

**An open letter to Fr. Roberto C. Yap, S.J., President of the Ateneo de Manila University  
From concerned educators**

Dear Fr. Bobby,

We are with you and the Ateneo community in grieving and praying over the tragic deaths of our students Rene Clert “Bobet” Baterbonia and Chukwuemeka Divine Adili. We extend our deepest condolences to their families and to all who love them.

We write this letter as educators who care deeply for the well-being, safety, rights, and dignity of all our students. These are the very values that Ateneo de Manila University (ADMU) has formed and deepened in us: values of magis, cura personalis, compassion and social justice, which we strive to express in our teaching and mentorship, our institutional policies and processes. It is with this spirit of care for our students and our wider Ateneo community that we raise the following points:

**We appeal for greater clarity and transparency from the University administration.** As the institution responsible for the safety of our students, we are accountable. The families, the Ateneo community, and the larger public have the right to know and hear Ateneo de Manila’s institutional voice. While the latest statement of the university administration released today (11 June 2026) shed some light on the details surrounding the case and its investigation, crucial questions remain:

- Was due process followed in this activity in accordance with University regulations? Were parents and guardians duly informed of the nature of the activity?
- Were safety measures put in place to anticipate or mitigate risks such as drowning?
- Why have University officials not come forward sooner and in person?
- What steps have been taken to provide support to the families, teammates, and community? How has the University responded to their questions and concerns, especially those of the bereaved parents?
- Are the leaves of absence of Coach Baldwin and Team Manager Quimpo tantamount to a preventive suspension as is the standard operating procedure in cases of this nature? While there may have been no ill-intent on their part, such a measure is important as a gesture of commitment to a fair and objective investigation.
- What is the University’s operationalization of an “independent and impartial investigation”?
- What concrete measures of accountability have been put in place, not just to aid in the resolution of this case, but also to ensure that it does not happen again?

Clarity around facts is critical in truth-seeking and sense-making. It is also a demand of the bereaved families that we need to respond to.

**We appeal for sincere and humane expressions of apology, empathy, and compassion from the University leaders and coaching staff.** The nameless, faceless, and sterile official social media posts have downplayed the gravity of the situation and the accountability of the University. We appeal for the University administration and coaching staff to come forward--in person--with humility and acknowledgment of wrongdoing and lapses in judgment, risk mitigation, communication, and most especially, care for our students.

The lives of Rene and Divine matter. We may never fully recover from this tragedy, but we can make their deaths count by providing meaningful and tangible support to the families they left behind and by embracing the painful lessons of this tragedy with collective humility, resolve and compassion. Rene and Divine deserve no less. ###

**To view the letter and the full list of signatories, you may view:**

<https://bit.ly/OpenLettertoRCY>

**To signify support for this appeal, you can affix your signature:**

[bit.ly/ADMUEducatorsForReneAndDivine](https://bit.ly/ADMUEducatorsForReneAndDivine)

## **Isang bukas na liham para kay Fr. Roberto C. Yap, S.J., Pangulo ng Pamantasang Ateneo de Manila mula sa mga Guro at Kawani ng Ateneo**

Mahal naming Fr. Bobby,

Kasama mo kami at ng buong komunidad ng Ateneo sa pagluluksa at pagdarasal para sa ating mga mag-aaral na sina Rene Clert “Bobet” Baterbonia at Chukwuemeka Divine Adili. Marubdob na pakikiramay ang ipinaabot namin sa kanilang mga pamilya at sa lahat ng nagmamahal sa kanila.

Isinulat namin ang liham na ito bilang mga edukador na may malalim na pagmamahal at pagsasaalang-alang sa kagalingan, kaligtasan, karapatan at dignidad ng lahat ng ating mga mag-aaral. Ito ay alinsunod sa mga pagpapahalagang binuo at hinubog sa amin ng ating pamantasan- ang magis, cura personalis, malasakit para sa kapwa, at hustisyang panlipunan, na sinusubukan naming iparamdam sa aming pagtuturo at paggabay, gayundin sa ating mga polisiya at proseso sa Unibersidad. Mula sa pagmamahal at pangangalagang ito sa ating mga mag-aaral at sa kabuuan ng ating komunidad namin idinudulog ang mga sumusunod:

**Hinihiling namin ang higit na kalinawan at katapatan mula sa Administrasyon ng Unibersidad.** Responsibilidad natin bilang isang institusyon ang kaligtasan ng ating mga mag-aaral habang sila ay nasa atin. May pananagutan tayo! Ang kanilang mga pamilya, ang komunidad ng Ateneo, at ang publiko ay may karapatang malaman ang nangyari at marinig mula mismo sa Ateneo, kung ano talaga ang nangyari sa kanila at kung paano tayo tumutugon bilang isang institusyon.

