

C.R.E SCHEMES OF WORK FOR CLASS SEVEN TERM TWO - 2021

WK	L	THEME	SUB-THEME	OBJECTIVES	ACTIVITIES	RESOURCES	REFERENCES	REM
1	1	Faith and work	Faith.	By the end of the lesson, the learner should be able to : 1. Faith and its role in Christian life. 2. Importance and effects of faith in Christian life.	Question- answer -Scripture reading -Discussion -Explanation	The bible. Pictures in ppls text book. -chalk board.	Primary C.R.E (2004) Pupils book 7: Moran publishers page 33	
	2	Faith and work	Reasons for working.	By the end of the lesson, the learner should be able to: 1. Explain reasons for working 2. State Effects of working in Christian life (human)	Question- answer -Scripture reading -Discussion -Explanation	The bible. Pictures in ppls text book. -chalk board	Primary C.R.E moran publishers 7. Ppls bk page 34	
	3	Faith and work	Christian service to others.	By the end of the lesson, the learner should be able to: 1. How Christians serve others. 2. Importance of Christians' service to others.	Question- answer -Scripture reading -Discussion -Explanation	The bible. Pictures in ppls text book. -chalk board	Primary C.R.E moran publishers 7. Ppls bk page 35	
2	1	Faith and work	Child labour.	By the end of the lesson, the learner should be able to: 1. Mention Causes of child labour. 2. State The effects of child labour.	Question- answer -Scripture reading -Discussion -Explanation	The bible. Pictures in ppls text book. -chalk board	Primary C.R.E moran publishers 7. Ppls bk page 39	
	2	Faith and work	Child rights.	By the end of the lesson, the learner should be able to: 1. rights as children. 2. The role parents to children.	Question- answer -Scripture reading -Discussion -Explanation	The bible. Pictures in ppls text book. -chalk board.	Primary C.R.E moran publishers 7. Ppls bk page 38	
	3	Faith and work	Working for God.	By the end of the lesson, the learner should be able to: -describe how we work for God. -state importance of working for God	Discussion –Explanation Bible reading. Question- answer	The bible. Pictures in ppls text book. -chalk board	Primary C.R.E moran publishers 7. Ppls bk page 39	
3	1	Faith and work	Ways of serving God.	By the end of the lesson, the learner should be able to: state : 1. How we serve God through creativity.	Question- answer Bible verse reading Explanation by concrete examples. Some music or drama	The bible. Pictures in ppls text book. -chalk board	Primary C.R.E moran publishers 7. Ppls bk page 40	

				2. How to develop self-esteem in lives and others.				
	2	Faith and work	Being creative in working for God	By the end of the lesson, the learner should be able to: 1. describe how he/she can be creative in life 2. appreciate work he/she can do with the talents God has given him/her	-Scripture reading -Questions and answers -Explanation -Discussion -Demonstration -Note taking	-The Good News Bible: 1 Corinthians 12:4-7 -Real objects -Chalkboard	<ul style="list-style-type: none"> • Pupil's Book 7 pg 40 • 40 	
	3	. Faith and work	Developing self-esteem in myself and others	By the end of the lesson, the learner should be able to: 1. describe what is meant by self-esteem 2. develop self esteem in him/herself and others	-Scripture reading -Explanation -Questions and answers -Demonstration and observation -Discussion and class presentation	-The Good News Bible: Matthew 6:26; -Timothy 4:12 -Real objects: mirrors -Chalkboard	-Pupil's Book 7 page 40	
4	1	. Faith and work	Developing a sense of responsibility when working for God	By the end of the lesson, the learner should be able to: 1. explain what it means to be committed to God's work 2. desire to work	<ul style="list-style-type: none"> • Scripture reading • Explanation • Discussion • Questions and answers • Note taking 	<ul style="list-style-type: none"> • The Good News Bible: 1 Peter 4:10-11 • Chalkboard 	Primary C.R.E (2004) Pupils book 7: Moran publishers • Pupil's Book 7 pg	
	2	Christians in action in education and development	The early missionary contribution	By the end of the lesson, the learner should be able to: 1. describe the contribution of the early missionaries 2. appreciate the contribution of the church in education and development	<ul style="list-style-type: none"> • Scripture reading • Questions and answers • Note taking • Discussion • Group work 	<ul style="list-style-type: none"> • The Good News Bible: Matthew 28:19-20 • Charts • Chalkboard 	<ul style="list-style-type: none"> • Pupil's Book 7 pages 44 	
	3	Christians in action in education and development	The early church schools	By the end of the lesson the learner should be able to: 1. describe the activities of the church in education 2. appreciate the contribution of the church in education and development	<ul style="list-style-type: none"> • Scripture reading • Questions and answers • Note taking • Discussion • Project work 	<ul style="list-style-type: none"> • The Good News Bible: Matthew 28:19-20 • Chalkboard 	<ul style="list-style-type: none"> • Pupil's Book 7 pg 44 	
5	1	Christians in action in education and development	Formal and non formal education	By the end of the lesson, the learner should be able to: 1. describe the contribution of the early missionaries 2. appreciate the contribution of the church in education development	<ul style="list-style-type: none"> • Scripture reading • Questions and answers • Explanation • Note taking • Project work 	<ul style="list-style-type: none"> • The Good News Bible: • Charts • Resource person • Chalkboard 	Primary C.R.E Moran publishers • Pupil's Book 7 pg 45	
	2	Christians in action in education and development	The church in special education	By the end of the lesson, the learner should be able to: 1. describe the activities of the church in education 2. appreciate the contribution of the church in education and development	<ul style="list-style-type: none"> • Scripture reading • Explanation • Group work • Note taking • Discussion 	<ul style="list-style-type: none"> • The Good News Bible: John 9:1-3 • Charts • Resource person • Chalkboard 	<ul style="list-style-type: none"> • Pupil's Book 7 pg 46 	
	3	Christians in action in education	Youth education programmes	By the end of the lesson, the learner should be able to: 1. describe the activities of the church in education	<ul style="list-style-type: none"> • Scripture reading • Questions and answers • Note taking 		<ul style="list-style-type: none"> • Pupil's Book pg • 46 	

