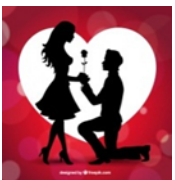


 GRADES 1 to 12 DAILY LESSON LOG	School:	DepEdClub.com	Grade Level:	V
	Teacher:	File created by Ma'am EDNALYN D. MACARAIG	Learning Area:	ENGLISH
	Teaching Dates and Time:	MAY 15 - 19, 2023 (WEEK 3)	Quarter:	4 TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	The learner... listens critically to different text types; expresses ideas logically in oral and written forms;				
B. Performance Standards	The learner... demonstrates interest in reading to meet various needs.				
C. Learning Competencies/Objectives Write the LC code for each	a. Restate sentences heard in one's own words b. Use appropriate body movement/gesture c. Read aloud grade level appropriate text with an accuracy rate of 95%-100% d. Observe politeness at all times. EN5LC-IVc-3.11/ EN5OL-IVc-2.6.2/ EN5F-IVc-1.6/ EN5A-IVc-16 Page 76 of 164	Use compound sentence to show problem situation relationship of ideas. b. Observe politeness at all times EN5G-IV-c-1.8.2 EN5A-IV-c-16/ Page 76 of 164	. Identify the different meaning of content specific words (denotation and connotation) b. Show tactfulness when communicating with others. EN5 - IVc- 20.2 EN5 – IVc – 17 Page 76 of 164	a. Distinguish text – types according to features (structural and language) - Time order b. Plan a two to three paragraph composition using an outline an outline / other graphic. c. Show tactfulness when communicating with others. EN5RC – IVc-3.2.9 EN5WC-IVc-1.2.6.1 EN5f- IVc-17	Infer the purposes of the visual media b. Observe politeness at all times : EN5V-IVc-3.8 EN5A-IVc-16
II. CONTENT	Restating sentences heard in one's own word	Using compound sentence to show problem situation relationship ideas.	Identifying the different meaning of content words (denotation and connotation)	Distinguishing text-type according to features (structural and language) (Arranging details according to order of time	
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide pages	C.G. - pp. 76				
2. Learner's Material pages					
3. Textbook pages	Enjoying Reading 5 pp.157, 169 Worksheet from internet	Interactive skills in English 5 pp. 49 -50			
4. Additional Materials from Learning Resource (LR) portal					
B. Other Learning Resources	chart, activity sheet	charts, activity sheets, pictures	pictures, chart, projector, laptop	: charts, flashcards, activity sheet/card, pictures	video clip, laptop, projector
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Look at the pictures. Tell what emotions do each pictures shows.		Review compound words	Review denotation & connotation	

					
B. Establishing a purpose for the lesson	Teacher will read sentences and let the pupils repeat after her. 1. I am proud to be a Filipino. 2. Pia and Manny Pacquiao are individuals we can be proud of. 3. ALDUB is a phenomenal star in showbiz. 4. Rodrigo Duterte is our new president. 5. I was scared because of the accident happened last night.	What can you say about the pictures? 	Show a picture of house and a home. Have the pupils describe it by giving its denotative and connotative meaning What is the difference between the two?   Home house	Arrange the pictures in order when they happened 	Show pictures. What can you say about the pictures? What are they? 
C. Presenting examples/instances of the new lesson	At the end of the lesson you will learn how to restate sentences you heard with proper gesture.	At the end of the lesson you will learn about compound sentence and the different conjunction used.	. Present the lesson through video clip https://www.youtube.com/watch?v=Bq_5_bj0AXU	Today you will learn how to arrange details or events according to time order.	At the end of the lesson you will learn the purpose of visual media
D. Discussing new concepts and practicing new skills #1	B.Explaining the pupils what to do 1.Setting standard for listening - Teacher will read the short paragraph Mang Carding's Catch Mang Carding is known for being a good fisherman in their town. One morning he went to the river to catch fish. With determination he threw his fishing line onto the river and patiently waited for his catch. Suddenly he felt a tug on his line. His heart beat faster as he positioned his feet firmly on the ground. He pulled the line with all his might hoping to see a big fish at the hook of his fishing line. He stared at his catch with disappointment 3.Comprehension Check up - a.What do you think did Mang Carding catch?	B.Explaining the pupils what to do Present the following sentences. Have the pupils read these. 1.Science explains many of our questions, and it creates wonderful things too, 2.Some scientist study languages, but they don't speak all the languages. 3.All scientists are working to improve people's lives, but not all of them succeed. 4.I have to study, or I will fail. Ask the following questions ☛ How many ideas made up each sentence? ☛ What little words are used to connect these ideas ☛ Would the connected parts be complete by themselves?	. Comprehension question (about the video) a. What is the literal meaning of the word snake? b. What do you call to the literal meaning of the word? - c.What is the other meaning of the word snake which refer to emotion or feelings? d. What do you call the meaning of the words which refer to emotion or feelings?	B.Explaining the pupils what to do 1.Vocabulary Development - a.andlnrow - owner of a big track of land - b.nneaxed – added to - c.owntpolepe - people living in a town Read the selection Pasay City is considered the gateway to the Philippines by air. The Ninoy Aquino International Airport lies within its confines. Within its limited area of only 19 square kilometers live 386,702 residents. Squeezed into it are five colleges and universities, seven flying schools and public and private hospitals. Pasay has had a long and colorful history. In per Spanish time, Rajah Soliman named it after his daughter, princess Pasay. A greater part of Pasay formed part of Nanayan, now	B.Explaining the pupils what to do !. Vocabulary development • visual • media • social media 2. Present the video https://www.youtube.com/watch?v=I042qGW88wc The importance of visual content 3. Answer the following questions: •What is the importance of visual media to everyone? •What are the different visual media that we can use ? •What is the importance of using visual media? Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more