- Nasunod ba ang ‘due process’ at mga regulasyon ng Unibersidad patungkol sa mga ganitong aktibidad? Nakapagbigay-alam ba sa mga magulang o tagapangalaga ang pagdalo nila sa ganitong aktibidad?
- Nagpatupad ba ng mga hakbang sa kaligtasan upang maiwasan at bawasan ang mga panganib kagaya ng pagkalunod?
- Bakit hindi agad humarap ang mga opisyal ng Unibersidad at nagparamdam ng malasakit sa mga kaanak?
- Anong mga hakbang ang isinagawa upang magbigay suporta sa pamilya, mga kasama sa team, at sa komunidad?
- Paano tumutugon ang Unibersidad sa mga tanong at alalahanin lalo na ng mga naulilang magulang?
- Ang ‘leaves of absence’ ba nina Coach Baldwin at Team Manager Quimpo ay katumbas ng ‘preventive suspension’ na karaniwang naayong proseso sa mga kaparehong kaso? Bagamat maaring wala silang masamang hangarin, mahalagang maipakitang patas at obhetibo ang imbestigasyon.
- Ano ang ibig sabihin ng Unibersidad sa pagsasabing maglulunsad ito ng *“independent and impartial investigation”*?
- Ano ang mga konkretong hakbang para masiguradong may pananagutan tayo, hindi lamang sa pagresolba ng kaso kundi sa pagtitiyak na hindi na ito mangyayaring muli.

Ang paglilinaw hinggil sa mga ito ay mahalaga sa paghahanap ng katotohanan at pagpapakahulugan sa mga nangyari. Ito rin ang maring hinihiling ng nagluluksang pamilya na kailangan nating tugunan.

**Hinihiling namin ang tunay at mapagmalasakit na paghingi ng tawad, pakikiramay, at pagkalinga mula sa mga pinuno ng Unibersidad at sa coaching staff.** Ang mga 'social media posts' na kapos sa pakiramdam at makataong pakikitungo ay tila pagbawas sa tunay na bigat ng sitwasyon at pagpapababaw sa pananagutan ng Unibersidad. Nakikiusap kami sa administrasyon ng ating unibersidad at sa coaching staff na humarap nang may pagpapakumbaba at pagtanggap ng anumang kamalian o maling desisyon, gayundin ang pag-amin sa kakulangan sa pag-iwas sa panganib, komunikasyon, at pangangalaga sa ating mga mag-aaral.

Mahalaga ang buhay nina Rene at Divine. Hindi man tayo lubusan makakaahon sa trahedyang ito, mabibigyang kabuluhan natin ang kanilang pagkawala sa pamamagitan ng makahulugan at tiyak na suporta sa pamilyang kanilang naiwan. Kailangan din nating yakapin ang mga masakit na aral mula sa trahedyang ito nang may sama-samang pagpapakumbaba, kapasiyahan, at malasakit, bilang pagkilala at paggalang sa ala-ala nina Rene at Divine.

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351. Aaron Paul Fuellas (Graduate School of Business)
352. Ace Claudine Alfonso (Grade School)
353. Ariel Diccion (Kagawaran ng Filipino)
354. Jethro Nino Tenorio (Kagawaran ng Filipino )
355. Antonio Rafael N. Elicaño (Department of Biology)
356. Patrick Jalasco (Department of Political Science)

357. Joshua Emmanuel M. Abardo (Department of Economics)
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359. Juan Gabriel Daray (Department of Political Science)
360. Michaela Jazmines (Department of Information Systems and Computer Science)
361. Raymundo S Baquiran (Ateneo School of Medicine and Public Health)
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363. Hanna Bea SD. Quilbio (Higher Education - Physical Education Program)
364. Katherine G. Lacson (Department of History)
365. Maria Cristina Macabulos (ASMPH)
366. Oscar V. Campomanes (Literary and Cultural Studies Program (ret.))
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368. Carlos Oppus (ECCE Department)
369. Patrik Joerl Abrenica (Department of Development Studies)
370. Abigail L. Tan (Health Sciences Program)
371. Fiorlan Vincenzo Vinuya (Department of Sociology)
372. Analyn Yap (Department of Fine Arts)
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376. Marydel Annerica Alaba (ASHS)
377. Manolo Gonzales (Marketing and Law, Communication)
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379. Maylene C Beltran (ASHS-Filipino)
380. Alfredo Joaquin C Arias (Junior High School)
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382. Jhoana Garces (Department of Biology)
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385. Alva Aberin (Department of Mathematics)
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391. Van Christian Valdez (Marketing and Law)
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395. R.Lance Chua (Department of Economics)
396. Leny Manalo (Physical Education Program )
397. Sabrina Basilio (Interdisciplinary Studies)
398. Aaron M. Bermudez (Junior High School)
399. Alexander John Siguenza (HE - Physical Education Program)
400. Arminda Muga (RMT-CEFAM)

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402. Theresa Denise Magsajo (Department of Mathematics)
403. Jerry Respeto (Kagawaran ng Filipino)
404. Shawn Aswin Co (Department of Information Systems and Computer Science )
405. Maiko Francisco Rugeria (Department of Information Systems and Computer Science)
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409. Frederick Tomas (Junior High School)
410. Charlize Del Rosario (Department of Information Systems and Computer Science)
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426. Paul John T. Lee Hok (JGSOM - Leadership & Strategy)
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429. Angel Chan (Department of Political Science)
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439. Paulo Rafael S. Josen (Department of Biology)
440. Rivero Gementiza (Theology)
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442. Rhea Abisado-Duque (Department of Biology)

