

**THE COURSE OUTLINE OF ENGLISH**  
**STATE ISLAMIC SENIOR HIGH SCHOOL OF SIDOARJO**  
**Academic Year 2009-2010**

Class/ Semester : XII Science and Social/ Odd

Class teacher : Amik Amri Rahmadhi, M.Pd

1. The General Description

This outline is given to the twelfth year student. First, to make the student know about the materials that will be discussed in the class. Second, it lets the student prepare themselves in order to master more about the material. Third, to develop and improve the student's ability in listening, speaking, reading and writing.

2. The lesson materials

| NO | MATERIALS                                                                                                                                                                                                                                                    | SCORE |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| A  | Listening: expressions of promises, wonders, possibility, wishes, complaints, giving orders, suggestion, attitudes, confession, blaming, what you feel, point of view, pleased and displeased<br>Text is about Narrative, Explanation, Discussion and review |       |
| B  | Speaking: expressions of promises, wonders, possibility, wishes, complaints, giving orders, suggestion, attitudes, confession, blaming. what you feel, point of view, pleased and displeased<br>Text is about Narrative, Explanation , Discussion and review |       |
| C  | Reading: Narrative, Explanation , Discussion and review                                                                                                                                                                                                      |       |
| D  | Writing: Narrative, Explanation, Discussion and review                                                                                                                                                                                                       |       |
| E  | Grammar/ structure                                                                                                                                                                                                                                           |       |

| group | materials                      | Group | materials                          |
|-------|--------------------------------|-------|------------------------------------|
| 1     | Causative active               | 12    | Passive sentences : progressive    |
| 2     | Causative passive              | 13    | Passive sentences : past           |
| 3     | Conditional Sentence Type 3    | 14    | Passive sentences : perfect        |
| 4     | Direct Indirect: Affirmative   | 15    | Conjunction of time                |
| 5     | Direct Indirect: Interrogative | 16    | Conjunction of cause               |
| 6     | Direct Indirect: Imperative    | 17    | Noun phrases                       |
| 7     | Participle phrase              | 18    | Methaporical expression            |
| 8     | Passive sentences : present    | 19    | Adjective and phrases of appraisal |
| 8     | Explanation                    |       |                                    |
| 10    | Discussion                     |       |                                    |
| 11    | Review                         |       |                                    |

3. The assignment

- Each group explains about the grammar (the concept, the theory and its example) and other topic given.
- Homework, portfolio
- Make conversation and practice it in front of the class
- Seminar of writing

4. The assessment or evaluation

The student's final grade will be based on

- presentation and participation in the class discussion
- daily test
- quiz
- speaking
- middle and final test
- The assignment during fasting month will be recommended later

References

Azar, Betty Schramper. 1989. *Understanding and Using English Grammar*. United States of America: Prentice Hall Inc.  
*Oxford Learners Pocket Dictionary*. 2004. China: Oxford University Press  
Pyle, Michael and Munoz, Marry Ellen. 1982. *TOEFL Preparation Guide*. Singapore: Cliff Notes Inc.  
Prasetyaningsih and Endang. 2007. *English for a Better Life: Grade XII*. Bandung: Pakar Raya  
Sudarwati and grace, Eudia. 2007. *Look Ahead An English Course for Senior High school Students year XII. Science and Social*

*study program* Jakarta: Erlangga

Sugeng, Ahmad dkk. 2004. *Bahasa Inggris untuk SMU kelas 3*. Jakarta: Grafindo Media Pratama

Zumakhsin and yulia Mufarichah. 2007. *Progress: A contextual Approach to Learning English Grade XII*. Jakarta: Ganeca Exact

The student can also use another references from books, journal, internet ([www.englishclub.com](http://www.englishclub.com)) which is relevant to the topic discussed