

School:	DepEdClub.com	Grade Level:	V
Teacher:	File created by Ma'am EDNALYN D. MACARAIG	Learning Area:	ENGLISH
Teaching Dates and Time:	MAY 15 - 19, 2023 (WEEK 3)	Quarter:	4 TH QUARTER

The learner demonstrates interest in reading to m a. Restate sentences heard in one's own words b.Use appropriate body	Use compound sentence to show			
The learner demonstrates interest in reading to m a. Restate sentences heard in one's bwn words b.Use appropriate body	eet various needs. Use compound sentence to show			
demonstrates interest in reading to m a. Restate sentences heard in one's own words b.Use appropriate body	Use compound sentence to show			
own words b.Use appropriate body	1			
movement/gesture c. Read aloud grade level appropriate text with an accuracy rate of 95%-100% d. Observe politenessat all times. EN5LC-IVc-3.11/ EN5OL-IVc-2.6.2/ EN5F-IVc-1.6/ EN5A-IVc-16 Page 76 of 164	problem situation relationship of ideas. b. Observe politeness at all times EN5G-IV-c-1.8.2 EN5A-IV-c-16/ Page 76 of 164	. Identify the different meaning of content specific words (denotation and connotation) b. Show tactfulness when communicating with others. EN5 - IVc- 20.2 EN5 - IVc - 17 Page 76 of 164	a.Distinguish text – types according to features (structural and language) - Time order b. Plan a two to three paragraph composition using an outline an outline / other graphic. c. Show tactfulness when communicating with others. ENSRC – IVc-3.2.9 EN5WC-IVc-1.2.6.1 EN5f- IVc-17	Infer the purposes of the visual media b. Observe politeness at all times : EN5V-IVc-3.8 EN5A-IVc-16
Restating sentences heard in one's own word	Using compound sentence to show problem situation relationship ideas.	Identifying the different meaning of content words (denotation and connotation)	Distinguishing text-type according to features (structural and language) (Arranging details according to order of time	
C.G pp. 76				
Enjoying Reading 5 pp.157, 169 Worksheet from internet	Interactive skills in English 5 pp. 49 -50			
chart, activity sheet	charts, activity sheets, pictures	pictures, chart, projector, laptop	: charts, flashcards, activity sheet/card, pictures	video clip, laptop, projector
	•	•		
Pa Re OV	NSF-IVc-1.6/ EN5A-IVc-16 age 76 of 164 estating sentences heard in one's wn word C.G pp. 76 Enjoying Reading 5 pp.157, 169 Worksheet from internet	NSF-IVc-1.6/ EN5A-IVc-16 age 76 of 164 Pestating sentences heard in one's win word Using compound sentence to show problem situation relationship ideas. C.G pp. 76 Enjoying Reading 5 pp.157, 169 Worksheet from internet Interactive skills in English 5 pp. 49 -50	NSF-IVc-1.6/ EN5A-IVc-16 age 76 of 164 Pestating sentences heard in one's wn word Using compound sentence to show problem situation relationship ideas. C.G pp. 76 Enjoying Reading 5 pp.157, 169 Worksheet from internet Using compound sentence to show problem situation relationship ideas. Identifying the different meaning of content words (denotation and connotation) Interactive skills in English 5 pp. 49 -50	NSF-IVc-1.6/ EN5A-IVc-16 age 76 of 164 EN5MC-IVc-1.2.6.1 EN5F-IVc-17 Using compound sentence to show problem situation relationship ideas. C.G pp. 76 Enjoying Reading 5 pp.157, 169 Worksheet from internet Charts, activity sheet Charts, activity sheets EN5WC-IVc-1.2.6.1 EN5F-IVc-17 Distinguishing text-type according to content words (denotation and connotation) Distinguishing text-type according to content words (denotation and connotation) Distinguishing text-type according to features (structural and language) (Arranging details according to order of time)

