

Research

Kellert's nature-related values typology (Kellert 1996, 2012)

https://www.researchgate.net/figure/Kellerts-nature-related-values-typology-Kellert-1996-2012_tbl1_291953406#:~:text=Through%20numerous%20studies%2C%20Kellert%20developed.%2C%20and%20utilitarian.%20...

Nature Helps Children Recover from Adverse Childhood Experiences Toolkit

https://www.childrenandnature.org/resources/nature-helps-children-recover-from-adverse-childhood-experiences/?mc_cid=f93aa4f844&mc_eid=042a361308

Smarter By Nature 2020 (Can contact with nature be used as a targeted intervention to increase children's memory and attention? Gemma Goldenberg analyses research to gauge the impact of nature on young minds.)

<https://drive.google.com/file/d/1KBHXpxW5kDutD7BXn1xRdnwcioe351jJ/view?usp=sharing>

Natural Force for Good 2020 (Is there a correlation between children's direct contact with nature and their ability to self regulate? Gemma Goldenberg has analysed research to provide insights and different perspectives on this.) <https://drive.google.com/file/d/1JpM7DwFvTIYAf4CjaRK7qnqmPZL3fk/view>

Making the Link Between Mental and Physical Focus 2020 (In the final part of her series weighing the impact of children's contact with nature, Gemma Goldenberg explores its influence on their physical health and how this in turn links to mental well-being.)

https://drive.google.com/file/d/11n2KP_jGF0G8OOaRjFJ7dXtmRjSmC4T/view?usp=sharing

Inclusion Through Access to Outdoor Education: Learning in Motion 2011 (Learning in Motion (LIM) was a European project involving seven partners in five countries: Sweden, Finland, Latvia, Germany and Greece. The project focused on inclusion and access to outdoor education and was financed by the European Commission within the framework of the Socrates-Grundtvig Programme. The aim of the project was to explore if and how outdoor education can be used for physical and sensitivity training of children, adolescents and adults with intellectual disabilities and to develop, examine and disseminate ideas on this topic. There is a shortage in the literature of outdoor education for persons with intellectual disabilities.)

<https://drive.google.com/file/d/1P8efY5BgGMNZKfgVNpAPwMSupnXVlvk7/view?usp=sharing>

A Framework to Assess Where and How Children Connect to Nature - Matteo Giusti, Ulrika Svane, Christopher M. Raymond and Thomas H. Beery 2018 (Research from 22 different countries across ages 0-18 showing that engagement with the senses in nature was the most effective way of enabling people to value nature.)

https://drive.google.com/file/d/19Q7WqwGH8D_YJrXifJ-w1Mk2ytlyp4KW/view?usp=sharing

Risky Play and Children's Safety: Balancing Priorities for Optimal Child Development -Mariana Brussoni, Lise L. Olsen, Ian Pike, and David A. Sleet 2012

<https://www.mdpi.com/1660-4601/9/9/3134>