		and development		2. appreciate the contribution of the church in education and development	<ul style="list-style-type: none"> • Discussion • Explanation 	<ul style="list-style-type: none"> • The Good News Bible: Ecclesiastes 12:1-5 • Chalkboard 		
6	1	Christians in action in education and development	The church and develop- ment in farm- ing	By the end of the lesson, the learner should be able to: 1. name development projects of the church 2. appreciate the contribution of the church in development and education	<ul style="list-style-type: none"> • Scripture reading • Explanation • Field trip • Note taking 	<ul style="list-style-type: none"> -The Good News Bible: Genesis 1:28, 31 - Resource person • Flashcards • Chalkboard 	Primary C.R.E Moran publishers• • Pupil's Book 7 pg 48	
	2	Christians in action in education and development	The church and develop- ment: International involvement	By the end of the lesson, the learner should be able to: 1. name development projects of the church 2. desire to work together with other Christians	<ul style="list-style-type: none"> • Scripture reading • Discussion • Explanation • Note taking • Group work 	<ul style="list-style-type: none"> • The Good News Bible: -2 Corinthians 8:1-4 -Newspaper cuttings -Chalkboard 	• Pupil's Book 7 pg 48	
	3	Christians in action in education and development	Christian training centres	By the end of the lesson, the learner should be able to: 1. describe the work of a Christian training centre 2. desire to work together with other Christians	<ul style="list-style-type: none"> • Scripture reading • Explanation • Field visit • Note taking • Group work 	<ul style="list-style-type: none"> • The Good News Bible 2 Thessalonians 3:6-10 -Charts and pictures -Chalkboard 	• Pupil's Book 7 pg 48	
7	1	Christians in action in education and development	Christian in- dustrial train- ing centres	By the end of the lesson the learner should be able to: 1. describe the work of a Christian training centre 2. desire to work together with other Christians	<ul style="list-style-type: none"> • Scripture reading • Discussion • Explanation • Note taking • Field trip/resource person 	<ul style="list-style-type: none"> -The Good News Bible: -2 Thessalonians 3: 6-10 -Charts -Chalkboard 	Primary C.R.E (2004) • Pupil's Book 7 pg 48	
	2	Chris- tians in action in health care and social welfare	Training medical per- sonnel	By the end of the lesson the learner should be able to: 1. describe the activities of the church in health care 2. appreciate the contributions of the church in health and social welfare	<ul style="list-style-type: none"> • Scripture reading • Explanation • Discussion • Field visit • Note taking 	<ul style="list-style-type: none"> -The Good News Bible: Mark 16:15 18; Luke 9:1-6 -Resource person -Chalkboard 	• Pupil's Book 7 pg 52	
	3	Chris- tians in action in health care and social welfare	The flying doctor service	By the end of the lesson the learner should be able to: 1. describe the activities of the church in health care 2. appreciate the contribution of the church in health care and social welfare	<ul style="list-style-type: none"> • Scripture reading • Questions and answers • Note taking • Explanation • Map study • Creative writing 	<ul style="list-style-type: none"> -The Good News Bible: Luke 19:1-6 -Chalkboard - Resource person 	• Pupil's Book 7 pg 53	
8	1	Chris- tians in action in health care and social welfare	Community health pro- grammes	By the end of the lesson the learner should be able to: 1. describe the activities of the church in health care 2. appreciate the contribution of the church in health care	<ul style="list-style-type: none"> • Scripture reading • Questions and answers • Note taking • Explanation • Discussion 	<ul style="list-style-type: none"> • The Good News Bible: Luke 9:6 • Chalkboard 	Primary C.R.E Moran ublishers• • Pupil's Book 7 pg 53	