	Establishing a purpose for the lesson	Teacher will read sentences and let the pupils repeat after her. 1. I am proud to be a Filipino. 2. Pia and Manny Pacquiao are individuals we can be proud of. 3. ALDUB is a phenomenal star in showbiz. 4. Rodrigo Duterte is our new president. 5. I was scared because of the accident happened last night.	What can you say about the pictures? Can Stock Price - sup445502	Show a picture of house and a home. Have the pupils describe it by giving its denotative and connotative meaning What is the difference between the two? Home house	Arrange the pictures in order when they happened	Show pictures. What can you say about the pictures? What are they?
	Presenting examples/instances of the new lesson	At the end of the lesson you will learn how to restate sentences you	At the end of the lesson you will learn about compound sentence	. Present the lesson through video clip	Today you will learnhow to arrange details or events according to time	At the end of the lesson you will learn the purpose of visual media
110	ICW 1633011	heard with proper gesture.	and the different conjunction used.	https://www.youtube.com/	order.	icam the purpose of visual media
_				watch?v=Bq 5 bj0AXU		
	Discussing new concepts and bracticing new skills #1	B.Explaining the pupils what to do 1.Setting standard for listening 2.Teacher will read the short paragraph Mang Carding's Catch Mang Carding is known for being a good fisherman in their town. One morning he went to the river to catch fish. With determination he threw his fishing line onto the river and patiently waited for his catch. Suddenly he felt a tug on his line. His heart beat faster as he positioned his feet firmly on the ground. He pulled the line with all his might hoping to see a big fish at the hook of his fishing line. He stared at his catch with disappointment 3.Comprehension Check up a.What do you think did Mang Carding catch?	B.Explaining the pupils what to do Present the following sentences. Have the pupils read these. 1.Science explains many of our questions, and it creates wonderful things too, 2.Some scientist study languages, but they don't speak all the languages. 3.All scientists are working to improve people's lives, but not all of them succeed. 4.I have to study, or I will fail. Ask the following questions How many ideas made up each sentence? What little words are used to connect these ideas Would the connected parts be complete by themselves?	. Comprehension question (about the video) a. What is the literal meaning of the word snake? b. What do you call to the literal meaning of the word? c.What is the other meaning of the word snake which refer to emotion or feelings? d. What do you call the meaning of the words which refer to emotion or feelings?	B.Explaining the pupils what to do 1.Vocabulary Development a.andlnerow - owner of a big track of land b.nneaxed – added to c.owntpolepe - people living in a town Read the selection Pasay City is considered the gateway to the Philippines by air. The Ninoy Aquino International Airport lies within its confines. Within its limited area of only 19 square kilometers live 386,702 residents. Squezzed into it are five colleges and universities, seven flying schools and public and private hospitals. Pasay has had a long and colorful history. In per Spanish time, Rajah Soliman named it after his daughter, princess Pasay. A greater part of Pasay formed part of Nanayan, now	B.Explaining the pupils what to do !. Vocabulary development

b.How did Mang Carding feel about	Twhen connected parts give	 St. Ana , a trading upstream along
his catch?	similar ideas, what connector is	the Pasig River.
c.What do you think did Mang	used?	In 1727 Pasay was annexed
Carding do?	➡ When connected parts give	to malate to provide easier access
d.What do you think did Mang	opposite ideas, what connector is	to the Malate Parish. It was also at
Carding do?	used ?	this time that Pasay was named
e. If you were Mang Carding what	♣ What connector is used when	Pineda, a Spanish landowner of the
will you do after seeing what was in	there is a choice to be made?	place who provided protection for
his fishing line?	there is a choice to be made.	the town people. At that time
This hishing line:		marauding brigands attacked and
		victimized many residents.
		·
		Pasay has grown by
		accretion. On October 12, 1903, the
		Municipality of Malibay, earlier
		created on Feb. 2, 1889, was
		annexed to the Municipality of
		Pasay.Then ,on January 1,1942 Pasay
		was incorporated into greater
		Manila.
		After the Second World War . In
		1945 , Pasay reverted as a
		Municipality of Rizal province.
		On August 16,1947, it
		became a city by virtue of Republic
		Act No. 183 and was renamed Rizal
		City. But three years later in 1950, it
		reverted to its former name Pasay
		City.
		Pasay City celebrated its
		130th anniversary on December 2,
		1993, as a pueblo or town, for it
		was on this day 130 years ago when
		civil and ecclesiastical
		authorities allowed the residents to
		manage their political and religious
		affairs. Now Pasay City contributes
		much of the country's proeperity
		and progress.
		Comprehension check up
		· · · · · · · · · · · · · · · · · · ·
		1.Who is the Rajah in the story?
		2.What is considered the gateway to
		the Philippines by air?
		3.When was the Pasay annexed to
		Manila to provide easier access to
		Malate Parish?
		4.In what year was Pasay
		incorporated into the greater
		Manila area?

