

RRGSD Remote Instruction Learning Plan

Dates: ___ 8/24 ___ - ___ 8/28 ___

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	Beginning basics of singing--posture, breath, vocalizations Beginning notation--clefs, staff, note values Beginning solfeggio-Do, Re, Mi
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> BML 1 Apply the elements of music and musical techniques in order to sing and play music with accuracy and expressions B. ML. 2 Interpret the sound and symbol systems of music
Social-Emotional Focus	Self reflection on the discipline of independent and daily practice

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Recording of warm ups, Rose Red, & Blue Skies to practice	
Tuesday	Vocal warm ups, Clef and music term sheets, Do, Re, Mi, Songs above	1:00-2:00
Wednesday	Each student will have a 15 minute google meet for individual vocals	All day, 15 min. each, check for google meet invite
Thursday	Recording of warm ups, songs, solfeggio--do, re, mi	
Friday	Barry Hearne Fundraising Kickoff (virtually), Rose Red, Blue Skies	10:00-11:00

Assessment:*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Singing along, answering questions / vocalizations
Summative Assessment(s)	Sight singing the three pitches thus far, Do, Re, Mi
How will I know my students have mastered the content from this week?	Students will vocalize with appropriate posture, breath and vowels using solfeggio and songs we have studied thus far.

Additional Resources:*If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found