

STATE UNIVERSITY OF NEW YORK
COLLEGE AT OLD WESTBURY

Faculty Senate Meeting

Friday, May 6, 2022

12:30 p.m. - 2:30 p.m.

ALL MEMBERS OF THE CAMPUS COMMUNITY ARE WELCOME TO ATTEND

Documents for this meeting and calendar of meetings are available at:

<https://sites.google.com/site/oldwestburyfacultysenate/archive>

MINUTES

I. **Call to Order**

- **Roster of Senators Present:** Jennie D'Ambroise (CHAIR), Runi Mukherji (VCHAIR | Senator At-large SAS | USENALT), Maureen Dolan (PARL), Deepa Jani (ECATL1 | ATL SAS 2), Robert Mevissen (SECTRS | HP ALT), Laurie Morris (USEN), Dana Sinclair (ECATL2 | LI | APPC), Laura Anker (FY), Renu Balyan (M&CS), Llana Barber (AS), Erik Benau (PY), Rachel Brown Littenberg (Professional), Lisa Chin (ATL SAS3), Jillian Crocker (ARPT), Bonnie Eannone (Professional), Alireza Ebrahimi (FRR Committee), Eric Hagan (VA), Chris Hartmann (TLRC), Curtis Holland (SY), Danielle Lee (LEC), Martha Livingston (PH), Edislav Manetovic (PEL), Renee Markowicz (SOE CE), Lorenz Neuwirth (FUAC), Christos Noutsos (BS), Chelsea Shields-Más (HP), Jessica Williams (EN), Sara Williamson (MMF), Ryoko Yamamoto (CAP)
- **Alternate Senators Present:** Roger Mayer (ALT AC), Patrick O'Brien (ATL SOB),
- **Non-voting Members:** Timothy Sams (PRES), Duncan Quarless (PROV/SVP), Monica Calzolari (VPEenroll), Jeffrey Fischer-Smith (VPIA), Thomas Lilly (DSAS), Jo-Ann Robinson (VPEXEC), Martha Santana (CFO), Shalei Simms (DSOB)
- **Visitors:** Ozgur Akgun, Veronica Ambrose, Jermaine Archer, Catherine Bernard, Ed Bever, Patrick Cadet, Jody Cardinal, Dorka Cruz, Jacqueline Emery, Linval Frazer, Laura Gallagher, Ruomei Gao, David Glodstein, Keisha Goode, Ricky Guerra, Patty Harris, Barbara Hillery, Peter Ikeler, Dennee Jenkins, Michael Kavic, Youngjim Kim, Evan Kobolakis, Gary Levanti, Matthew Lippert, Joe Manfredi, Jerilyn Marinan, Many Mascareno, Yogesh More, Yumi Nicholson, Sangeet Nischal, Cris Notaro, Diana Papademas, Kinning Poon, Carol Quirke, Lisandra Ramos, Shebuti Rayana, Regina Scarborough, Jeanne Shimizu, Sarah Smith, Joanne Spadaro, Rachel Sult, David Tomanio, Margaret Torrell, Sydney Williams, Lori Zaikowski
- **Roster of Senators Absent:** Seirrah Brown (SGA2), Bright Emenike (CP), Lina Gilic (ATL SOE | EE), Janay Jackson (SGA 3), Jon Kleinman (Professional), Angel Lara (ML), Xavier Marechaux (SOE AE), Elizabeth Morphis (TLRC | SL), Kathleen O'Connor-Bater (HLC), Oluwadamilade Ogunlade (SGA1), Sheyi Oladipo (APR), Linval Franzer (AC)

II. **Approval of Minutes for April 8, 2022**

- Minutes approved by unanimous consent as amended

III. Faculty Senate Chair's Report (J. D'Ambroise)

- Announcements
 1. Membership for Fulltime Faculty Implementation Group a bit delayed – people wanted to wait till after elections – but we're trying to get it
 2. Middle States' document about policy committees and best practices – Policy Oversight Committee
 3. Parking for graduation

