

Wanted Jigsaw Posters

Curriculum integration	Literacy Maths Inquiry
Computational Thinking concepts	Decomposition (break a problem down into parts) Pattern recognition Abstraction (what is important and what is not) Algorithmic thinking (sequencing)
Activity	
<p>Read a Fairy Tale or a Myth or Legend.</p> <p>Discuss the characters and their personality traits. Choose a particular character - it might be a villain or a hero. List all the traits the students can think of for that character.</p> <p>The simplest idea is to draw that character and list all their characteristics around them. Create an example jigsaw (Print, cut out the pieces and have them ready to reorganise) Mix up the organisation and ask students if they can put them back in the right places.</p> <p>Give the students a piece of paper. Ask them to draw their character and add the special things about them around the outside. Have the students fold their paper into 8 pieces. Cut along the fold lines. Mix the pieces up. Swap with a buddy and see if their buddy can put them back in the correct places.</p> <p>To extend the idea - ask the students to choose one character who is the villain of the story. Create a Wanted Poster. (You could use a canva template to create one and print it out to scaffold the thinking for them or you could create your own using Google Drawings) Have the students fold their paper into 8 pieces. Cut along the fold lines. Mix the pieces up. Swap with a buddy and see if their buddy can put them back in the correct places.</p> <p>To make the activity more difficult, increase the number of pieces you use. To make it easier, use less jigsaw pieces.</p>	
Resources	Website for making the jigsaw (Note: the image needs to square for this particular website. You could still do landscape - just delete the extra pieces.) Example Wanted Poster jigsaw pieces Example character jigsaw

Assessment	<p>What did you learn about the importance of sequences - things having to be in the right place?</p> <p>What did they need to do to be successful with getting the jigsaw correct?</p> <p>How did the students decide what information was important to include about the character?</p>
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