



# Andhra Loyola Institute of Engineering and Technology

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## Department of EEE

**Teacher/Instructor:** Dr. G Naveen Kumar, Professor

## Micro Lesson Plan

**Course Name:** ENERGY AUDIT

**Year/Semester:** IV / II

**Academic Year:** 2022 - 2023

## Course Objectives

- ☐ To understand energy efficiency, scope, conservation and technologies.
- ☐ To design energy efficient lighting systems.
- ☐ To estimate/calculate power factor of systems and propose suitable compensation techniques.
- ☐ To understand energy conservation in HVAC systems.
- ☐ To calculate life cycle costing analysis and return on investment on energy efficient technologies.

## Course Outcomes

After the completion of the course the student should be able to:

- ☐ Explain energy efficiency, conservation and various technologies.
- ☐ Design energy efficient lighting systems.
- ☐ Calculate power factor of systems and propose suitable compensation techniques.
- ☐ Explain energy conservation in HVAC systems.
- ☐ Calculate life cycle costing analysis and return on investment on energy efficient technologies

### Textbooks:

1. Energy management by W.R. Murphy & G. McKay Butter worth, Elsevier publications. 2012
2. Hand Book of Energy Audit by Sonal Desai- Tata McGraw hill.

### Reference Books:

1. Electric Energy Utilization and Conservation by S C Tripathy, Tata McGraw hill publishing company Ltd. New Delhi.

## UNIT-I: Energy sources

### Contents/Activities

1	Factual	Reading Prerequisite concepts- concepts of Utilization of Electrical Energy and electrical machines and Basic definitions
2	Conceptual	Video Lectures NPTEL Lectures Subject experts forum (Ex. <a href="http://www.linkedin.com">www.linkedin.com</a> )
3	Procedural	Some reference books Simulations IEEE Journal papers <a href="#">Discussion forums/blogs</a> <a href="#">Quiz</a>
4	Applied	Solving Exercises Simulations & Analysis Assignments <a href="#">Awareness programs</a> <a href="#">Writing research articles</a>

### Schedule and Sequence: Day Plan for Unit-1- Energy sources

#### Unit- 1– Total Classes 10

Session/ week/ Lesson-1 Total Classes-10	Topic	Objectives	Before Class - Videos, e-Books, Case studies	In-Class – Activities, Quiz (Micro teaching)	Post Class - Assignment, Discussion Forum
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<b>Day-1</b>	Introduction of Energy sources	To introduce the Energy sources	<b>Softcopy of Textbook, PPT material.</b> <b>Video link:</b> <a href="#">noc19-ee65-1ec01 – YouTube</a>	Discussion on pre-requisites (10 Min) PPT presentation (30 Min) Discussion or Poll activity (5 min) Summary (5min) Doubts clarification (10 min)	<b>Learning outcomes –</b> ❖ To understand the necessity of Energy sources.
<b>Day-2</b>	Energy consumption	To study Fundamentals of Energy consumption	<b>Softcopy of Textbook, PPT material.</b> <b>Video link:</b> <a href="#">noc19-ee65-1ec01 – YouTube</a>	Revise previous class – (10 mins) PPT presentation – (30 min) quiz(10 min) Doubts clarification (10 min)	<b>Learning outcomes –</b> Students should be able to: Understand Fundamentals of Energy consumption.
<b>Day -3</b>	world energy reserves	To know the world energy reserves	Text Book : Text Book: Pdf (e-book uploaded in Google Classroom). <b>Video link:</b> <a href="#">noc19-ee65-1ec01 – YouTube</a>	Revise previous class – (10 mins) PPT presentation – (30 min) Doubts clarification (10 min)	<b>Learning outcomes –</b> Students should be able to: <ul style="list-style-type: none"> <li>• Know the world energy reserves</li> </ul>