IV. President's Report (T. Sams)

- Preliminary update on NSB Renovation (meeting on May 17)
 1. Approx. \$49 M for AVA renovation *and* surge build-out
 2. Want to know if our plan for surge option feasible, and if not, we need to go along with renovation – NEED SUNY commitment to start project
 3. Revise plans for Social Justice and Sustainability Center
- Monica Calzolari (enrollment update)
 1. Hanover data: what contributes to peoples' decisions about attending school, *why* students don't select OW, and how COVID-19 influences
 - a) Sent to 14,000 accepted students over four semesters (of the 200+ respondent - 67% here, 23% elsewhere, and 7% did not attend college), a high percentage were female, nearly half were employed part-time, and half were first generation, many in lower-income bracket households
 - b) Improve financial aid and communications (so they know out of pocket costs), marketing messages- particularly academic offering pages, highlight affordability and value
 - (1) Long-term: optimizing financial aid awards – institutional aid is limited beyond Pell and state tuition assistance
 - (2) Financial explanation why our smaller grants may be better than a larger grant at a more expensive private college
 - c) Those who attended (proximity) and those who didn't (financial aid)
 - d) Transfer students seem more likely to come here (apply to fewer places and thus come here) and first-year may apply to many places and don't necessarily end up here
 - e) Reason to come: proximity, financial aid, program fit
 - f) Covid-19: affected those who chose not to come (less so those who did attend)
 - g) Tried to point out in affordability worksheet that their total costs are significantly less than competitors
- Lisandra Ramos (Performance Planning Update)
 1. Over 170 responses – office of institutional effectiveness is being aggregated to be recommended to cabinet
 2. Budget Committee Recommendations 5/17

V. Provost's Report (D. Quarless)

- Chancellor Award Recipients: Llana Barber, Zulema Cabail, Ann Marie Jimenez, Samara Smith, Nicholas Werner, Hyewon Yi
- SAS Dean – hired Dean Cheryl Wilson and will begin July 7, 2022
- Resolution on Approval of Candidates (Graduation 2022)
 1. Passed with unanimous consent
- Honors Convocation and Commencement
 1. Feedback to provost@oldwestbury.edu

- 2. Department Marshals pick up regalia from H410 (if not already)
- May 11, 2022: invitation to Provost Council (budget affairs will be discussed there)
- Faculty Compensation Matters – summer compensation \$1500 for Chairs, assessment fellows will transition to assessment coordinators (\$2,000/year)

VI. UUP Report (M. Livingston)

- Tues, May 17 (1:30-3:30) patio picnic
- Friday, May 13 @ 1 pm – discuss those affected by pension enrollment (failure of HR to enroll)
- Negotiations took place last week to discuss UUP demands
 1. Downstate campuses emphasized that location differential is insufficient

VII. Resolution for Greater Job Security for Contingent Faculty (P. Ikeler, M. Livingston)

- Presented by Peter Ikeler
- Questions:
 1. Any question that those who have been here longer if there is a 'time-served' option?
 - a) Intent for those is meant to be retroactive – based on years of service (not starting after its implementation)
 - b) Many agreed that there is nothing in the resolution that says it starts upon our endorsement of the resolution,
 - c) Resolution amended to include the phrase “counting service from their beginning service date” to indicate
 - (1) Vote on amendment passed: 26 (in favor) – 0 (opposed) – 0 (abstained)
 - d) Vote on resolution - passed
 - (1) 26 (in favor) – 0 (opposed) – 0 (abstained)

VIII. Resolution on Establishing College-wide Limits to the Use of Credit/No Credit Toward Undergraduate Degree Completion (D. Sinclair, C. Holland)

- Dana Sinclair presented the new resolution on CR/NC
- Curtis Holland – acknowledged that some departments wanted to expand CR/NC option rather than limiting, but the committee felt that it didn't really strengthen engagement whereas there may be better options for supporting student success and offering some flexibility
 1. Pointed out that this came to APPC (not sought out by the committee)
- Debate/discussion:
 1. Runi Mukherji: Had APPC talked to the Registrar if there was an upper limit of CR/NC and how that would impact scholarships or Excelsior Aid?
 - a) Response: yes, we consulted, but they thought it was rather a question of the faculty – CR doesn't affect financial aid, but NC is unclear how it affects GPA – only if you are doing poorly in other classes. Further consultation necessary – other colleges mention that CR/NC could affect SAP score
 2. Llana Barber: expressed concerns from the American Studies department – is there any data about CR/NC is excessive? Are there students who take advantage of this? Are we not sure that students don't know about this option?
 - a) Response: there can be better awareness of the CR/NC option, but that doesn't necessarily play a role
 3. Ryoko Yamamoto: does adding a limit to how many per semester are available make it harder for students