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446. Franco Manuel R. Santiago (Junior High School)
447. Jericho Galang (Department of Development Studies)
448. Mariella Joi P. Pelobello (Institute of Philippine Culture )
449. Pia Clarisse G. Aguirre (Department of Biology )
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496. Davijay Leighton Engay (Ateneo Policy Center, Ateneo School of Government )
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498. Francis Miguel Sanguyo (Department of Chemistry)
499. Edward Joseph Ofilada (Department of Interdisciplinary Studies)
500. Kenneth Isaiah Ibasco Abante (Department of Interdisciplinary Studies, former faculty)
501. Jan Adrian Chan (QMIT)
502. John Michael Angelo Z. Lopo (Department of Finance and Accounting )
503. Yanzei Busa (Department of Interdisciplinary Studies)
504. Maitha Oliveros (Department of Education)
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507. Ivy Mitra (English Department)
508. Danton Remoto (Communication)
509. Matthew Kyle Uy (BS Psychology)
510. Fil dela Cruz (Filipino)
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512. Richelle Figueroa (Department of Communication )
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522. Nathalie dagmang (Dept of Fine Arts)
523. Ryan Angelo P. Camacho (Department of Psychology)
524. Joy Madamba (ECCE Department)

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532. Adineco Suriaga (Environmental Science)
533. Lourdes Joy T. Galvez Tan (Department of Psychology)
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535. Maria Katrina Constantino (Department of Biology)
536. Adrian Rigor (Department of Psychology)
537. Irene A. Castillo (ASHS - OGC)
538. Armando Jerome de Jesus (Department of Chemistry)
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548. Miguel Sevidal (Department of Finance and Accounting)
549. Thomas Baudinette (Visiting Scholar, Japanese Studies Program)
550. Glenda C. Oris (Kagawaran ng Filipino)
551. Anica Rae T. Teaño (Junior Faculty, Ateneo School of Medicine and Public Health)
552. Mercado, Karla C (University Press)
553. Ace Vincent Molo (Ateneo de Manila University Press)
554. Estela Bagos (Ateneo Art Gallery )
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558. Anna San Esteban (Department of Chemistry )
559. Valerie Micalat-Mariano (Department of Chemistry)
560. Philip Neri R. Libunao (Department of Chemistry)
561. Fernando Zialcita (Sociology and Anthropology)
562. Lourdes Sumpaico-Tanchanco (ASMPH )
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564. Kevin Xavier Roque (Senior High School Faculty)
565. Karl Comiling (Theology)
566. Zen Tiongson (Department of Information Systems and Computer Science)
567. Paolo Iyulores (Department of Mathematics)

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572. Hannah Grace Nuesca (Department of Biology)
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574. Ronalyn Pilonos (Department of Development Studies)
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576. Edgar David Bionat (Clinical Faculty - Ateneo School of Medicine and Public Health)
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584. Bianca Huab (ADMU BEU - Grade School)
585. Ricky Gonzales (Department of Communication)
586. Regina Angelica Bautista (Department of Sociology and Anthropology)
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588. Tanya Maria Antonio (ASOG)
589. Pristine de Leon (Department of Fine Arts)
590. Kevin Xavier Roque (Ateneo Senior High School)
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592. Jessie Raymundo (AJHS English Subject Area)
593. Casey Alexandra Lontoc (AB Political Science)
594. Proceso L. Fernandez, Jr. (Department of Information Systems and Computer Science)
595. Ricky Gonzales (Department of Communication)
596. Mark Remington Tan (Department of Sociology and Anthropology )
597. John Harley Chan (Department of Finance and Accounting)
598. Severino R. Sarmenta Jr. (Communication)
599. Aaron Palileo (SOH IS)
600. Gilbert Jacob S. Que (Department of Communication)
601. Vincenz Serrano (Literary and Cultural Studies Programme)
602. Naomi Tayao (Department of Fine Arts)
603. Avegale Acosta (Department of Psychology)
604. Janelle Marie Tesoro (Department of Communication)
605. Jose Felix Falgui (JHS English)
606. Rhea Quimson (Department of Marketing and Law)
607. Richard B. Eden (Department of Mathematics)
608. Alex Richard Herrera (Department of Electronics, Computer, and Communications Engineering)

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610. Elleona Kyla A. Dayao (Department of Psychology)
611. Kristina Cassandra Medel (Department of Philosophy)
612. John Dalupang (Department of Sociology and Anthropology)
613. Kurt James M. Quiambao (Department of Quantitative Methods and Information Technology))
614. BENJAMIN ROBERTO G. BARRETTO (Political Science)
615. Rodolfo Ledesma (Economics)
616. Edsel L Beja Jr (Department of Economics)