

Writing Report for Board of Trustees Term 3 2017

A full recount of writing achievement and progress was shared with the Board early in term 3. So this report is not a self review report, but an assurance report.

This report is assuring that we are teaching and assessing writing within National Curriculum guidelines.

Our guidelines for teaching and assessing literacy are the [Literacy Learning Progressions](#). This is an extensive document. We have summarised this for ease of use at St Joseph's into the [St Joseph's writing progressions](#). All judgements about writing include assessment of all aspects of writing. In years 4-8 the main function of writing is for learning across the curriculum and writing is assessed as it is used in all curriculum areas. Key to this is the writer's ability to choose style, tone, structure and genre to suit the purpose.

In 2017 we have chosen the WordLab spelling program which has been developed and promoted by the New Zealand Resources Teachers for Literacy as a program which meets the demands of the New Zealand Curriculum, and will support students to meet and exceed the Literacy Learning Progressions. Staff have received support and training in using this program.

In 2017 we have also introduced a consistent phonics program in the junior school. Staff have received high quality professional development to enable them to deliver this program.