

COURSE INFORMATION

EXPLORE TE REO MAAORI	EXTRM	2026	TE REO MAAORI
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HE AHA TE WHAKAMAARAMATANGA O TEENEI MARAU? - WHAT IS THIS COURSE ABOUT?

“Tooku reo tooku ohooho,tooku reo tooku maapihi maurea, tooku reo tooku whakakaimaarihi”
"My language, my inspiration" or "My language, my awakening"

Te Reo Māori is the language of the Māori people, the indigenous people of Aotearoa (New Zealand). It is a vital part of Māori identity and culture, reflecting the deep connection Māori have with their land, ancestors, and traditions. Aakonga will engage in Reo Maaori activities to gain understanding of its foundation.

Tikanga Māori refers to the customs and traditions that guide Māori life. These practices include protocols for visiting marae, ceremonial practices, and the importance of whakapapa (genealogy). Engaging with Tikanga Māori involves respecting and upholding these traditions, which play a crucial role in maintaining the cultural fabric of Māori society.

By learning Te Reo Māori and understanding its tikanga, one gains insight into the rich cultural heritage of Māori people and contributes to the preservation of this unique and treasured language.

HE AHA TAAKU E AKO AI? - WHAT TYPES OF LEARNING ACTIVITIES WILL I DO?

This course will develop your oral, written and visual language skills as you engage in a range of different group and individual learning activities such as:

- Basic knowledge of Te Reo Maaori
- Tiikanga Maaori (beliefs/customs)
- Waiata
- Karanga/Whaikoorero
- Speaking skills (curriculum level 6)
- Writing skills (curriculum level 6)

EOTC OPPORTUNITIES & COMMUNITY CONNECTION	PATHWAYS	COURSE REQUIREMENTS (IF APPLICABLE)
Koroneihana Marae visits	PREFERRED PRIOR LEARNING: Te Reo Maaori curriculum level 5 LEADS ON TO (FURTHER STUDY): Specialist Te Reo Maaori and Tiikanga	

ASSESSMENT OPPORTUNITIES

STANDARD(S)													
ESTIMATED DUE DATE	STANDARD & VERSION	NCEA SUBJECT	LEVEL	STANDARD TITLE	CREDIT TOTAL	LIT	NUM	UER	UEW	I/E	ASSESSMENT MODE	FURTHER ASSESSMENT OPPORTUNITY	
Term 1/2	AS92093	TRM	1	Students will communicate in te reo Māori about an event or experience related to the use of te reo Māori in the media.	5	Y	NO	NO	NO	i	Speech	Y / N	
Term 3/4	AS91288	TRM	2	Waihanga tuhinga auaha, i te reo te ao torotoro	6	Y	NO	NO	Y	i	Creative writing	Y / N	
SUBJECT ENDORSEMENT AVAILABLE / NOT AVAILABLE				SUBJECT CREDIT TOTAL		11	UE APPROVED IN INSERT						

FREQUENTLY ASKED QUESTIONS

- **What happens if I am struggling to meet a deadline?**
 - If you have a legitimate reason, you can apply for an extension. More information and the extension form can be found [here](#).
- **Can I use AI in my assignments?**
 - Usually not for assessed work, but on occasion yes, depending on what stage of the assignment you are at. Using AI can often result in a [breach of NCEA rules](#). Please read [the Authenticity section](#) on Te Hinaki carefully and ask your teacher for guidance before you use AI.
- **Can I get a resubmission on assessments?**
 - Resubmissions may be offered if, in the opinion of the teacher assessing it, you are close to the Achieved grade boundary. More information about this can be found [here](#).
 - If you think there has been a mistake with how your assignment has been graded, there is an appeals process you can follow. Go [here](#) for more information.
- **What’s the difference between a RESUBMISSION and a FURTHER ASSESSMENT OPPORTUNITY?**

- A **resubmission** may be offered by your teacher after an assessment has been marked if, at the teacher's discretion, your work was given NOT ACHIEVED but is close to the ACHIEVED boundary. A resubmission will allow you to do extra work for a short period of time (usually about an hour), without any further teaching, to bring the grade from a NOT ACHIEVED to an ACHIEVED. No higher grade than this is possible for a resubmission.
- A **further assessment opportunity** is a brand new assessment task for a Standard that is offered to students after further teaching has occurred. This is offered to all students in the course, although not everyone is obliged to take it up. The higher of the two grades will be reported to NZQA. Because further assessment opportunities require extra teaching time and extra time to complete the assessment it is often not feasible for further assessment opportunities to be offered.