

|                                                                                                                                                |                          |                                     |                |                         |
|------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------------------------------------|----------------|-------------------------|
|  <div>ES 1<br/>to I2</div> <div>DAILY<br/>LESSON<br/>LOG</div> | School:                  |                                     | Grade Level:   | II-Magnolia             |
|                                                                                                                                                | Teacher:                 | Credits to the Writer of this DLL   | Learning Area: | ALL SUBJECTS            |
|                                                                                                                                                | Teaching Dates and Time: | MARCH 27-31, 2023<br>(WEEK 7) DAY 3 | Quarter:       | 3 <sup>RD</sup> QUARTER |

| OBJECTIVES                                                                          | ESP                                                                                                                                                                                           | A.P                                                                                                                                                                                                                   | ENGLISH                                                                                                                                                                | MTB                                                                                                                 | MATH                                                                                                                                                                               | FILIPINO                                                                                                                           | MAPEH ( P.E)                                                                                                                                                                                                                     |
|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>A. Content Standard</b></p>                                                   | <p><b>Naipamamalas ang pag-unawa sa kahalagahan ng kamalayan sa karapatang pantao ng bata, pagkamasunurin tungo sa kaayusan at kapayapaan ng kapaligiran at ng bansang kinabibilangan</b></p> | <p>Naipamamalas ang kahalagahan ng mabuting paglilingkod ng mga namumuno sa pagsulong ng mga pangunahing hanapbuhay at pagtugon sa pangangailangan ng mga kasapi ng sariling komunidad</p>                            | <p>Have sufficient facility in English to understand spoken discourse and to talk and interact with others about personal experiences and text listened to or read</p> | <p>Demonstrates knowledge of and skills in word analysis to read, write in cursive and spell grade level words.</p> | <p>Demonstrates understanding of time, standard measures of length, mass and capacity and area using square-tile units.</p>                                                        | <p>Naipamamalas ang kakayahan at tatas sa pagsasalita at pagpapahayag ng sariling ideya, kaisipan, karanasan at damdamin</p>       | <p>Demonstrates understanding of movement in relation to time, force and flow</p>                                                                                                                                                |
| <p><b>B. Performance Standard</b></p>                                               | <p><b>Naisasabuhay ang pagsunod sa iba’t ibang paraan ng pagpapanatili ng kaayusan at kapayapaan sa pamayanan at bansa</b></p>                                                                | <p>Nakapagpapahayag ng pagpapahalaga sa pagsulong ng mabuting paglilingkod ng mga namumuno sa komunidad tungo sa pagtugon sa pangangailangan ng mga kasapi ng sariling komunidad</p>                                  | <p>Create and participate in oral dramatic activities</p>                                                                                                              | <p>Applies word analysis skills in reading, writing in cursive and spelling words independently</p>                 | <p>lis able to apply knowledge of time, standard measures of length, weight, and capacity, and area using square-tile units in mathematical problems and real-life situations.</p> | <p>Naipahahayag ang ideya/kaisipan/damdamin /reaksyon nang may wastong tono, diin, bilis, antala at intonasyon<br/>F2TA-0a-j-2</p> | <p>Performs movements accurately involving time, force, and flow.</p>                                                                                                                                                            |
| <p><b>C. Learning Competency/ Objectives</b></p> <p>Write the LC code for each.</p> | <p><b>Nakikibahagi sa anumang programa ng paaralan at pamayanan na makatutulong sa pagpapanatili ng kalinisan at kaayusan sa pamayanan at bansa</b><br/><i>EsP2PPP- IIIf- 11</i></p>          | <p><b>Nakikilala ang mga namumuno sa sariling komunidad at ang kanilang kaakibat na tungkulin at responsibilidad</b><br/><b>Nasasabi ang katangian ng mabuti at di mabuting pinuno</b><br/><i>AP2PSK-IIIe-f-5</i></p> | <p>Dramatize familiar stories, rhymes and poems using English<br/><i>EN2OL-IIIg-1.16</i></p>                                                                           | <p>Nakababaybay ng mga salitang angkop sa ikalawang baitang na may kahusayan<br/><i>MT2PWR-IIIe-i-3.4.1</i></p>     | <p><b>Visualizes, represents, and solves problems involving time (minutes including a.m. and p.m. and elapsed time in days).</b><br/><i>M2ME-IVa-7</i></p>                         | <p>Nagagamit ang magalang na pananalita sa angkop na sitwasyon (paghingi ng paumanhin)<br/><i>F2WG-IIIa-g-1</i></p>                | <p>Observes correct posture and body mechanics while performing movement activities) rhythmic routines (ribbon, hoop, balls, and any available indigenous/improvised materials) relays and races<br/><i>PE2PF-IIIa-h- 14</i></p> |
| <p><b>II. CONTENT</b></p>                                                           | <p>Likas-kayang Pag-unlad (Sustainable Development) Pagmamalasakit sa kapaligiran (Care of the environment)</p>                                                                               | <p>ARALIN 6.3 Epekto ng Pamumuno sa Komunidad</p>                                                                                                                                                                     | <p>Lesson 27: I Can Respond to Situations</p>                                                                                                                          | <p>Modyul 25 IKADALAWAMPU'T LIMANG LINGGO<br/>Sa Pag-abot ng Pangarap...</p>                                        | <p>Time</p>                                                                                                                                                                        | <p>Paghahambing ng Tao, Bagay at Lugar</p>                                                                                         | <p>Content: Lesson 3.4.2<br/><b>THROW AND CATCH RELAYS AND RACES</b></p>                                                                                                                                                         |

