

## AREA OF ASSESSMENT: BEHAVIOR

RUBRIC	DECEMBER	MARCH	JUNE
<b>4</b>	Consistently participates in class discussions, consistently volunteers to answer questions, always listens to teacher and classmates without interrupting, and consistently shows and models appropriate behavior during class.	Consistently participates in class discussions, consistently volunteers to answer questions, always listens to teacher and classmates without interrupting, and consistently shows and models appropriate behavior during class. Exceeds expectations on assignments, projects and/or classwork.	Consistently participates in class discussions, consistently volunteers to answer questions, always listens to teacher and classmates without interrupting, and consistently shows and models appropriate behavior during class. Exceeds expectations on assignments, projects and/or classwork.
<b>3</b>	Participates in class discussions, volunteers to answer questions, listens to teacher and classmates without interrupting, and shows appropriate behavior during class.	Participates in class discussions, volunteers to answer questions, listens to teacher and classmates without interrupting, and shows appropriate behavior during class. Completes assignments, projects and/or classwork.	Participates in class discussions, volunteers to answer questions, listens to teacher and classmates without interrupting, and shows appropriate behavior during class. Completes assignments, projects and/or classwork.
<b>2</b>	Sometimes participates in class discussions, sometimes volunteers to answer questions, does not always listen without interrupting teacher and classmates, and does not always show appropriate behavior in class.	Sometimes participates in class discussions, sometimes volunteers to answer questions, does not always listen without interrupting teacher and classmates, and does not always show appropriate behavior in class. Sometimes completes assignments, projects and/or classwork some of the time.	Sometimes participates in class discussions, sometimes volunteers to answer questions, does not always listen without interrupting teacher and classmates, and does not always show appropriate behavior in class. Sometimes completes assignments, projects and/or classwork some of the time.
<b>1</b>	Little or no participation in class discussions, rarely volunteers to answer questions, interrupts teacher and classmates without listening,	Little or no participation in class discussions, rarely volunteers to answer questions, interrupts teacher and classmates without listening,	Little or no participation in class discussions, rarely volunteers to answer questions, interrupts teacher and classmates without

	and does not show appropriate behavior during class.	and does not show appropriate behavior during class. Student does not complete assignments, projects and/or classwork.	listening, and does not show appropriate behavior during class. Student does not complete assignments, projects and/or classwork.
--	--	--	---

AREA OF ASSESSMENT: **Concert Participation**

RUBRIC	DECEMBER	MARCH	JUNE
4		Attends concert and participates consistently and appropriately. Shows independent knowledge of music and fully understands expectations of them. Shows leadership within the ensemble.	Attends concert and participates consistently and appropriately. Shows independent knowledge of music and fully understands expectations of them. Shows leadership within the ensemble.
3		Attends concert and participates appropriately. Shows knowledge of the music and understands expectations of them.	Attends concert and participates appropriately. Shows knowledge of the music and understands expectations of them.
2		Does not attend concert, but makes effort to show knowledge of required music. OR Attends concert, but shows limited or no participation and does not understand expectations of them.	Does not attend concert, but makes effort to show knowledge of required music. OR Attends concert, but shows limited or no participation and does not understand expectations of them.
1		Does not attend concert, and makes no effort to show knowledge of required music.	Does not attend concert, and makes no effort to show knowledge of required music.

AREA OF ASSESSMENT: Demonstrates the ability to read a musical score

RUBRIC	DECEMBER	MARCH	JUNE
4	Student excels at reading and performing standard music notation, including scores with multiple parts. Student excels at recognizing and performing expressive markings and musical directions.	Student excels at reading and performing standard music notation, including scores with multiple parts. Student excels at recognizing and performing expressive markings and musical directions.	Student excels at reading and performing standard music notation, including scores with multiple parts. Student excels at recognizing and performing expressive markings and musical directions.
3	Student is competent at reading and performing standard music notation, including scores with multiple parts. Student recognizes and performs expressive markings and musical directions.	Student is competent at reading and performing standard music notation. Student recognizes and performs expressive markings and musical directions.	Student is competent at reading and performing standard music notation. Student recognizes and performs expressive markings and musical directions.
2	Student is developing reading and performing standard music notation, including scores with multiple parts. Student recognizes and performs expressive markings and musical directions some of the time.	Student is developing reading and performing standard music notation, including scores with multiple parts. Student recognizes and performs expressive markings and musical directions some of the time.	Student is developing reading and performing standard music notation, including scores with multiple parts. Student can recognize and perform expressive markings and musical directions some of the time.
1	Student is beginning to read and perform standard music notation. Student requires assistance to follow and read from a musical score. Student struggles to recognize and	Student is beginning to read and perform standard music notation. Student requires assistance to follow and read from a musical score. Student struggles to recognize and	Student is beginning to read and perform standard music notation. Student requires assistance to follow and read from a musical score. Student struggles to

	perform expressive markings and musical directions.	perform expressive markings and musical directions.	recognize and perform expressive markings and musical directions.
--	---	---	---

AREA OF ASSESSMENT: **Demonstrates musicianship skills**

<b>RUBRIC</b>	<b>DECEMBER</b>	<b>MARCH</b>	<b>JUNE</b>
<b>4</b>	Students excels at listening to, analyzing, evaluating and composing music. Students excel at performing alone and with others a varied repertoire of music.	Students excels at listening to, analyzing, evaluating and composing music. Students excel at performing alone and with others a varied repertoire of music.	Students excels at listening to, analyzing, evaluating and composing music. Students excel at performing alone and with others a varied repertoire of music.
<b>3</b>	Students can listen to, analyze, evaluate and compose music. Students can perform alone and with others a varied repertoire of music	Students can listen to, analyze, and evaluate music. Students can perform alone and with others a varied repertoire of music	Students can listen to, analyze, evaluate and compose music. Students can perform alone and with others a varied repertoire of music.
<b>2</b>	Students can listen to, analyze, evaluate, and compose music some of the time. Students can perform alone and with others a varied repertoire of music some of the time.	Students can listen to, analyze, evaluate and compose music some of the time. Students can perform alone and with others a varied repertoire of music some of the time.	Students can listen to, analyze, evaluate and compose music some of the time. Students can perform alone and with others a varied repertoire of music some of the time.
<b>1</b>	Student struggles to listen to, analyze, evaluate and compose music. Student struggles to perform alone and with others a varied repertoire of music.	Student struggles to listen to, analyze, evaluate and compose music. Student struggles to perform alone and with others a varied repertoire of music.	Student struggles to listen to, analyze, evaluate and compose music. Student struggles to perform alone and with others a varied repertoire of music.