				5.When was Pasay reverted as municipality of Rizal province? 6.By virtue of Republic Act No. 183 when was Pasay renamed Rizal City? 7.In what year was Rizal City reverted to its former name Pasay City? 8.When did Pasay City celebrate its 130th anniversary? 9.How are the details in the selection arranged?	
E. Discussing new concepts and practicing new skills #2	C.Modeling the pupils . Go back to the short paragraph. (Call a pupil to read it again.) •What part of the paragraph/ short story did you remember? Will you restate a sentence in your own word? Say it with proper gesture. •Teacher will demonstrate an example such as "Mang Carding went to the river to catch fish ."(do the proper gesture) •Pupils/s will restate a sentence heard from the paragraph and do it with proper gesture. Possible answer He threw his fishing line onto the river. He patiently waited his catch. He fell a tug on his line. Etc.	Explain what a compound sentence is. Give the meaning of the different conjunctions used. Give the acronym FANBOYS and how it is used in compound sentence. Used the following sentences for discussion 1.He is sad, for his parents are fighting 2.I was in the library and Jimmy is in the classroom. 3.He doesn't know how to writenor does he know how to read. 4.He can sing well but he doesn't know how to dance 5.I'll go to Lily's house or I'll go shopping. 6.Dulce was the oldest of the girls, yet her accent was the most prominent. 7.Laura didn't go with her parents so she just cleaned the entire house	C.Modeling Using the pictures below give the denotation and connotation of the word. The first picture shows that the literal meaning of red rose is a thorny red flower, while in the second pictures; the connotation of red rose is love, which associate with someone's feeling.	C.Modeling the pupils Based from the selection read have the pupils finished the timeline by arranging the events that occurs in Pasay City. Pre- Spanish Time – Rajah Soliman named the town after his daughter Princess Pasay. 1927- February2, 1889 October 12, 1903 January 1, 1942 1945 August 16, 1946 1950 December 2, 1993 After the arrangement, have the pupils write it in a form of a paragraph. Do it on the board. Give the different pointers to be remembered in writing a paragraph.	C.Modeling the pupils Use the lecture below in discussing the purpose of visual media Refer to Lm/Tm Use this picture of an advertisement in discussion 1.What feeling or emotion does the picture shows? 2.What do you think is the purpose of the advertiser in putting that graphic in her poster? 3.Does the poster attract attentions to costumer? In what aspect? 4.What idea does the poster or advertisement want to give to people?