LEARNING  
RESOURCES

A. References

1. Teacher’s Guide  
pages

2. Learner’s  
Materials pages

3. Textbook pages

4. Additional  
Materials from  
Learning  
Resource (LR)  
portal

B. Other Learning  
Resource

III. PROCEDURES

A. Reviewing  
previous lesson  
or presenting the  
new lesson

Magpost ng ng mga larawan na nagpapakita ng isang malinis at maayos na paaralan. (mag-surf sa internet o mag-download ng mga videos na may kaugnayan sa aralin)

Itanong :  
A. Kilala mo ba kung sino-sino ang pinuno sa inyong komunidad?  
B. Paano kayo tinutulungan ng inyong pinuno sa komunidad?  
C. Ano sa palagay mo ang epekto ng di magandang pamumuno at paglilingkod sa komunidad?  
B. Pag-usapan ang mga sagot ng bata.  
C. Iugnay sa araling tatalakayin.

**Drill /I/**  
Listen then write the number of syllables.  
\_\_\_\_\_ fight  
\_\_\_\_\_ bundle  
\_\_\_\_\_ bathroom  
\_\_\_\_\_ sticks  
\_\_\_\_\_ peace  
\_\_\_\_\_ table  
\_\_\_\_\_ barbecue  
\_\_\_\_\_ break  
\_\_\_\_\_ meal  
\_\_\_\_\_ unity  
Review  
Do you remember how your group presented yesterday?  
Which group has 5 yes checks? 4? 3? 2? 1?

Pagbaybay ng mga salitang angkop sa ikalawang baitang na may kahusayan

182-183

Kuwento: “Ang Pangarap ng Pagong”  
Muling isinakuwento ni Babylen Arit-Soner

Venn Diagram, Mga larawan

Muling ipabasa at balikan ang kwento “**Ang Pangarap ng Pagong**”  
Halaw kay Esopo sa pahina 181-182 LM

240-241

**1. Calendars (two or three, one of which is leap year)**  
**2. Drill Cards**  
**3. Show Me Boards**  
**Lesson 98**

1. Drill  
Show flashcards with names of the seven days. Let the pupils read the names.

Monday

Saturday

Then, post these cards in any order on the board. Ask a volunteer to arranged the cards in the right order (Monday – Sunday or Sunday – Saturday)  
2. Pre-Assessment  
a. What days of the week do you go to school?  
b. What day/s of the week do you go to church? (if needed, explain why others go to church during Saturday, Sunday, Friday or any other day of the week)  
c. Which days are considered weekends?  
d. What day is next to Wednesday?

354-357

larawan ng aso at pusa

Magpakita ng dalawang bagay.  
Ipalarawan ang bawat isa. Tukuyin ang pagkakatulad at pagkakaiba ng dalawang bagay na ipinakita.