	b.How did Mang Carding feel about his catch? c.What do you think did Mang Carding do? d.What do you think did Mang Carding do? e. If you were Mang Carding what will you do after seeing what was in his fishing line?	☞ When connected parts give similar ideas, what connector is used? ☞ When connected parts give opposite ideas, what connector is used ? ☞ What connector is used when there is a choice to be made?		St. Ana , a trading upstream along the Pasig River. In 1727 Pasay was annexed to malate to provide easier access to the Malate Parish. It was also at this time that Pasay was named Pineda, a Spanish landowner of the place who provided protection for the town people. At that time marauding brigands attacked and victimized many residents. Pasay has grown by accretion. On October 12, 1903, the Municipality of Malibay, earlier created on Feb. 2, 1889, was annexed to the Municipality of Pasay.Then ,on January 1,1942 Pasay was incorporated into greater Manila. After the Second World War . In 1945 , Pasay reverted as a Municipality of Rizal province. On August 16,1947, it became a city by virtue of Republic Act No. 183 and was renamed Rizal City. But three years later in 1950, it reverted to its former name Pasay City. Pasay City celebrated its 130th anniversary on December 2, 1993, as a pueblo or town, for it was on this day 130 years ago when civil and ecclesiastical authorities allowed the residents to manage their political and religious affairs. Now Pasay City contributes much of the country's proeperity and progress. Comprehension check up 1.Who is the Rajah in the story? 2.What is considered the gateway to the Philippines by air? 3.When was the Pasay annexed to Manila to provide easier access to Malate Parish? 4.In what year was Pasay incorporated into the greater Manila area?	
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E. Discussing new concepts and practicing new skills #2	C.Modeling the pupils . •Go back to the short paragraph. (Call a pupil to read it again.) •What part of the paragraph/ short story did you remember? Will you restate a sentence in your own word? Say it with proper gesture. •Teacher will demonstrate an example such as "Mang Carding went to the river to catch fish ."(do the proper gesture) •Pupils/s will restate a sentence heard from the paragraph and do it with proper gesture. Possible answer ☞He threw his fishing line onto the river. ☞He patiently waited his catch. ☞He fell a tug on his line. ☞ Etc.	C.Modeling the pupils Explain what a compound sentence is. Give the meaning of the different conjunctions used. Give the acronym FANBOYS and how it is used in compound sentence. Used the following sentences for discussion 1.He is sad, for his parents are fighting 2.I was in the library and Jimmy is in the classroom. 3.He doesn't know how to writenor does he know how to read. 4.He can sing well but he doesn't know how to dance 5.I'll go to Lily's house or I'll go shopping. 6.Dulce was the oldest of the girls, yet her accent was the most prominent. 7.Laura didn't go with her parents so she just cleaned the entire house	C.Modeling Using the pictures below give the denotation and connotation of the word.  The first picture shows that the literal meaning of red rose is a thorny red flower, while in the second pictures; the connotation of red rose is love, which associate with someone's feeling.	C.Modeling the pupils Based from the selection read have the pupils finished the timeline by arranging the events that occurs in Pasay City. Pre- Spanish Time – Rajah Soliman named the town after his daughter Princess Pasay. 1927-February2, 1889 October 12, 1903 January 1, 1942 1945 August 16, 1946 1950 December 2, 1993 After the arrangement, have the pupils write it in a form of a paragraph. Do it on the board. Give the different pointers to be remembered in writing a paragraph.	C.Modeling the pupils Use the lecture below in discussing the purpose of visual media Refer to Lm/Tm  Use this picture of an advertisement in discussion 1.What feeling or emotion does the picture shows? 2.What do you think is the purpose of the advertiser in putting that graphic in her poster? 3.Does the poster attract attentions to costumer? In what aspect? 4.What idea does the poster or advertisement want to give to people?

