Educator Vol XX (X) (2025)

Educator: Directory of Elementary Education Journal
email: jurnal.educator@iaingorontalo.ac.id

https://ejournal.iaingorontalo.ac.id/index.php/edu/index

JUDUL NASKAH (RINGKAS DAN INFORMATIF. JUDUL SERING DIGUNAKAN DALAM SISTEM PENGAMBILAN INFORMASI. HINDARI SINGKATAN DAN RUMUS JIKA MEMUNGKINKAN)

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First Author[1*], Second Author[2], Third Author[3], Fourth Author[3]

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Accepted:
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Abstrak: Abstrak ringkas dan faktual diperlukan (panjang maksimum 200 kata). Abstrak harus menyatakan secara singkat tujuan penelitian, metode, hasil utama, dan kesimpulan utama. Abstrak sering disajikan secara terpisah dari artikel, sehingga harus bisa berdiri sendiri. Oleh karena itu, referensi harus dihindari, tetapi jika penting, referensi harus dikutip secara penuh, tanpa mengacu pada daftar referensi.

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Kata Kunci: Segera setelah abstrak, berikan maksimal lima kata kunci, hindari istilah umum dan jamak dan beberapa konsep (hindari, misalnya, 'dan', 'dari'). Berhati-hatilah dengan singkatan. Kata kunci ini akan digunakan untuk tujuan pengindeksan.

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Pendahuluan

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Pendidikan abad 21 menghadapi tantangan multidimensi yang menuntut transformasi paradigma pembelajaran. Di tengah percepatan perkembangan teknologi dan tuntutan pasar kerja global, lembaga pendidikan dipaksa untuk merevitalisasi kurikulum dan metodologi pengajaran guna menghasilkan lulusan yang tidak hanya menguasai pengetahuan teoritis, tetapi juga terampil dalam berpikir kritis, berinovasi, dan beradaptasi dengan dinamika masyarakat berbasis teknologi (Suyato et al., 2023). Fenomena ini semakin diperkuat oleh transisi menuju era Society 5.0, di mana solusi atas masalah sosial dan ekonomi diharapkan muncul dari integrasi humanisme dengan inovasi teknologi (Indarta et al., 2022). Namun, data dari OECD (2021) mengungkapkan bahwa 60% lulusan perguruan tinggi di negara berkembang masih gagal memenuhi standar keterampilan berpikir kritis yang dibutuhkan industri, menciptakan kesenjangan (gap) antara output pendidikan dan kebutuhan riil dunia kerja. Kondisi ini menjadi alarm bagi institusi pendidikan untuk mengevaluasi efektivitas model pembelajaran yang selama ini diterapkan.\
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Metode

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Research design and method should be clearly defined**.**
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Hasil dan Pembahasan

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Results should be clear and concise. The discussion should explore the significance of the results of the work, not repeat them. A combined Results and Discussion section is often appropriate. Avoid extensive citations and discussion of published literature.
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Kesimpulan

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The main conclusions of the study may be presented in a short Conclusions section, which may stand alone or form a subsection of a Discussion or Results and Discussion section
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Referensi

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Pedoman daftar pustaka di EdNatura adalah sebagai berikut:

1. Referensi harus sama dengan kutipan
2. Minimal 15 referensi untuk setiap artikel, 80% di antaranya merupakan referensi primer seperti artikel jurnal, prosiding konferensi, dan tesis/disertasi.
3. Referensi harus bertahan 10 tahun
4. Penulis sangat dianjurkan untuk menggunakan manajer referensi seperti Mendeley, Zotero, EndNote, dan lainnya
5. Referensi berlaku APA Edisi ke-6 (American Psychological Association). Baca lebih lanjut tentang APA tersedia disini: http://www.misericordia.edu/uploaded/documents/library/Books/APAStyle.pdf?1436800286903

Contoh referensi dan sitasi

Lebih dari 3 Author

First citation (Bishop, FitzSimons, Seah, & Clarkson, 2018) or Bishop, FitzSimons, Seah, & Clarkson (2018)

After first citation (Bishop et al., 2018) or Bishop et al. (2018)

Bishop, A., FitzSimons, G., Seah, W.T., & Clarkson, P. (2018). *Values in mathematics education: Making values teaching explicit in the mathematics classroom*. Paper presented at the AARE Annual Conference, Melbourne.

Conference Proceedings

Citation (Clark, 2018) or Clark (2018)

Clark, K.M. (2018). Voices from the field: incorporating history of mathematics in teaching. *Proceedings of the Seventh Congress of the European Society for Research in Mathematics Education (7th CERME),* Rzeszow – Poland, 1640-1649.