Ball, balloons

1.Drill:  
a) Bend body forward and backward 16 cts.  
b) Bend body sideward R and sideward L 16 cts.  
c) Jump forward and backward 16 cts.  
d) Do the jumping jack. 16 cts.  
e) Breathing exercise 16 cts

B. Establishing a purpose for the lesson

Itanong sa mag-aaral kung paano mapapana-tiling malinis at maayos ang ating paaralan?

Ibigay ang halimbawa ng mga pinuno na may di magandang pamumuno at paglilingkod sa komunidad.

Motivation:  
Today, you will have another group presentation.  
But before that, let’s have a game.  
Game: Truth or Lie  
(The pupils will be asked to give any information about them. /  
The teacher can give the information about her/him.  
The class will decide whether the information given is truth or lie.  
Example: My birthday is \_\_\_\_\_.)  
Do you like this game?  
Why or why not?  
How do you feel when the information I give you is LIE?  
How do you feel when the information I give you is TRUTH?

Basahin ang sumusunod na mga salita pangarap maranasan makalipad makarating kapantay kalangitan kinausap tulungan matanaw kalupaan tanawin tutulungan himpapawid kumakaway paghanga batiin paglipad matupad

- e. What day comes before Sunday?
- f. What day is two days after Tuesday?
- g. How many days have elapsed from Monday to Friday?

2. Motivation -  
Show calendars and ask the following questions.  
What are these? (calendars)  
Do you have these at home?  
What do these calendars have?  
What do these calendars tell us? (dates)

Paglalahad  
Hayaang gumawa ang bawat pangkat ng mga pangungusap na maghahambing ng aso at pusa batay sa larawang ipakikita.

Motivation  
Select a game or sport above with throwing and catching movements.  
Volleyball  
100 meter run  
Softball  
Baseball  
Soccer  
High Jump  
Sipa  
Shotput  
Basketball  
Patintero  
Pusa at Daga  
Tamaang Bola  
Throw and Catch  
Game  
1.  
2.  
3.  
4.  
5.  
How many got five (5) correct answers?

C. Presenting examples/ instances of the new lesson

Muling balikan ang tula “Sa Aming Paaralan”.  
Basahin ito at isaisip nang maabuti.

Basahin muli ang pahina 197-198 sa LM  
**EPEKTO NG PAMUMUNO AT PAGLILINGKOD SA KOMUNIDAD**

Read the verse.  
To Be Honest, To Be True  
By Rose Ann B. Pamintuan  
I promise to be honest; I promise to be true  
I will not tell a lie; I hope you won’t, too.  
I will say I am sorry if I do something wrong  
To speak the truth always will be my heart’s song.  
I will tell you the truth you can always trust me

Basahin ang mga pangungusap na hango sa kuwento.  
1. Nasa himpapawid ang magkakaibigang ibon at pagong.  
2. Napakaganda ng tanawin na aking nakita.  
3. Tuwang-tuwa ang pagong sa kanilang paglipad.  
4. Tutulungan ng magkaibigang ibon ang

a. Concrete  
Group activity 1  
Group the learners into 4.  
Give each group an activity card like this one below.

| JANUARY |     |     |     |      |     |     |
|---------|-----|-----|-----|------|-----|-----|
| Sun     | Mon | Tue | Wed | Thur | Fri | Sat |
|         |     | 1   | 2   | 3    | 4   | 5   |
| 6       | 7   | 8   | 9   | 10   | 11  | 12  |
| 13      | 14  | 15  | 16  | 17   | 18  | 19  |
| 20      | 21  | 22  | 23  | 24   | 25  | 26  |
| 27      | 28  | 29  | 30  | 31   |     |     |



Ipabasa ang dayalogo sa “Basahin Natin” sa LM pahina 354  
Basahin ang diyalogo at sagutin ang tanong tungkol dito.



Present the first activity and explain the procedure to the pupils.  
Recall the safety standards before the start of the game.  
Form two groups.  
Make two lines. Each group will have a medium size rubber ball. The first player will pass the ball to the player at his /her

**D. Discussing new concepts and practicing new skills #1**



**SAGAWA NATIN**

Gawain 1  
Gumuhit ng tatlong (3) larawan na nagpapakita na ikaw ay nakikiisa sa pagpapanatili sa kalinisan at kaayusan ng inyong paaralan. Iguhit ito sa inyong kuwaderno. Ipaliwanag sa klase ang iginuhit mo.