			The second pictures shows that the		
			literal meaning of the word blue is		
			color and the connotation is sad.		
			The third set of pictures shows that		
			the denotation of the word cool is		
			temperature, while its connotation		
E. Davidania avastani	D. Codded Bosetics	D. Cuidad Duration	is fresh		D Cuided Duration
, , ,	D.Guided Practice	D. Guided Practice	D.Guided Practice	D.Guide Practice	D.Guided Practice
(Leads to Formative Assessment 3)	Divide the class into four groups.	Group activity. Each group will		Group Activity	Give each group a picture and
	Do a message relay.	be given activity sheet	Read the following words. Tell		let them infer what is the purpose
	Teacher will give each group an		whether if the given meaning is a	1	or message it gives Have the
	activity sheet where the message	Group I – Create a compound	denotation or connotation	My friend is a candidate for first	answer the questions that follow
	was written.	sentence by combining the two	1. family – group of related	honor	
	☐ The first pupil will read the	simple sentences below with the	individuals	This year he has been a	and the desirement from the state of the sta
	message silently and pass it to the	connector and, or, but	2.bird – a feathered animals with	consistent outstanding pupil.	77 MI 100
	next pupil and so on.		wings	When he was in grade	Hard Hard Hard Hard Hard Hard Hard Hard
	☐ The last pupil will state the	 Terry likes hamburgers. 	3.childish - immature	three, he topped his class.	
	message orally with proper gesture.	Jenny likes egg.	4.unusual - bizarre	Last year he was number	and the same of th
	☐ Group who finish first will win the	Make sure to sleep well.	5.underweight – scrawny	one in his class.	
	game	You will not wake up on time.		Group II – Write the finished work	
		Gardening is a wonderful	Give the connotative meaning of the	of group I in a form of a paragraph	
	Group 1 - Our team won the	hobby. It is not expensive.	underlined word.		
	championship!	Jason plated the garden.		Group III- Arrange the following	
	Group II – No, You don't have the	Susan planted the seeds.	1.I recognized the familiar smell of	according to time order	1. What feeling or emotion does
	permission!	Ramon and Joseph love to	my roommate's cooking.	The grade five level pupils	the picture shows?
	Group III – Oh, I didn't see you come	garden. They are very busy with	2.Sometimes my thin friend annoys	would go on a field trip.	2. What do you think is the
	in!	athletics.	me.	The teacher checked the	purpose of the advertiser in
	Group IV-I can't figure this out.		3.Kevin interest in car turns into a	attendance before they boarded the	putting that graphic in her poster?
		Group II- Circle the correct	hobby.	bus.	3. Does the poster attract
		conjunction that completes each	4.My old laptop has finally died.	The bus reached the	attentions to costumer? In what
		compound sentence below	5.Tom showed pride after winning	destination at 9 o'clock in the	aspect?
		 I have fifty dollars, (yet/ 	the prize	morning	4. What idea does the
		and / so) I still can't afford the new		The pupils assembled	poster or advertisement want to
		video game.		early in school.	give to people?
		2. I didn't study hard		,	
		enough, (yet/ and / so) I didn't pass		Group IV – Write the finished	
		my latest exam.		product of group II in a form of a	
		3. You are a new student,		paragraph	
		(yet/ and / so) you have to learn the			
		class routine.			
		4. Do all your homework,			
		(and/ or/ but) else you will fall			
		behind.			
		5. Always respect your			
		elders, (yet/ and / so) you may earn			
		their trust.			

Group III-Complete the sentence to
make a compound sentence
1. Their new house is small but
2. Her mother cooks dinner and
2. Her mother cooks difficillation
3. They were all hungry so
3. They were all muligry so
4. She did not cheat in the test for
4. She did not cheat in the test for
5. Should we start our class now
or
Group IV - Read the short
paragraph and find all and the
compound sentences.
WHY THE SKY IS HIGH
In the early days when the sky
was still low, two brothers name
Ingat and Daskol lived with their
parents on earth.
As their names indicate, Ingat
was careful in everything he did and
was therefore his father's right hand
man.He was always helping with the
work in the field and his parents
were very pleased with him.
On the other hand, Daskol did
his work sloppily. In the absence of
a daughter in the family, the house
work came to be Daskol's
responsibility. He fetched water,
cleaned the house and mother did
the cooking. He also did the
pounding of the palay that his father
harvested. Daskol lived up to his
name being natural lazy and
impatient, he did not like the work
of pounding.
One day, Daskol had to
pound a greater quantity of palay
than usual. He was irritated because
every time he raise the pestle, it
would hit the sky. His anger added
to his strength so he raised the
pestle higher. Every time it hit the
sky, the sky would be raised. In his
hurry, Daskol did nit notice that the
nurry, businer me metre ettat tile

