Fifth Grade Family & Staff Weekly Plan & Activities

Week 5 (10/5-10/9)

Week 1 Activities will be tied to focus standards in reading, writing, and math each week.					
	Reading	Writing	Math		
Monday October 5	I can look at my reading habits and assess what is working well and find ways to do even better.	I can zoom in and focus on a moment, writing bit by bit.	I can Multiply a 2-digit number by a 1-digit whole number, using strategies based on place value and the properties of operations.		
Assignment	Reading volume check in! Record the titles of the books you've read in September. Set a goal for October Reading. How: Seesaw 30 minutes Independent Reading	In your writer's notebook choose one of your observations, or a new seed idea, to draft bit by bit	Multiplication Checkpoint Green packet page 18		
Tuesday October 6	I canstudy details to see more about my character	I can draft fast and furious, leading with action or dialogue	I canuse an equation and an area model to explain strategies for multiplying with multi-digit numbers.		
Assignment	Write details about your character - think about external and internal characteristics and information. How: In your Reader's notebook. 30 minutes Independent Reading	Choose a seed idea to publish, rehearse the beginning problem, how it got worse, and ending when it is resolved. In Seesaw fill in the story mountain planner. Then, in your writer's notebook write fast and furious using dialogue or action to lead.	Green packet page 19 Yellow packet pages 13-14		

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Wednesday Independent Work Day!	Read for 30-45 minutes. Jot about some of the story elements in the book you are reading (character, setting, problem/want, solution/growth, theme/lesson.	Cursive writing Write for 15 minutes- drafting or revising your small moment narrative.	Freckle-Measurement and Data
Thursday October 8	I can look closely in my book to make revisions about the ideas I've made.	I can be the boss of my own writing by reminding myself of all the strategies we've learned and choosing the ones that this piece of writing needs.	I can multiply a 2, 3, 4-digit whole number by a 1-digit whole number using strategies based on place value and the properties of operations.
Assignment	After reading on, add more to yesterday's jot about characters. ADD or CHANGE your ideas. How: In Reader's notebook 30 minutes Independent Reading	Review your draft and set a goal, write it on your post-it note. In your writer's notebook, finish your draft, keeping in mind the specific strategies that will help you meet that goal.	
Friday October 9	In-Service Day for teachers-No new teaching	In-Service Day for teachers-No school for students	In-Service Day for teachers-No school for students
Assignment			

Guidan cial Emotion Learnin	I canexpress emotions to self and others in a r	espectful way.
Art:	I canobserve details around me by drawing a	till life (leaves).
PE:	I can be creative with my with my equipment	

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Music:	I can explain which version of "Jai Ho" by A.R. Rahman I prefer and why by using musical concepts.
Library:	I can access ebooks and audiobooks through SORA.