Banggitin kung may di magandang pamumuno at paglilingkod sa inyong komunidad.

What is the promise?  
Is it a good promise? Why or Why not?  
I will not tell a lie; I hope you won't, too.  
What should one not tell?  
Why is it not good to lie?  
What will happen if you are always telling a lie?  
I will say I am sorry if I do something wrong

Paano mo binasa ang mga salita at pangungusap?  
Paano ang wastong paraan ng pagbasa ng mga salita at pangungusap?

What do you see in the card?  
What is the first day of January?  
What is the seventh day of January?  
Let the pupils box the first group of seven days. Tell them that the first seven days make up one week.  
How many days are there in one week?  
Ask the pupils to box the other group of seven days.



**Sagutin Natin**

pahina 355 sa LM,  
1. Ano-ano ang bagay na pinaghahambing sa kuwento?  
2. Paano pinaghambing ang magkakatulad na bagay?  
3. Paano nagkaiba ang rosas at sampaguita?  
Laging

( Modeling)  
Processing:  
Did you enjoy the race? What make you win in the game? Why did you lose the game?

It's best to be honest, don't you agree?

pagong upang makarating sa kalangitan.  
5. Kapantay ng ulap ang kanilang paglipad.

Minsan ay nagpunta sa parke sina Amor, Minda, at Linda.  
Amor: Ang gaganda ng mga bulaklak!  
Linda: Mas maganda ang mga rosas.  
Amor: Aba, hindi! Ang sampagita ay mas maganda kaysa sa rosas. Higit na mabango ito sa rosas. Puti ang kulay nito.  
Linda: Ang rosas ay mas makulay kaysa sampagita. Iba't iba ang kulay nito. Mas malalaki pa ang mga rosas.  
Minda: Naku! Huwag na kayong magtalo. Magkasingganda at magkasimbango ang dalawang bulaklak. Pagmasdan na lang natin silang mabuti. Tingnan ninyo ang nakasulat na paalala. "Huwag pumitas ng mga bulaklak," at "Huwag tapakan ang mga damo." Sundin na lamang natin ang mga ito upang manatiling maganda ang plasa.  
Linda: Tama!

back and up to the last player. The player at the end will run to the front and he/she will throw the ball to the pupil in the post. The pupil in the post will throw again the ball to the player in front and this player will catch the ball and pass it again like what they did before. Do this until all the players experience the catching and throwing. The first group to finish will be the winner.

E. Discussing new concepts and practicing new skills #2

Iguhit ang **dustpan** (🧹) kung ang pangungusap ay nagpapakita ng pakikita sa kalinisan at kaayusan ng paaralan at walis (🧼) naman kung hindi. Gawin ito sa inyong kuwaderno.

1. Itinatapon ko ang mga tuyong dahon sa **compost pit**.
2. Ibinubukod ko ang nabubulok sa di-nabubulok na basura.
3. Iniwan ko ang balat ng **biscuit** sa mesa sa kantina.
4. Tumatakas ako kapag **cleaners** ang aming grupo sa paglilinis ng silid-aralan.
5. Tumutulong ako sa pagdilig ng mga halaman sa aming paaralan.

What is the right things to do if you do something wrong?  
Do you say sorry when you do something wrong?  
When was the last time you said sorry?

Study the situation, then act it out.  
Ben and Ted are playing catch ball in the house.  
Ben throws the ball so hard that Ted is not able to catch it. The ball hits and breaks the favorite vase of Nanay. When Nanay arrives home, what do you think should Ben and Ted do?

Ipabaybay ang mga salita sa mga bata nang pasulat sa papel.  
pangarap  
maranasan  
makalipad  
makarating  
kapantay  
kalangitan  
kinausap  
tulongan  
matanaw  
kalupaan  
tanawin  
tutulungan  
himpapawid  
kumakaway  
paghanga  
batiin  
paglipad  
matupad

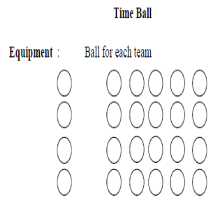
How many groups of seven days are there in January?  
How many days are there in January?  
How many weeks are there in January?