<b>Day - 4</b>	Energy prices — alternative sources	To know the Energy prices and alternative sources	Text Book: Text Book: Pdf (e-book uploaded in Google Classroom). NPTEL Video lecture.	Revise previous class – (10 mins) PPT presentation – (30 min) Doubts clarification (10 min)	
<b>Day-5</b>	power — energy policies and choice of fuels.	To know power and energy policies and choice of fuels.	Text Book: Pdf (e-book uploaded in Google Classroom). Video lectures.	Revise previous class – (10 mins) PPT presentation – (30 min) Doubts clarification (10 min)	<b>Learning outcomes –</b> Students should be able to: <ul style="list-style-type: none"> <li>• Learn power and energy policies and choice of fuels.</li> </ul>
<b>Day-6</b>	Energy Auditing	To know the Energy Auditing definition and requirements	Text Book: Pdf (e-book uploaded in Google Classroom). NPTEL Video lecture.	Revise previous class – (10 mins) PPT presentation – (30 min) Doubts clarification (10 min)	<b>Learning outcomes –</b> Students should be able to: <ul style="list-style-type: none"> <li>• Know Energy Auditing definition and requirements</li> </ul>
<b>Day-7</b>	Energy conservation schemes:	To know different Energy conservation schemes:	Text Book: Pdf (e-book uploaded in Google Classroom). Video lectures.	Revise previous class – (10 mins) PPT presentation – (30 min) Doubts clarification (10 min)	<b>Learning outcomes –</b> Students should be able to:  Understand Four quadrant operation of drive (hoist control)
<b>Day-8</b>	Industrial energy use - Energy index — Cost index	To know the concepts of Industrial energy use -	Text Book: Pdf (e-book uploaded in Google Classroom). Video lectures.	Revise previous class – (10 mins) PPT presentation – (30 min) Doubts clarification (10 min)	<b>Learning outcomes –</b> Students should be able to understand the concepts of Industrial energy use - Energy index — Cost index

		Energy index — Cost index			
<b>Day-9</b>	Pie charts - Sankey diagrams — Load Profile.	To know about Pie charts - Sankey diagrams — Load Profile	Text Book: Pdf (e-book uploaded in Google Classroom). NPTEL Video lecture.	Revise previous class – (10 mins) PPT presentation – (30 min) Doubts clarification (10 min) Quiz (5 min)	<b>Learning outcomes –</b> Students should be able to understand Pie charts - Sankey diagrams — Load Profile.
<b>Day-10</b>	Energy auditing: General Auditing, Detailed Energy Audit.	To know about General Auditing, and Detailed Energy Audit	Text Book: Pdf (e-book uploaded in Google Classroom). Video lectures.	Revise previous class – (10 mins) PPT presentation – (30 min) Doubts clarification (10 min) Quiz (5 min)	<b>Learning outcomes –</b> Students should be able to understand General Auditing, and Detailed Energy Audit.

## UNIT–II: Heat Transfer Theory

### Contents/Activities

1	<b>Factual</b>	Reading Prerequisite concepts- concepts of <b>Heat Transfer Theory</b>
2	<b>Conceptual</b>	Video Lectures NPTEL Lectures
3	<b>Procedural</b>	Some reference books Simulations IEEE Journal papers Discussion forums/blogs Quiz

4	Applied	Solving Exercises Simulations & Analysis Assignments Miniprojects Writing research articles
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### Schedule and Sequence: Day Plan for UNIT-II Heat Transfer Theory

#### Lesson 2 – Total Classes 11

Day-11	Heat transfer	To learn about Heat transfer	Text Book: Pdf (e-book uploaded in Google Classroom). Video lecture.	Discussion on pre-requisites (10 Min) PPT presentation (30 Min) Discussion or Poll activity (5 min) Summary (5min) Doubts clarification (10 min)	<b>Learning outcomes –</b> Students should be able to: ❖ Know Heat transfer
Day-12	Heat content	To know about Heat content process	Text Book: Pdf (e-book uploaded in Google Classroom).	Revise previous class – (10 mins) PPT presentation – (30 min) Doubts clarification (10 min)	<b>Learning outcomes –</b> Students should be able to: ❖ Explain about Heat content process.

