

Submitted by Joanne Spadaro
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I. Membership

The current membership of the Ad Hoc Open Educational Resources Committee consists of four full-time, tenure-streamed faculty members (all of whom have taught one or more OER courses) the OER Librarian (tenured), two full-time, tenure-streamed faculty librarians with knowledge of OER, a student representative designated by the SGA Executive Board, Manager of Instructional Design, and OER liaison for Academic Affairs. Christa DeVirgilio and Joanne Spadaro serve as co-chairs, and John Estes is the secretary.

Members	Departments
Christa DeVirgilio	Library
Veronika Dolar	Politics, Economics & Law
John Estes	Chemistry & Physics
Svetlana Jovic	Psychology
Jason Kaloudis	Library
Yogesh More	Mathematics, Computer & Information Science
Alex Ramdass	Student Government Association
Ex-Officio Members	
Barbara Hillery (non-voting member)	Academic Affairs
Chandra Shehigian (non-voting member)	Information Technology
Joanne Spadaro (voting member)	Library, OER Librarian

II. Snapshot of OER Courses & Estimated Textbook Savings, Fall 2017 – Fall 2022

The table below shows the number of OER course sections, student enrollments, and estimated textbook savings at Old Westbury from f17 through f22. We had a total of 230 OER course sections that reached 5,347 students. Using SUNY's average of \$107 for textbook savings per student, OER courses saved Old Westbury students an estimated \$572,129.

Academic Year	Course Sections	Enrolled Students	Est. Textbook Savings
2022/23 (f22 only)	27	645	\$69,015
2021/22	67	1,431	\$153,117
2020/21	49	1,197	\$128,079
2019/20	45	1,115	\$119,305
2018/19	29	688	\$73,616
2017/18	13	271	\$28,997
Totals	230	5,347	\$572,129

III. Activities

Meetings

In the fall 2022 semester the Committee held three online meetings (9/1, 10/12, 11/28). Four members of the Committee (C. DeVirgilio, B. Hillery, J. Kaloudis, J. Spadaro) also serve as Leads for SUNY's OER initiatives on campus and attend meetings with SUNY OER Services.

Registered OER Courses – Fall 2022

Ad Hoc Open Educational Resources Committee Fall 2022 Report

The Committee reviews OER course syllabi and course materials to determine whether they meet SUNY's requirements to be designated as an OER course and identified with the OER attribute in the course registration system. A course section is designated as OER if more than 50% of the assigned course materials is comprised of Open Educational Resources. This designation is on a semester-by-semester basis and is at the discretion of the instructors/departments. The following updated table shows the number of courses by departments that were registered in our system and with SUNY for fall 2022.

Fall 2022	
Departments	Courses
BS	1
BU	1
CP	9
HI	1
MA	4
PE	5
PY	4
SY	2
F22 Total	27

Registered OER Courses – Winter & Spring 2023

On September 27, 2022, the Committee sent an email to faculty asking for their draft winter/spring 2023 syllabi for review if they wanted to have the courses identified as OER in the registration system. As of this writing, there are 2 winter and 29 spring courses registered. Faculty may still submit their draft summer/fall syllabi to the Committee for review and tagging.

Winter 2023	
Departments	Courses
CP	1
PE	1
W23 Total	2

Spring 2023	
Departments	Courses
BS	2
BU	1
CP	10
HI	1
MA	1
PE	7
PY	6
SY	1
Sp23 Total	29

Administrative Activity

On November 4, 2022 the Committee presented the "Resolution to Amend the Faculty Bylaws to Establish a College-Wide Open Educational Resources Committee" to Faculty Senate. Faculty Senate voted in favor to

approve the resolution and forward it to the Bylaws Working Group for review and action on November 18, 2022.

Professional Development

Single Assignment Approach to Open Pedagogy and Accessibility

On October 27, 2022, Veronika Dolar led this workshop that was designed to help faculty modify their existing teaching materials to make them more open and accessible. The event was co-sponsored by the Ad Hoc OER Committee and Teaching and Learning Resources Committee.

IV. Future Plans

- More outreach to departments, faculty, and students.
- Create an internal guide with procedures and workflows for Ad Hoc OER Committee members.
- Investigate web-based hosting options for locally created OER.