



Public Comments

Ling W

Mar 19, 2026, 7:23 PM

FYI

<https://www.edweek.org/technology/schools-get-relief-on-chromebook-replacements-google-extends-device-support-to-10-years/2023/09>

Steven Nelson

Apr 15, 2026, 4:05 PM

A rejection of the education consultant's criticism? (IX. A.) / Steven Nelson

The presentation on "The MVWSD Way" seems to be a rejection of the consultant's recommendations and impartial observations, rather than an acceptance of those facts. In the District Office, Educational Services staff in particular seems to ignore 'the specifics' in the \$1/3 million Strategic Plan Systems Study (orenda / December 2025). The administrative account of what's happening simply does not match the facts. The Truth, that is the Whole Truth.

This presentation clearly ignores Goal Area #1 failures in "Effective and consistent instructional practices that meet the needs of all students". This "Way" has it stated as a bullet; "ensure every student receives a high-quality, premium education". The Administration staff insists that "Way is Rooted in a Strong Instructional Core" (capitalization by the District Office).

The highly paid independent education consultants: they found that MVWSD instruction is not "Responsive" and it is not "Equitable".

On the consultants introductory page 2 'bullets' "More Chutes than Ladders; Disconnected "Interventions", Tracking - Middle School Math, Fractured Schedules, Limited Core Differentiation". The problems they enumerated in detail include "Limited Depth of Knowledge, Narrow Scope of Mastery, Misalignment with Classroom Instruction" (page 50 details)

Within section "2. Weak Program Design" consultants have an entire analysis of where Responsive and Equitable instruction fails in MVWSD. Within section "4. Weak System Alignment" the external independent experts explained these problems (with The MVWSD Way).

"There is a need for a clear, measurable strategic plan, grounded in a well-articulated future vision for the MVW community" (page 68 of 75) This is a reasonable summary of the findings of the consultants. They did not find that the existing Strategic Plan, the base or foundation of "The MVWSD Way", was good for High Needs students in particular. Not "all students" have a Strong Instructional Core - that is just a lie.

[statistical references abound in the SYSTEMS STUDY, but the December 2025 LCAP Report also documents This Failure (Instruction results, Metric #1.1) Goal 2027 Hispanic/Latino (#>1,800) 53% ELA / (English Language) Standard Met. "Outcome Data" - *decreased* from Baseline of 23% in 2023.

Goal 2027 SED (Economically Disadvantaged) # >1,200 53% ELA Standard Met. "Outcome Data" - also dystopian. You might look this up just to satisfy your own curiosity, and independently my veracity!]
