WEEKLY PLANNER

GREENVILLE SENIOR HIGH ACADEMY OF LAW, FINANCE, AND BUSINESS

Lessons may change

Teacher's Name: Dr. Todd Burnett

Unit Topic: "Real Life: Survive and Thrive" – Personal Finance Simulation Capstone

Subject: Adv. Personal Finance

Standard(s) with Synopsis:

F1–F5: Personal finance responsibility, SMART goals, budgeting
G1–G9: Career choice, income, payroll, and cost of living
H2–H7: Budgeting, expense tracking, short- and long-term financial planning
I1–I10: Banking services, credit vs. debit, interest
J1–J7: Postsecondary education and training costs
K1–K9: Credit, debt, credit scores, and repayment
N1–N6: Housing and utilities
O1–O13: Investing, retirement, and life-stage planning
P1–P6: Insurance types and risk management

Dates: Dec 8, 2025 - Dec 12, 2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET
I can apply personal finance concepts to make real-world decisions about budgeting, credit, education, and insurance while responding to financial challenges in a life simulation.	I can apply personal finance concepts to make real-world decisions about budgeting, credit, education, and insurance while responding to financial challenges in a life simulation.	I can evaluate my financial decisions and explain how they impact my future.	I can recall and apply personal finance concepts related to budgeting, spending, and banking decisions.	I can evaluate credit and education choices and explain how they impact financial well-being.
ACTIVATING STRATEGY (10)	ACTIVATING STRATEGY (10)	ACTIVATING STRATEGY (10)	ACTIVATING STRATEGY (10)	ACTIVATING STRATEGY (10)
Continue SIM	Continue SIM	Think-Pair-Share: "What would you do differently if you had to start the simulation over?"	Quick-write: "What budgeting mistake or success taught you the most this semester?"	Scenario: "Would you rather graduate debt-free or take out loans to attend your dream school?"

INSTRUCTIONAL DELIVERY	INSTRUCTIONAL DELIVERY	INSTRUCTIONAL DELIVERY	INSTRUCTIONAL DELIVERY	INSTRUCTIONAL DELIVERY
Text (25): Brief review or mini-lesson introducing or reinforcing the day's theme (e.g., budgeting basics, education ROI, credit scores, insurance types). Task (30): Students actively progress through the simulation, making decisions related to spending, saving, borrowing, or protecting their assets. Talk (25): Class or small group debrief on decisions made, challenges encountered, and their financial consequences.	Text (25): Brief review or mini-lesson introducing or reinforcing the day's theme (e.g., budgeting basics, education ROI, credit scores, insurance types). Task (30): Students actively progress through the simulation, making decisions related to spending, saving, borrowing, or protecting their assets. Talk (25): Class or small group debrief on decisions made, challenges encountered, and their financial consequences.	Text (25): Final instructions: wrap up sim, export results, review key stats (net worth, debt, education level) Task (30): Students finish simulation; complete final reflection questions Talk (25): Whole-class share out: Biggest lessons learned	Text (25): Review notes and vocabulary: fixed vs. variable expenses, needs vs. wants, checking vs. savings Task (30): Complete budgeting review activity (case study or budget comparison) Talk (25): Small group discussion: "How do smart spending and budgeting impact long-term financial stability?"	Text (25): Review key credit terms (APR, minimum payment, credit score), education costs, and long-term value Task (30): Complete Credit & Education review sheet using examples and decision-making prompts Talk (25): Partner share-out: "How do loans and credit decisions affect future financial freedom?"
REPRESENTATION options for presenting content	REPRESENTATION options for presenting content	REPRESENTATION options for presenting content	REPRESENTATION options for presenting content	REPRESENTATION options for presenting content
Simulation	Simulation	Simulation result screen; capstone reflection prompts	Budget models, banking visuals, sample spending logs	Credit comparison charts, education ROI infographics
ENGAGEMENT options for engaging student interest	ENGAGEMENT options for engaging student interest	ENGAGEMENT options for engaging student interest	ENGAGEMENT options for engaging student interest	ENGAGEMENT options for engaging student interest
Simulation	Simulation	Self-directed wrap-up and final evaluation	Hands-on case study and real-world decision making	Analyze real-world student loan and credit card situations
EXPRESSION options for students to demonstrate learning	EXPRESSION options for students to demonstrate learning	EXPRESSION options for students to demonstrate learning	EXPRESSION options for students to demonstrate learning	EXPRESSION options for students to demonstrate learning

Simulation	Simulation	Final written reflection: "What I learned about money and myself"	Student-completed budget summary or scenario	Short written response: “Best credit advice I’d give a freshman”
CULTURAL CONSIDERATIONS	CULTURAL CONSIDERATIONS	CULTURAL CONSIDERATIONS	CULTURAL CONSIDERATIONS	CULTURAL CONSIDERATIONS
Simulation	Simulation	Reflect on how personal/family backgrounds shape financial choices	Incorporate a variety of realistic budget examples reflecting different income levels	Address barriers to college affordability and access to credit
ASSESSMENTS	ASSESSMENTS	ASSESSMENTS	ASSESSMENTS	ASSESSMENTS
Simulation progress checkpoint; simulation log entry #3	Simulation progress checkpoint; simulation log entry #4	Final simulation completion + graded reflection	Budgeting review worksheet and discussion participation	Review sheet and written response