

Title: Excellence in Education (with audio description)

Transcript: Excellence in Education (with audio description)

Video Duration: 3:38

[00;00;00;00]

[upbeat pop music]

[The Southeastern shield logo appears with the text: "Southeastern Louisiana University".]

[Footage of Southeastern's Laboratory School classrooms.]

[00;00;10;48]

[Leslie Phillips]:

Ever since I was a little girl about the age of five, I've always known that I wanted to become an educator. I chose to attend Southeastern because I heard great things about Southeastern's Education Department.

[00;00;19;59]

[Text on screen: "Being an Educator" with Zachary teaching.]

[00;00;23;27]

[Zachary Handlin]:

Being an educator means being a role model.

[00;00;26;00]

[Footage of Lily teaching.]

[00;00;27;34]

[Lily Navarra:]

The education program at Southeastern is amazing. My entire life, I wanted to be a teacher.

[00;00;32;54]

[Footage of Lauren teaching.]

[00;00;34;36]

[Lauren Gehringer]:

I've had such wonderful people that have just shown me what this job can do for not only you, but for the kids that you impact.

[00;00;42;48]

[upbeat pop music]

[The Southeastern Shield logo appears with the text: "Teaching and Learning".]

[00;00;47;45]

[Footage of student teacher teaching and library books.]

[Footage of Lily, Lauren, and Zachary teaching.]

[00;00;53;46]

[Jordan Kea Ahrend]:

In our teacher residency program, our residents are paired with a mentor teacher throughout their year-long experience, and they get to work side by side in a co-teaching model.

[00;01;04;40]

[Text on screen: "Jordan Kea Ahrend, M.Ed. Director of Clinical Practice and Residency, College of Education".]

[00;01;13;06]

[Footage of lab school classroom.]

[00;01;15;18]

[Lauren Gehringer]:

The residency program preps us even more than we would have been if we had student teaching.

[00;01;19;36]

[Text on screen: "Lauren Gehringer, Elementary Education, Special Education Mild/Moderate, Grades 1-5".]

[00;01;27;40]

[Lauren Gehringer]:

Teaching at the Lab School is one of my favorite things because I know my kids so much, and not only do I know my kids, I know everyone else's kids.

[00;01;34;47]

[upbeat pop music]

[Lauren smiles to camera.]

[00;01;36;57]

[Text on screen: "Lily Navarra, Secondary Education, English, Grades 6-12".]

[00;01;43;04]

[Lily Navarra]:

I can definitely say my mentor has given me all opportunities to learn and grow.

[00;01;48;48]

[Text on screen: "Opportunity to Learn" with Lily teaching.]

[00;01;52;40]

[upbeat pop music]

[Lily smiles to camera.]

[00;01;54;31]

[Leslie Phillips]:

I just wake up excited to go to my school site. It's an amazing experience. I'm learning so much. I love my kids.

[00;02;01;04]

[Text on screen: "Leslie Phillips, Middle School Education, Mathematics, Grades 4-8".]

[00;02;07;26]

[Text on screen: "Zachary Handlin, Middle School Education, Social Studies, Grades 4-8".]

[00;02;14;10]

[Zachary Handlin]:

I teach over at Harry Hurst Middle School. That middle school age, it's such a tough

age. For the students to have somebody that really supports them,

[00;02;23;32]

[Text on screen: "See the Difference" with Zachary teaching.]

[00;02;27;08]

[Zachary Handlin]:

I think you can see the difference in the way they act in day-to-day life, and in the classroom.

[00;02;32;51]

[upbeat pop music]

[Zachary smiles to camera.]

[00;02;34;42]

[Jordan Kea Ahrend]:

It is so important to train our residents because we want them to feel comfortable on day one when they walk into a school site so that they have the skill sets and the knowledge needed to be effective.

[00;02;45;43]

[Footage of student teacher class.]

[00;02;47;57]

[Jordan Kea Ahrend]:

They are going to be prepared to be an effective teacher.

[00;02;50;55]

[Zachary Handlin]:

The work and the effort that Southeastern makes you put in to succeed will prepare me to be the best and most successful teacher I can be.

[00;03;03;10]

[Lily Navarra]:

The residency program here has really prepared me. My teachers always push me to be the best version of myself, and I really want to instill that in my students.

[00;03;11;57]

[Leslie Phillips]:

You're teaching the future leaders of tomorrow. You're making a large impact on the future of society.

[00;03;17;04]

[Zachary Handlin]:

This is what I want to do for the rest of my life: working with kids and making a difference.

[00;03;23;21]

[Lauren Gehringer]:

I can step out of those doors tomorrow, and I will be ready thanks to Southeastern.

[00;03;27;12]

[Lily Navarra]:

I can picture it.

[00;03;28;15]

[Leslie Phillips]:

I can try it.

[00;03;29;13]

[Zachary Handlin]:

I can reach for it.

[00;03;30;22]

[Lauren Gehringer]:

And I can get there.

[00;03;31;43]

[upbeat pop music]

[The Southeastern Shield logo appears with the text: "Southeastern Louisiana University".]