Basahin ang talata sa ibaba at pagkatapos ay sagutin ang mga tanong.  
Pumunta si Andoy sa siyudad noong Lunes. Biyernes na ng siya ay bumalik ng kanilang bahay.  
Mga Tanong:  
1. Ilang araw ang lumipas bago bumalik ng bahay si Andoy?  
2. Kung bumalik siya ng Linggo, ilang araw siya sa siyudad?  
3. Sakaling ninais niya na bumalik pagkatapos ng 2 araw, anong araw siya babalik ng bahay?

**Pahalagahan Natin**

Laging sundin ang mga paalaala na makikita sa ating kapaligiran.

Activity 2- Introduce another relay game. Time Ball



Procedure:  
1. Form four teams consisting of 8-10 members. Teams line up with about 1 meter between each player. The leader stands facing the teammates 3 meters apart, as shown in the diagram.  
2. The leader faces his/her team holding the ball. The ball is thrown to the first member of the team who catches and then runs with it around the rest of their team and back to his/her position.  
3. Once in place, he/she throws the ball back to the team leader and sits down behind the last member.  
4. The ball is then thrown over the player in front and to

|                                                                                       |                                                                                                                                                                                                           |                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                  |
|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>F. Developing mastery (leads to Formative Assessment 3)</b></p>                 | <p>Ano ang kailangan nating gawin upang mapanatiling malinis at maayos ang ating paaralan? Ano ang kapakinabangan ng pagkakaroon ng malinis at maayos na paaralan sa kapakanan ng mga mag-aaral dito?</p> | <p>Gumuhit sa bond paper ng semantic webbing na nagpapakita ng epekto ng di magandang pamumuno at paglilingkod sa komunidad.</p>  | <p>Have pupils do We Can Do It on p.319 of the L.M Study the situation, then act it out as a group. Joel, Mark, Jane, Seth, and Dave are classmates. They are also neighbors. That is why they go to school together. One morning, on their way to school, they decide to play in the playground. They are having so much fun that they forget the time. When their teacher asks them why they are late, what should they say and do?</p> | <p>Ipabasa muli ang mga salita sa buong klase, pangkatan, dalawahan at isahan pangarap maranasan makalipad makarating kapantay kalangitan kinausap tulungan matanaw kalupaan tanawin tutulungan himpapawid kumakaway paghanga batiin paglipad matupad</p>                                                                                                                                                            | <p>Lumikha ng 2 word problems na may kinalaman sa oras na nakalipas gamit ang kalendaryo.</p> | <p>Ipagawa ang Gawin Natin sa LM, pahina 355</p>  <p>Paghahambing ang mga bagay sa bawat pares.</p> <ol style="list-style-type: none"> <li>1. plato at platito</li> <li>2. unan at bulak</li> </ol>                                                                                                                                                                                                                                                                        | <p>the second team member who repeats the process.</p> <ol style="list-style-type: none"> <li>5. This continues until the last member finishes the game.</li> <li>6. The first team to finish will be the winner.</li> <li>7. Did everybody enjoy the game? For the winning team, what have you observed from the members? How about the other teams?</li> </ol> |
| <p><b>G. Finding practical application of concepts and skills in daily living</b></p> | <p>Gamit ang dalawang oslo paper, gumawa ng dalawang poster na nagpapakita ng malinis at mayos na paaralan.</p>                                                                                           | <p>Mula sa semantic webbing na iyong ginawa isulat sa isang malinis na papel ang epekto ng di magandang pamumuno.</p>                                                                                              | <p>Group Activity (Each group will act out the situation given.)(Refer to LM page 319.)</p>                                                                                                                                                                                                                                                                                                                                               | <p>Basahin muli ang mga sumusunod na pangungusap.</p> <ol style="list-style-type: none"> <li>1. Nasa himpapawid ang magkakaibigang ibon at pagong.</li> <li>2. Napakaganda ng tanawin na aking nakita.</li> <li>3. Tuwang-tuwa ang pagong sa kanilang paglipad.</li> <li>4. Tutulungan ng magkaibigang ibon ang pagong upang makarating sa kalangitan.</li> <li>5. Kapantay ng ulap ang kanilang paglipad</li> </ol> | <p>Magpakita ng isa o dalawang solution sa bawat word problem.</p>                            | <p>You have just participated in the throwing and catching relays and races namely: Passing, Throwing and Catching Ball and the Time Ball. In these games you have experienced to be a winner, second, third placer and a loser and even experience with classmates in playing the race. Each one also has their own strengths and weaknesses. With these experiences:</p> <ul style="list-style-type: none"> <li>- How will you apply the activity in your daily routines at home and in school?</li> <li>- What parts of the body are developed?</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                  |