4. Erik Benau: was there any student input? Psychology Department did not believe that there was enough student input
5. Alireza Ebrahimi: academic grievance committee – input? Clarification? Like with COVID-19, there are areas where there could be complaints. Faculty already need to agree with CR/NC
6. Rachel Brown Littenberg: because our campus used to offer only CR/NC (historically) to make degree progress, but after Spring 2020, is there any rampant use of CR/NC? Students may not know it's an option. What does the Registrar say about use?
7. Final comments:
 - a) Yes, this can have its place, but this is not always the best option for students who need grades for grad school or other postgraduate opportunities – this is a way that many outside places gauge student success, and we can't change that, so it is useful to offer a transcript with recognizable grades

IX. CAP Resolution Presentations (R. Yamamoto)

- There are three resolutions on the agenda

X. Revision Proposal for BS in Public Health & Master Plan Amendment

- BS in Public Health – SUNY said that this was not a huge proposal change but a revision. Same curriculum as “Health and Society” – now the title will change and the HEGIS Code change
- Questions/comments: none
- Vote on resolution
 1. 21 (in favor) – 0 (oppose) – 0 (abstain)

XI. Proposal for Micro-credential in the Foundation of Creative Writing

- Micro-credential for Foundation of Creative Writing read aloud to senate
- Discussion/debate: none
- Vote on resolution
 1. 23 (in favor) – 0 (oppose) – 0 (abstain)

XII. Proposal for BA in Women's, Gender and Sexuality Studies

- Read aloud to Faculty senate
- Debate/discussion:
 1. Runi Mukherji: while department supports program, but points out that just because a course is offered doesn't mean there will be a resource demand
 - a) Response: yes, requires *little* additional resources (those are necessary), for example, a program director will need support or a course release.
 - b) Purposefully designed to make it flexible and help students – valid point but the major will be able to accommodate department and student needs
 2. Yumi Nicholson: Advising?
 - a) Committee will develop logistics of program – who will advise, etc
- Vote on resolution
 1. 25 (in favor) – 0 (oppose) – 0 (abstain)

XIII. OER Report (J. Spadaro)

- NYS \$4 M to support OER across SUNY system
- Courses // textbook savings at OW (from 2017-current): 196 course sections (4,573 students) and saved maybe \$489,311
- 28 courses Spring 2022
- Wanted to get a more secure/permanent executive committee

- Wanted college-wide OER committee starting this fall – want to offer workshops
- 3-year contract with Lumen Learning
- Reach out to the committee members if you are interested – not elected
- Motion to accept report
 1. Motion to accept report on unanimous consent
- Questions
 1. Runi Mukherji: how do we stand related to SUNY? Does it influence enrollment?
 - a) Response: does not increase student enrollment because they don't know. But getting it registered with SUNY helps increase funding to advocate and support OER

XIV. Vote to extend time (2:33) to end of agenda

XV. Electronic Information Technology (EIT) Committee Update (E. Bever, M. Santana)

- Met 4x since December to discuss tech accessibility
- Web accessibility – portal and website re-design helped this effort
- Classroom accessibility: planned into all capital projects and plans to implement accessibility already incorporated before covid – effort to improve
- Procurement accessibility: don't have recommendations yet
- Library accessibility: make these accessible, campus-wide efforts, and lots of support and networks. Most recently, special high contrast monitors for patrons
- Digital content accessibility: so large, divided in two – admin and instructional design. Migration to Brightspace is main task – Brightspace has a lot of support for accessibility

XVI. Professional Life & Development Presidential Committee Update

XVII. (R. Balyan, J. Robinson, J. Shevlin)

- Focus: Improve experience/wellbeing of faculty and staff
- Measurable outcomes:
 1. Resource room (E238 in Campus Center)
 2. Professional activities survey
 3. Access to computers and software
 - a) Look at hardware and software concerns (partnered with ITGAC and Evan Kobolakis)
 4. Professional development funds/partnerships
 - a) Compiling list of resources (esp. free through SUNY), collaborating with TLRC for various events
 5. Web space for professional events/activities
 - a) Communicating with Mike Kinane's office to create web space for events and activities and resources
 6. Future
 - a) Safety concerns (UPD)
 - b) Heating/cooling challenges and issues
 - c) Software – how can we maximize what we're doing with Microsoft software
- Questions:
 1. Can you sent survey results?
 - a) Response: yes

XVIII. SGA Report (O. Ogunlade)

- Not present

XIX. Sharing of Concerns/Announcements

- none

XX. Adjournment

- Unanimous consent