			The second pictures shows that the literal meaning of the word blue is color and the connotation is sad. The third set of pictures shows that the denotation of the word cool is temperature, while its connotation is fresh		
F. Developing mastery (Leads to Formative Assessment 3)	D.Guided Practice 🗣️ Divide the class into four groups. Do a message relay. 🗣️ Teacher will give each group an activity sheet where the message was written. 🗣️ The first pupil will read the message silently and pass it to the next pupil and so on. 🗣️ The last pupil will state the message orally with proper gesture. 🗣️ Group who finish first will win the game Group 1 - Our team won the championship ! Group II – No, You don’t have the permission! Group III – Oh, I didn’t see you come in! Group IV– I can’t figure this out.	D. Guided Practice Group activity. Each group will be given activity sheet Group I – Create a compound sentence by combining the two simple sentences below with the connector and, or, but 1. Terry likes hamburgers. Jenny likes egg. 2. Make sure to sleep well. You will not wake up on time. 3. Gardening is a wonderful hobby. It is not expensive. 4. Jason plated the garden. Susan planted the seeds. 5. Ramon and Joseph love to garden. They are very busy with athletics. Group II- Circle the correct conjunction that completes each compound sentence below 1. I have fifty dollars, (yet/ and / so) I still can’t afford the new video game. 2. I didn’t study hard enough, (yet/ and / so) I didn’t pass my latest exam. 3. You are a new student, (yet/ and / so) you have to learn the class routine. 4. Do all your homework, (and/ or/ but) else you will fall behind. 5. Always respect your elders, (yet/ and / so) you may earn their trust.	D.Guided Practice Read the following words. Tell whether if the given meaning is a denotation or connotation 1. family – group of related individuals 2.bird – a feathered animals with wings 3.childish - immature 4.unusual - bizarre 5.underweight – scrawny Give the connotative meaning of the underlined word. 1.I recognized the familiar smell of my roommate’s cooking. 2.Sometimes my thin friend annoys me. 3.Kevin interest in car turns into a hobby. 4.My old laptop has finally died. 5.Tom showed pride after winning the prize	D.Guide Practice Group Activity Group I - Arrange the following events according to time order. My friend is a candidate for first honor ---This year he has been a consistent outstanding pupil. ---When he was in grade three, he topped his class. ---Last year he was number one in his class. Group II – Write the finished work of group I in a form of a paragraph Group III- Arrange the following according to time order The grade five level pupils would go on a field trip. ---The teacher checked the attendance before they boarded the bus. ---The bus reached the destination at 9 o’clock in the morning --- The pupils assembled early in school. Group IV – Write the finished product of group II in a form of a paragraph	D.Guided Practice Give each group a picture and let them infer what is the purpose or message it gives Have the answer the questions that follow  1. What feeling or emotion does the picture shows? 2. What do you think is the purpose of the advertiser in putting that graphic in her poster? 3. Does the poster attract attentions to costumer? In what aspect? 4. What idea does the poster or advertisement want to give to people?

		Group III-Complete the sentence to make a compound sentence 1. Their new house is small but _____ 2. Her mother cooks dinner and _____. 3. They were all hungry so _____ 4. She did not cheat in the test for _____. 5. Should we start our class now or _____. Group IV - Read the short paragraph and find all the compound sentences. WHY THE SKY IS HIGH In the early days when the sky was still low, two brothers name Ingat and Daskol lived with their parents on earth. As their names indicate, Ingat was careful in everything he did and was therefore his father's right hand man.He was always helping with the work in the field and his parents were very pleased with him. On the other hand, Daskol did his work sloppily. In the absence of a daughter in the family, the house work came to be Daskol's responsibility. He fetched water, cleaned the house and mother did the cooking. He also did the pounding of the palay that his father harvested. Daskol lived up to his name being natural lazy and impatient, he did not like the work of pounding. One day, Daskol had to pound a greater quantity of palay than usual. He was irritated because every time he raise the pestle, it would hit the sky. His anger added to his strength so he raised the pestle higher. Every time it hit the sky, the sky would be raised. In his hurry, Daskol did nit notice that the			
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	1.The grasshopper is hopping and dancing all day. 2.The ant is working and saving food. 3.It rained all day. 4.The grasshopper has no food to eat. 5.The grasshopper realizes that it is important to save food for the rainy day.	1.The computer crashed ____I lost all my works 2.My husband was working, ____I went shopping. 3.I like chocolate ice cream ____ don't have it very often. 4.I am on a diet ____still want a cookie. 5.He did not take the money, ____ it was not the right thing to do. Correct answer 1. so, 2. so, 3 but, 4. yet, 5. for	1.If the sun comes out, the snow will melt. 2.He has a good self-esteem. 3.Let us be a happy family and love one another. 4.Last year, I have a blue Christmas. 5.With a heavy heart, she called his number.	•The pupa will turn into a an adult butterfly •A butterfly starts life as a very small, round, oval or cylindrical egg. •They form themselves into a pupa. •The egg hatches, the larva will start his work and eat the leaf they were born onto.	 1.What is the image’s main message? 2.What time period is the postcard image from? 3.What are the symbols in the image? 4.What do they convey and to whom?. 5.Who and how are people depicted
J. Additional activities for application or remediation					
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					