

Helpful Sentence Stems for Analysis (ZOOMING IN)

Sentence stems are a helpful scaffolding tool to keep you rooted in analysis. Timing is crucial in the IO so preparing some sentence stems in advance will help you to stay on track. This is not an exhaustive list. Feel free to make a copy of this list and add to it to make it work for you.

Introducing a textual reference:

- “In line x we see the phrase/word....”
- “In this phrase, (author) utilizes x to show the reader.....”
- “The implications of this moment in the text are that...”

Pinning a reference to a stylistic feature:

- “(Author) employs this (feature) to illustrate.....”
- “The effect of this (feature) is to”
- “Through the use of (feature), the Global Issue that...”

Exploring the author/reader relationship:

- “Here, the reader understands that...”
- “At this moment, readers understand that...”
- “For readers, the authorial intent is clear, in that...”

Connection back to the Global Issue:

- “This also connects to the Global Issue of....”
- “This links to the Global Issue in that...”
- “This clearly reflects the Global Issue, as we see...”

Moving to the next point:

- “Later in the passage, we see...”
- “(Author) also suggests the idea that (idea) in line (line number).”
- “We see this idea of (idea) elsewhere in the text, specifically in (line number).”

Concluding the oral:

- “In conclusion, the Global Issue of (GI) is apparent in both extracts.”
- “Thus, it is apparent that the GI of (GI) is evident in the work and BoW presented today.”
- “In the end, it is evident that (GI) is prevalent in the extracts, work, and BoW as a whole.”