



MIDDLETOWN TOWNSHIP PUBLIC SCHOOLS

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Jessica Alfone
Superintendent of Schools

Kevin Cullen
Assistant Superintendent

MTPS Families,

It has certainly been an incredibly rewarding school year across our campuses - one defined by remarkable student achievements and the realization of meaningful, as well as lofty academic goals. While the upcoming summer months offer a vital opportunity to rest and reconnect with family and friends, they also serve as an essential intellectual bridge. Summer is a unique time to extend learning beyond the classroom walls and engage with the vibrant world around us.

Reading remains the true heartbeat of lifelong learning. For our elementary school students, a dedicated reading habit does more than refine vocabulary and fluency; it cultivates the stamina, critical thinking, and broad conceptual frameworks necessary for future academic success. Books have a unique power to open minds, ignite curiosity, and build a lasting appreciation for the written word.

To support each student's journey over the break, we have curated a selection of resources designed to foster academic growth and a deeper appreciation for reading. Our comprehensive *Elementary School Parent/Guardian Summer Reading Letter* is accessible [here](#), and accompanying title menus can be reached below:

Kindergarten into First Grade	First Grade into Second Grade	Second Grade into Third Grade	Third Grade into Fourth Grade	Fourth Grade into Fifth Grade
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Additionally, a collection of recommended activities to practice essential skills in math, science, and social studies, promoting intellectual engagement are available via the following link:

[MTPS' Summer Learning Resources](#)

We are confident that a consistent routine of reading, coupled with these intentional instructional tools, will empower our students to enter [2026-2027](#) with utmost confidence, purpose, and momentum.

The collective commitment to educational excellence that drives such positive results throughout the MTPS community is impressive and inspiring!

Sincerely,
Kevin G. Cullen
Assistant Superintendent
Curriculum & Instruction
Special Education