<b>Day-13</b>	Rate of heat transfer — Heat transfer coefficient	To derive rate of heat transfer — Heat transfer coefficient	Text Book: Pdf (e-book uploaded in Google Classroom).	Revise previous class – (10 mins) PPT presentation – (30 min) Doubts clarification (10 min)	<b>Learning outcomes –</b> Students should be able to: ❖ Explain the Rate of heat transfer — Heat transfer coefficient
<b>Day-14</b>	Conduction, Convection and Radiation.	To know the Conduction, Convection and Radiation process	Text Book: Pdf (e-book uploaded in Google Classroom). Video lecture.	Revise previous class – (10 mins) PPT presentation – (30 min) Doubts clarification (10 min)	<b>Learning outcomes –</b> Students should be able to: ❖ Explain the Conduction, Convection and Radiation process.
<b>Day-15</b>	Thermal insulation & its importance	To understand about Thermal insulation & its importance	Text Book: Pdf (e-book uploaded in Google Classroom). Video lecture.	Revise previous class – (10 mins) PPT presentation – (30 min) quiz(10 min) Doubts clarification (10 min)	<b>Learning outcomes –</b> Students should be able to: ❖ Explain Thermal insulation & its importance
<b>Day-16</b>	Space heating	To learn about Space heating	Text Book: Pdf (e-book uploaded in Google Classroom). Video lecture.	Revise previous class – (10 mins) PPT presentation – (30 min) Doubts clarification (10 min)	<b>Learning outcomes –</b> Students should be able to: ❖ Explain the Space heating
<b>Day-17</b>	HVAC system	To know about HVAC system	Text Book: Pdf (e-book uploaded in Google Classroom). Video lecture.	Revise previous class – (10 mins) PPT presentation – (30 min) Doubts clarification (10 min)	<b>Learning outcomes –</b> Students should be able to: ❖ Explain about HVAC system



<b>Day-18</b>	Heating of Buildings	To know about Heating of Buildings	Text Book: Pdf (e-book uploaded in Google Classroom).	Revise previous class – (10 mins) PPT presentation – (30 min) Doubts clarification (10 min)	<b>Learning outcomes –</b> Students should be able to: ❖ Explain about Heating of Buildings.
<b>Day-19</b>	District heating	To understand the District heating	Video Link <a href="https://www.youtube.com/watch?v=3c_uDCnnBXc">https://www.youtube.com/watch?v=3c_uDCnnBXc</a>	Revise previous class – (10 mins) PPT presentation – (30 min) Doubts clarification (10 min)	<b>Learning outcomes –</b> Students should be able to: ❖ Explain the District heating.
<b>Day-20</b>	Factors affecting the choice of district heating	To understand the Factors affecting the choice of district heating	Video Link <a href="https://www.youtube.com/watch?v=GuJ58ZThMM8">https://www.youtube.com/watch?v=GuJ58ZThMM8</a>	Revise previous class – (10 mins) PPT presentation – (30 min) Doubts clarification (10 min)	<b>Learning outcomes –</b> Students should be able to: Analyze the Factors affecting the choice of district heating
<b>Day-21</b>	Slip test	To solve Numerical problems.	Video Link <a href="https://www.youtube.com/watch?v=GuJ58ZThMM8">https://www.youtube.com/watch?v=GuJ58ZThMM8</a>	Revise previous class – (10 mins) PPT presentation – (30 min) Doubts clarification (10 min)	<b>Learning outcomes –</b> Students should be able to: ❖ Analyze and solve Numerical problems.

### UNIT - 3- Energy Efficient Instruments

#### Contents/Activities

1	<b>Factual</b>	Reading Prerequisite concepts- concepts of Energy Efficient Instruments
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2	Conceptual	Video Lectures NPTEL Lectures
3	Procedural	Some reference books Simulations IEEE Journal papers Discussion forums/blogs Quiz
4	Applied	Solving Exercises Simulations & Analysis Assignments Miniprojects Writing research articles

### Schedule and Sequence: Day Plan for Unit-3- Energy Efficient Instruments

#### Lesson 3 – Total Classes 09

Day-22	Digital Energy Meter	To introduce Digital Energy Meter	Text Book: Pdf (e-book uploaded in Google Classroom). Video lecture.	Discussion on pre-requisites (10 Min) PPT presentation (30 Min) Discussion or Summary (5min) Doubts clarification (10 min)	<b>Learning outcomes –</b> Students should be able to: understand the operation of Digital Energy Meter.
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