PCHC: Learner Evaluation

_earner Evaluation Population and Community					
•	Health C	lerkship)		
Student name Please provide the name of the	student tl	hat was	assigned	to you:	
nstructions On a scale of 0-4, where (0 = strongly disagree the students you met with on each of the	-	•	ly agree),	how woul	d you
We'd expect most students to be around a 3 on this sca		his poir	nt in their t	training; A	1
End of Block: Block 1					
Start of Block: Default Question Block					
Q1 The student demonstrated professionalisn compassion, boundaries, and respect) throug	• .		ntegrity, al	truism,	
On a scale of 0-4, where (0 = strongly disagree, the students you met with on each of the following	g. We'd e .	xpect m	ost stude	nts to be	around
a 3 or 3.5 at this point in their training ; A physi	0	1	2	3	4
a 3 or 3.5 at this point in their training; A physi	·				•

On a scale of 0-4, where (0 = strongly disagree the students you met with on each of the following a 3 or 3.5 at this point in their training; A physical properties of the scale of the students of the students of the scale of the students of the scale	ng. We '	d ex	pect	mos	t stua	lents to	be a	round
Professional Language ()			_	_	-			
Q3 The student developed fulfilling relations cooperation, and well-being with <u>colleagues</u>				_	ense	of inclu	ision,	
On a scale of 0-4, where (0 = strongly disagree the students you met with on each of the following a 3 or 3.5 at this point in their training; A physical straining is a scale of 0-4, where (0 = strongly disagree the students you may be strongly disagree.)	ng. We '	d ex	pect	mos	t stud	lents to	be a	round
Deletie welde outle Oelle envee en d'Te en								
Relationship with Colleagues and Team members ()			_	_				
		-						
members ()					-			
				_		of inclu	usion,	
Q4 The student developed fulfilling relations cooperation, and well-being with patients (or On a scale of 0-4, where (0 = strongly disagree the students you met with on each of the following	comm , and 4 ng. We	unity = str d ex	y me ongly pect	mbe / agre / mos	rs). ee), ho et stud	ow would	d you be a i	rate r ound
Q4 The student developed fulfilling relations cooperation, and well-being with patients (or On a scale of 0-4, where (0 = strongly disagree)	comm , and 4 ng. We	unity = str d ex	y me ongly pect	mbe / agre / mos	rs). ee), ho et stud	ow would	d you be a i	rate r ound
Q4 The student developed fulfilling relations cooperation, and well-being with patients (or On a scale of 0-4, where (0 = strongly disagree the students you met with on each of the following	comm , and 4 ng. We	unity = str d ex	y me ongly pect	mbe / agre / mos	rs). ee), ho e t stud d be a	ow would lents to 4 on th	d you be a i	rate r ound le.
Q4 The student developed fulfilling relations cooperation, and well-being with patients (or On a scale of 0-4, where (0 = strongly disagree the students you met with on each of the following a 3 or 3.5 at this point in their training; A physical straining and the students with the students of the following a 3 or 3.5 at this point in their training; A physical straining and the students with the students	comm , and 4 ng. We	unity = str d ex	y me ongly pect	mbei / agre / mos	rs). ee), ho e t stud d be a	ow would lents to 4 on th	d you be a i	rate r ound le.

Q2 The student demonstrated professionalism (i.e., honesty, integrity, altruism,

compassion, boundaries, and respect) through their <u>language</u>.

 	 	
	o the student	