|                                                                          |                                                                                                                                                                                                   |                                                      |                                                                            |                                                                                                                                                                                                                                                                                   |                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                         |
|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>H.Making generalizations and abstractions about the lesson</b></p> | <p>Basahin:<br/>Ang pakikiisa sa iba’t ibang programa ng paaralan para sa pagpapanatili ng kalinisan at kaayusan ay pagpapakita ng pagmamalasakit sa kapaligiran ng ating pamayanan at bansa.</p> | <p>Basahin ang Ating Tandaan sa pahina 202 sa LM</p> | <p>What do you use in dramatizing familiar stories, rhymes and poems ?</p> | <p>Ang bawat salita ay binabasa ayon sa pabaybay na bigkas nito. Binibigkas natin ang bawat pantig na may wastong diin o intonasyon. Binibigkas/binabasa ang pangungusap na may wastong diin at intonasyon, pagkakahati ng mga salita at tono na naayon sa bantas na ginamit.</p> | <p>How do you find the duration of time elapsed using calendar?<br/>Important:<br/>7 days = 1 week<br/>4 weeks = 1 month<br/>12 moths = 1 year</p> | <p>3. Higit na malayo ang Baguio sa Pampanga.<br/>4. Mas makintab ang sahig sa sala kaysa sa kusina.<br/>5. Mas malakas ang hangin noong nakaraang bagyo kaysa sa ngayon.<br/>Ikatlong Pangkat – Iguhit ang inilalarawan ng bawat pangungusap.<br/>1. Ang lobong pula ay mas maliit sa lobong puti.<br/>2. Magkasingganda ang rosas at kamya.<br/>3. Si Kuya at si Ate ay magkasinlusog.<br/>4. Ang bulkan ay kasintaas ng bundok.<br/>5. Magkasinghaba ang lapis at krayola.</p> | <p>- Give the specific part of the body and how are these developed.<br/>- Will these activities help you to be fit?</p> <p>(Generalization )<br/>Relay races provide a good opportunity for teams to compete with each other. It also helps develop alertness, muscular strength, power and speed.</p> |
|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

I. Evaluating learning

Itanong sa mga bata:  
Ano ano ang naidudulot sa atin ng isang malinis at maayos na paaralan?  
Bakit kailangan natin ang isang malinis at maayos na paaralan?  
2. Ipabasa nang sabay-sabay ang “Gintong Aral”  
Ang malinis at maayos na kapaligiran, dulot ay kalusugan ng katawan..  
Maaaring sipiin ito sa isang kartolinang at ipaskil sa lugar na nakikita ng mga bata upang maisaulo at maisagawa

A.Isulat sa patlang ang 5 epekto ng di-magandang pamumuno at paglilingkod sa komunidad.  
1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_

Each group will present to the class their own presentation/interpretation of the verse.  
The pupils will use the rubrics to evaluate their presentation/interpretation.  
Check Yes or No.

| Ang mga panuntunan                                            | Yes | No |
|---------------------------------------------------------------|-----|----|
| 1. Ilang buwan ang nakalipas mula Enero 1 hanggang Nobyembre? |     |    |
| 2. Ilang linggo ang nakalipas mula Marso hanggang Oktubre?    |     |    |
| 3. Ilang buwan ang nakalipas mula Nobyembre hanggang Enero 1? |     |    |
| 4. Ilang linggo ang nakalipas mula Nobyembre hanggang Marso?  |     |    |
| 5. Ilang buwan ang nakalipas mula Nobyembre hanggang Mayo?    |     |    |