G. Finding practical applications of concepts and skills in daily living	E. Independent Practice Have the pupils read the short story about the "The Fox and the Stork orally. Then after reading have the pupils write 5 sentences they heard and remembered from the short story. The Fox and the Stork The fox and the stork used to be friends. They were always together – until one day. The fox told the stork to come to his house for dinner. The truth was that fox wanted to play a joke on the stork. When the dinner time came, the fox put the soup on the shallow container before the stork. The fox easily slurped it., but he stork could only wet the end of her long bill. The poor stork went home as hungry as when she came. The fox apologized to the stork for not liking the soup. Soon the stork invited the fox to dine with her at home So the fox visited the stork. The stork served their dinner in a jar with a very long neck and a narrow mouth. The fox could only leak the outside of the jar.	sky was rising. When he finished pounding rise, he looed up and discovered that the sky had risen, and it is where it is today. Independent Practice. Connect the correct independent clause using the correct coordinating conjunctions (and, so, for, nor, but, yet) A. B 11 did something wrong	E. Independent Practice Find the denotative meaning of the following words 1.overweight - (chubby, obese, weighing more than normal) 2. appetite - (a strong desire, hunger, craving) 3.broken - (defeated, fractured, beaten) 4.fresh-(clean and pure, impertinent, disrespectful) 5.vigor - (determination, good health, passion) Find the connotative meaning of the following words. 1.short - (tiny, little, fleeting) 2.height - (measurement from base to top, violence) 3.slim - (thin, skinny, slender) 4.dumb - (stupid, lacking the power of speech, mute) 5.greasy- (coated with oil, unappealing)	E.Independent Practice Arrange the following events according to time order. 1.The Comelec proclaims the winning candidate. 2. Rodrigo Duterte filed his candidacy for president. 3.The Board of Election Teller transmitted the election return to central server. 4.Filipinos casted their votes through VCM. 5.The Comelec organized a presidential debate	What are the main nurnose of
H. Making generalizations and abstractions about the lesson	What have you learned from today's lesson? (To restate a sentence heard you must listen carefully and remember the main points .)	What is a compound sentence? What conjunction is used in compound sentence? What does the word FANBOYS stand for?	What is denotation and connotation?		What are the main purpose of visual media ?
I. Evaluating learning	Listen to the teacher as she reads the following sentences. Restate the sentences in your own word by writing it in your paper.	G.Evaluation Complete the sentence by using the appropriate conjunctions to form a compound sentence	Decide whether the following is an example of denotation or connotation.	F.Evaluation Arrange the following events according to time order then write your answer in a form of paragraph Life Cycle of a Butterfly	Observe the picture. Try to figure out the message its message

	1.The grasshopper is hopping and dancing all day. 2.The ant is working and saving food. 3.It rained all day. 4.The grasshopper has no food to eat. 5.The grasshopper realizes that it is important to save food for the rainy day.	1.The computer crashed I lost all my works 2.My husband was working, I went shopping. 3.I like chocolate ice cream don't have it very often. 4.I am on a diet still want a cookie. 5.He did not take the money, it was not the right thing to do. Correct answer 1. so, 2. so, 3 but, 4. yet, 5. for	1.If the sun comes out, the snow will melt. 2.He has a good self-esteem. 3.Let us be a happy family and love one another. 4.Last year, I have a blue Christmas. 5.With a heavy heart, she called his number.	The pupa will turn into a an adult butterfly A butterfly starts life as a very small, round, oval or cylindrical egg. They form themselves into a pupa. The egg hatches, the larva will start his work and eat the leaf they were born onto.	1.What is the image's main message? 2.What time period is the postcard image from? 3.What are the symbols in the image? 4.What do they convey and to whom?. 5.Who and how are people depicted
J. Additional activities for application or remediation					
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					