Translated Books

First citation (Marks, Hiatt, & Neufeld, 2017) or Marks, Hiatt dan Neufeld (2017)
After first citation (Marks et al., 2017) atau Marks et al. (2017)

Marks, J.L., Hiatt, A.A. & Neufeld, E.M. (2017). *Metode Mengajar Matematika untuk Sekolah Dasar* (Terjemahan oleh Bambang Sumantri). Jakarta, Indonesia: Penerbit Erlangga.

Books with Editor/s

Fauvel, J., & Maanen, J.Y. (Eds.). (2018). *History in Mathematics Education: The ICMI Study.* Dordrecht, Netherland: Kluwer Academic Publishers.

Books with Three Authors

Riedesel, C.A., Schwartz, J.E. & Clements, D.H. (2015). *Teaching Elementary School Mathematics*. Boston, USA: Allyn & Bacon.

Book Chapters

Tzanakis, C., & Arcavi, A. (2015). Integrating history of mathematics in the classroom: An analytic survey. In J. Fauvel, & J. van Maanen (Eds.), *History in Mathematics Education* (pp. 201–240). The ICMI Study. Dordrecht: Kluwer Academic Publishers.

Web Articles

Fauvel, J. (2017). *The role of history of mathematics within a university mathematics curriculum for the 21st century.* Retrieved from http://www.bham.ac.uk/ctimath/talum/newsletter

Hughes, B. (2011, August). *Completing the Square- Quadratic using addition.* Retrieved from http://www.maa.org/press/periodicals/convergence/completing-the-square-quadratics-using-addition

O'Connor, J.J. & Robertson, E.F. (2018), July. Abu Ja'far Muhammad ibn Musa Al-Khwarizmi. Retrieved from http://www-history.mcs.st-and.ac.uk/history/Biographies/Al-Khwarizmi.html

Journal with Online Access

Goodwin, D.M. (2018). The importance of mathematics teachers knowing their mathematics history. *The Journal for Liberal Art and Science*, *14*(2), 86-90. Retrieved from http://www.oak.edu/academics/school-arts-sciences-jlas-archive.php#Fa2019

Panasuk, R.M & Horton, L.B. (2018). Integrating history of mathematics into curriculum: what are the chances and constraints? *International Electronic Journal of Mathematics Education*, *7*(1), 3-20. Retrieved from http://www.iejme.com/makale/284

Journal with DOI

Susilawati, S., Doyan, A., Muliyadi, L., & Hakim, S. (2019). Growth of tin oxide thin film by aluminum and fluorine doping using spin coating Sol-Gel techniques. *Jurnal Penelitian Pendidikan IPA, 6*(1), 1-4. https://doi.org/10.29303/jppipa.v6i1.264

Thesis/Dissertation

Jankvist, U.T. (2009). *Using History as a Goal in Mathematics Education* (Master thesis). Roskilde University, Denmark. Retrieved from http://milne.ruc.dk/imfufatekster/pdf/464.pdf

Hamidi, Jufri, A.W., Karta, I.W. (2016). *Effect of Quality of Work Life and Job Satisfaction to Job Performance of Senior High School Teacher in Mataram City* (Unpublished master thesis). Universitas Mataram, Indonesia.

Conference/Seminary Papers

Lawrence, S. (2008). *History of mathematics making its way through the teacher networks: professional learning environment and the history of mathematics in mathematics curriculum*. Paper presented at 10th ICME, Mexico.

NOTE

Tabel:
The tables must be written in *space 1 and 9pt*. The table format used in this journal article is as below:
Tabel 1: Format of Table (10 pts TNR; space 1.0)

Fraksi	Fase Gerak	Rf Spot-1
1	n-heksan : etil asetat (7 : 3)	0.62
2	n-heksan : etil asetat (6 : 4)	0.51
3	n-heksan : etil asetat (6 : 4)	0.40
4	n-heksan : etil asetat (6 : 4)	0.40

Equations

The equations must use *equation feature* in **Microsoft Word**, not an image. The equation should be numbered as follows

$$r11 = \left(\frac{n}{n-1}\right)\left(\frac{S^2-\sum pq}{S^2}\right) \quad (1)$$

Graphs

The graphs must be like the following format

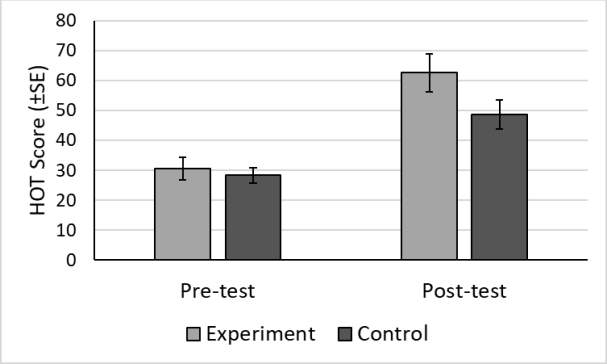


Figure 1. Attached figure in article

Figure

The figures must be arranged as example below:



Figure 2. Attached figure in article