Ipabaybay nang pasalita ang ilan sa mga salitang pinag-aralan. pangarap maranasan makalipad makarating kapantay kalangitan kinausap tulungan matanaw kalupaan tanawin tutulungan himpapawid kumakaway paghanga batiin paglipad matupad

A. Gamit ang kalendaryo, sagutin ang bawat bilang.  
1. Ilang araw ang nakalipas mula Linggo hanggang Miyerkules? a. 1 b. 2 c. 3 d. 4  
2. Ilang linggo ang nakalipas mula Setyembre 1 hanggang Setyembre 22? a. 2 b. 3 c. 4 d. 5  
3. Ngayon ay Martes. Ilang araw ang lilipas hanggang Martes ng susunod na linggo?a. 3 b. 5 c. 7 d. 9  
4. Anong petsa pagkatapos ng 25 araw kung ngayon ay Hunyo 1?  
a. Hunyo 25 b. Hunyo 26 c. Hunyo 27 d. Hunyo 28  
5. Si Charity ay ipinangak ng Mayo. Ilang buwan siya sa Nobyembre?  
a. 4 b. 5 c. 6 d. 7  
B. Basahin at sagutin.  
1. Ilang linggo ang nakalipas mula Enero 1 hanggang Pebrero 1?  
2. Ilang buwan ang nakalipas mula Marso hanggang Oktubre?  
3. Ilang linggo ang nakalipas mula Nobyembre hanggang Marso ng susunod na taon?  
4. Kung ngayon ay Abril, ilang buwan ang lilipas bago mag Disyembre?

Pag-aralan ang mga larawan sa ibaba. Pagkatapos ay sagutin ang mga tanong na sumusunod.



bagong taon pasukan sa paaralan

Ibigay ang angkop na antas ng pang-uring nasa loob ng panaklong upang makumpleto ang pangungusap.



1. (mahalaga)  
Ang aklat at diksiyunaryo ay \_\_\_\_\_.



2. (masustansiya)  
Ang gatas ay \_\_\_\_\_ kaysa sa kape.



3. (maamo)  
Ang maya ay \_\_\_\_\_ kaysa sa lawin.



4. (pula)  
Ang rosas at gumamela ay \_\_\_\_\_.



5. (matamis)  
\_\_\_\_\_ ang atis kaysa pinya.

“Catch, Dribble and Throw”  
1. Draw two lines facing each other with a distance of 5 meters.  
2. Group pupils into 2 or 3 teams. Each team will stand at the back of the line.  
3. Choose a captain ball, a pupil who is best in throwing. He/she will stand at the end of the line.  
4. At the signal of “GO” the captain ball will throw the ball to the first player in the line. He/she will catch the ball and dribble it for 5 times in any hand and then throw again the ball to the captain ball.  
5. Repeat the routine until all players experience the catching, dribbling and throwing.

( Assignment)  
Make a paragraph of your good experiences in competing to some games and relays.

J. Additional activities for application or remediation

IV. REMARKS

V. REFLECTION

A..No. of learners who earned 80% in the evaluation

B.No. of learners who require additional activities for remediation who scored below 80%

C. Did the remedial lessons work? No. of learners who have caught up with the lesson



Pasko

Enero Hunyo Disyembre

araw ng mga puso



araw ng mga nanay

Pebrero Mayo

Mga Tanong

1.Ilang buwan ang nakalipas mula bagong taon hanggang pasko?

2. Pagkatapos ng araw ng mga puso, ilang buwan ang lilipas para ipagdiwang ang araw ng mga nanay?

3. Simula sa buwan ng pasukan sa paaralan, ilang buwan bago ipag diwang ang pasko?

4. Ilang buwan ang pagitan sa bagong taon at sa buwan ng mga puso?

5. Ilang linggo bago mag pasukan pagkatapos ng bagong taon

D. No. of learners  
who continue to  
require  
remediation

E. Which of my  
teachingstrategies  
worked well?  
Why did these  
work?

F. What  
difficulties did I  
encounter which  
my principal or  
supervisor can  
help me solve?

G. What  
innovation or  
localized  
materials did I  
use/discover  
which I wish to  
share with other  
teachers?