

## APS Parent Academy Video Blurb:

**This video provides an overview of Seesaw: a student-driven digital platform, and how this tool is being used by grades pre-k through 5, to engage students and strengthen the home-school connection specifically during this time of distance learning. More information with directions on how to log-in to Seesaw from home will be added soon.**

Technology Update: Distance learning with Seesaw

00:04

Hello my name is Jacqueline Firster and I'm the STEM Specialist for

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Arlington Public Schools for grades K through 12. In this

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video I'm going to discuss one of the digital tools that will

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help our students connect with their teachers and other staff

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members during this time of

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remote learning. Seesaw is a digital tool that we have been

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using in APS classrooms for many years. I personally started

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using it back in 2016, to share what my students were working on

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in the classroom with their

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families at home. Seesaw for schools is a platform which

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helps us to personalize student learning for pre K through 5th

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grade students. By using the tools that can be found in

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Seesaw, students can create and share their ideas with an

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authentic audience and received meaningful feedback from their

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teachers and families in real

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time. Teachers gain valuable insights from this student

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portfolio and are able to identify strengths and

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weaknesses and capture growth

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overtime. When students are in school, Seesaw provides them

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with a way to share what they're learning in the classroom with

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others, including their family

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members. During remote learning, Seesaw will work

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in the same way, allowing students to demonstrate their

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progress at home and then share it with their teachers.

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Now let's take a look at Seesaw from the student iPad view.

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Seesaw can be accessed on any device, but we're going to take

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a quick look at the view from an APS student iPad.

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More information about logging into Seesaw will

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be available in the fall.

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Depending on how a teacher sets up their class, the

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students might only be able to see their own work and

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anything the teacher has shared with them in the class

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feed. This can be found by clicking the Journal button.

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Some students will be able to organize their work in folders

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if the teacher has created them.

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Teachers can also choose to allow editing rights or

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comments for their class.

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If the commenting feature is enabled, parents and students

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can leave feedback on posts in an audio recording or in

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written text.

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Teachers can also enable “likes”.

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There's a lot of creative tools that students can use in Seesaw to

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demonstrate and share their learning with others. Teachers

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can easily provide opportunities for choice so students can show

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what they've learned in a way that works best for them.

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Students can record their voice over just about any post.

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Here is an example of a student post, “This is the circuit I built.

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The parts of my circuit are the switch, the battery and fan.

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When I first put my circuit together, it was not working.

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The problem was up here. I realized that the positive

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and negative charges were in the opposite place.

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So I had to flip this.”

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If a student doesn't complete their post in one sitting,

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they can easily save their work as a “draft”. They can go

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back and edit when they are ready,

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and simply submit from there or save it as a draft again.

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By clicking the green plus sign, students can add

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photos, videos, drawings, notes and much more to their

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own personal learning journal.

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They can take a photo of things like their math, or

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writing, or artwork, or a science investigation that

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they are completing at home.

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Anything that can be saved in the student's camera

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roll can also be uploaded to their Seesaw portfolio

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and shared with others.

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Say they've created a ChatterPix video...

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That could easily be uploaded to Seesaw.

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All they have to do is simply hit the green check

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a couple of times.

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and then add it to a folder--if they have one available.

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And it's submitted to their journals.

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Teachers are always in control of what is shared in the

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portfolio. Teachers approve all work or comments before they

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appear in their Journal.

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Tools like Seesaw allow us to begin teaching students about

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digital citizenship and at how to leave a positive digital

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footprint at an early age.

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Students will see a blue bar like the one you see at the top of

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their post, letting them know that their work is waiting

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for teacher approval.

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Teachers can share activities that they've created with their

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students in Seesaw and students can complete the activity all in

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one place and share it directly in the app.

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All they have to do is click “add response”,

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and they can complete the assignment. If they forget the

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directions while they're completing the assignment. All

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they have to do is tap the top button to see them again.

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Once they hit the green check

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the post is submitted. They'll be able to tell

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by looking in the collection if they've turned it in yet or not.

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Seesaw is one of the tools that will help us create a meaningful

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learning environment no matter where that happens to be.

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Additional tips for families in both English and in Spanish are

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provided by going to this link. All lower case letters:

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[tinyurl.com/seesawathome](https://tinyurl.com/seesawathome)