



Report Card / Progress Report Reflection

SEL, All Grade Levels

Assignment Objectives

- Students will complete a Growth Mindset exercise after reviewing their progress report/report card.
- Students will reflect and create an improvement plan.
- Students will start a Paper Live Help session and work with a Tutor to develop a goal for the next marking period.

Teacher Instructions

- Share with students they will complete a reflection exercise after Progress Reports/Report Cards are issued
- Instruct students to review the Student Scenario
- Share with students that they will reflect on their grades and create a plan with a Paper Tutor to improve for the next marking period.

Ideas for Use

- Use for students to reflect on any grades received throughout the marking period and school year
- Use as a homework assignment to be completed with parents or independently.
- Use an in-class activity during independent think time or stations/centers.

#HowWePaper



We would love to know how this resource worked for you. Please use this [form](#) to provide us with your feedback!



Report Card / Progress Report Reflection

Did you get your report card back and not like your grades in math and english? Are you not sure how to improve your grades for the next marking period? Chat with a Paper tutor to come up with a plan to succeed!

Student Instructions:

1. Review your Progress Report/Report Card
2. Answer at least 3 questions below before starting a live help session with a Paper tutor
3. Chat with a Paper Tutor using the sentence starters.
4. Develop a goal with the Paper Tutor for the next marking period.

Growth Mindset Reflection

Circle 3 questions below and answer them on the next page.

Were there classes where your grades improved?

Did you learn anything new about yourself?

Did you believe you would overcome the challenge? Why or why not?

Did you believe in yourself? Why or why not?

Were there classes that challenged you?

How will you use Paper to improve and overcome challenges?



Answer your questions here:

1) _____

2) _____

3) _____

Chat with a Paper Tutor

Not sure how to start the conversation with your tutor? Use these Sentence Starters:

- I didn't like my grade in _____. Can you help me with ideas on how to improve my grade?
- I found my _____ class challenging. What can I practice to make it easier?

Develop a goal after talking with your Paper Tutor:

My plan for improving my grade next marking period is:
