

## Proficiency Scale Standard 4.6

### Social Studies

#### Measurement Topic: Historical Research Capabilities

| Standard  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                     | Assessment Notes                                                                                                                                                                                                                                                                                        |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Score 4.0 | <b>In addition to score 3.0 of performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                     | Determined by the score 4.0 expectations of the major historical thinking skill that drives the argument. (For example, Comparison, Causation, or CCOT)                                                                                                                                                 |
|           | Score 3.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | In addition to score 3.0 performance, partial success at scores 4.0 content.                        |                                                                                                                                                                                                                                                                                                         |
| Score 3.0 | <b>The student will:</b> <ul style="list-style-type: none"> <li>Support interpretations with historical evidence in order to construct closely reasoned arguments rather than facile opinions.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                     | <p>See student friendly rubric for full list of expectations.</p> <p>Level of analysis further dictated by grade-level expectations.</p> <p>Does not have to involve the writing of an entire essay. See examples of alternative assessments for evaluating arguments in the department “Backpack.”</p> |
|           | Score 2.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content. |                                                                                                                                                                                                                                                                                                         |
| Score 2.0 | <b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>Argument</li> <li>Claim/Thesis</li> <li>Counterclaim</li> <li>Evidence</li> <li>Reasoning</li> <li>Commentary</li> <li>Analysis</li> <li>Synthesis</li> <li>Content Specific Vocabulary</li> </ul> <b>The student will perform basic processes; such as:</b> <ul style="list-style-type: none"> <li>Describe opinions and explain why they are not part of supportive writing.</li> <li>Identify solid evidence and how it could be used in historical writing.</li> <li>Observe the differences between fact and opinion.</li> </ul> |                                                                                                     | See student friendly rubric for full list of expectations.                                                                                                                                                                                                                                              |
|           | Score 1.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content.    |                                                                                                                                                                                                                                                                                                         |
| Score 1.0 | <b>With help, partial success at score 2.0 content and score 3.0 content.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                     |                                                                                                                                                                                                                                                                                                         |

|              |                                    |                                                                               |  |
|--------------|------------------------------------|-------------------------------------------------------------------------------|--|
|              | Score<br>0.5                       | With help, partial success at score 2.0 content but not at score 3.0 content. |  |
| Score<br>0.0 | <b>Even with help, no success.</b> |                                                                               |  |