	2	Christians in action in health care and social welfare	Role of the church in training of clergy and the laity	By the end of the lesson the learner should be able to: 1. describe the work of the church in training the clergy and the laity 2. desire to be an active Christian	<ul style="list-style-type: none"> • Scripture reading • Explanation • Note taking • Discussion • Questions and answers 	<ul style="list-style-type: none"> • The Good News Bible: Matthew 4:18-22; 2 Timothy 2:1-2; Acts 6:1-6 • Resource person • Chalkboard 	<ul style="list-style-type: none"> • Pupil's Book 7 pg 55 	
	3	Christians in action in health care and social welfare	The church and social welfare	By the end of the lesson the learner should be able to: 1. describe the activities of the church in taking care of the social welfare of the needy 2. appreciate the contribution of the church in social welfare	<ul style="list-style-type: none"> • Scripture reading • Explanation • Questions and answers • Note taking • Discussion • Group work 	<ul style="list-style-type: none"> • The Good News Bible: Acts 2:43-47; 4:32 • Chalkboard 	Primary C.R.E Moran publishers• <ul style="list-style-type: none"> • Pupil's Book 7 pg 55 	
9	1	Christians in action in health care and social welfare	Caring for the aged	By the end of the lesson the learner should be able to:- describe the activities of the church in taking care of the social welfare of the needy 2. appreciate the contribution of the church in social welfare	<ul style="list-style-type: none"> • Scripture reading • Explanation • Questions and answers • Note taking • Discussion • Group work 	<ul style="list-style-type: none"> • The Good News Bible: Matthew 25:41-45 • chalkboard 	<ul style="list-style-type: none"> • Pupil's Book 7 pg 56 	
	2	Christians in action in health care and social welfare	Care for orphans	By the end of the lesson the learner should be able to:- describe the activities of the church in taking care of the social welfare of the needy 2. appreciate the contribution of the church in social welfare	<ul style="list-style-type: none"> • Scripture reading • Explanation • Questions and answers • Note taking • Discussion • Group work 	<ul style="list-style-type: none"> • The Good News Bible: James 1:27 • chalkboard 	Primary C.R.E Moran publishers• Pupil's Book 7 pg • 57	
	3	Christians in action in health care and social welfare	Relief services	By the end of the lesson the learner should be able to:- . describe the activities of the church in taking care of the social welfare of the needy 2. appreciate the contribution of the church in social welfare	<ul style="list-style-type: none"> • Scripture reading • Explanation • Questions and answers • Note taking • Discussion • Group work 	The Good News Bible: 1 Corinthians 16:1-3 Chalkboard Newspaper cuttings	<ul style="list-style-type: none"> • Pupil's Book 7 pg 57 	
10	1	Christians in action in health care and social welfare	Care for refugees	By the end of the lesson the learner should be able to:- describe the activities of the church in taking care of the social welfare of the needy 2. appreciate the contribution of the church in social welfare	<ul style="list-style-type: none"> • Scripture reading • Explanation • Questions and answers • Note taking • Discussion • Group work 	<ul style="list-style-type: none"> • The Good News Bible: Matthew 25:25-26,5:16 • Flashcards • Chalkboard 	Primary C.R.E Moran publishers• <ul style="list-style-type: none"> • Pupil's Book 7 pg 57 	
	2	Christians in action in health care and social welfare	Christians working together	By the end of the lesson the learner should be able to:-1. explain the involvement of christians in the church in Africa 2. desire to be an active Christian	<ul style="list-style-type: none"> • Scripture reading • Questions and answers • Discussion • Note taking 	<ul style="list-style-type: none"> • The Good News Bible: John 17: 20-23 • Chalkboard 	<ul style="list-style-type: none"> • Pupil's Book 7 pg 59 	

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