

Our Goals for Student Achievement

District Goals

By June 2024, all students will be at grade level or higher in both math and reading.

We will get there by:

- Increasing each student's fluency and understanding in ELA across all grade levels by 15% over 2 years.
- Increasing each student's competency in math by 10% over 2 years.

School Goals

By 2024, our students will make a 3% gain in math and reading; 51% of students will be at grade level in ELA and 42% at grade level in math.

Our focus in Reading will be:

- Beginning sounds and sight words in grades K-1
- Vocabulary development in grades K-4
- Making text connections in grades 2-6
- Analyze text critically and use textual based evidence in their writing in grades 2-12

Our focus in Math will be:

- Number and Operations, Math basic facts, and multiplication facts (K-6th)
- Math Practices Standard #1: Make sense of problems and persevere in solving them (K-12th)

Our school will provide high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet the challenging state academic standards. We will support our students and work hard to provide a welcoming, and safe school environment.

When teachers, students, and families work together, we CAN achieve our goals!

Teachers, Parents, and Students – Together for Success

In Our Classrooms as Teachers (Physical)

We will work with students and their families to support student's success by:

- Teaching all the necessary concepts to your child before regular homework is assigned
- Create a classroom that knows no limits to the academic success of your child
- Strive to be aware of the individual needs of your child
- Regularly communicate your child's progress as needed using **Schoology** and/or other platforms
- Establish a safe, orderly, and positive school climate focused on academics, teaching and learning and recognize students in ways that promote Leadership and a Growth Mindset.
- Lead by example to inspire and motivate students to dream more, learn more, do more and become more
- Connect your child with after-school activities that support their learning.

At Home

As a parent I will do the following:

- See that my child arrives to class and/or logs (quarantine) into class on time everyday.
- Provide a quiet place for my child to study
- Check my child's agenda and/or Schoology to ensure my child completes his/her homework and/or projects.
- Ensure my child gets an adequate night's sleep
- Read with my child every day and talk about how the story connects with things that he or she has experienced
- Motivate my child to seek solutions to problems and manage differences using kind, respectful words
- Limit the usage of electronic devices (non-academic) to two hours per day, during an academic week
- Verify that my child wears his/her uniform (school) Monday- Friday

• Attend Back To School Night, Parent-Teacher Conferences, and Open House and communicate with my child's teacher as needed

- Assist elementary students with studying for tests (Spelling, Math, Fluency, etc.)
- Provide healthy food
- Check SCHOOLGY on a regular basis.

Students

As a student I will do the following to succeed in school:

- Return completed assignments on time
- Arrive to school and/or log in to class on time
- Be responsible for my own behavior
- Be a cooperative learner and wear the required uniform/clothing every day
- Set goals for myself to learn new words
- Read every day
- Know that I have the potential as a scholar to succeed no matter the challenge
- No cell phones allowed during class time, except with teacher permission to access a learning activity
 - Use all available resources as needed
 - Become an Active Participant – listen attentively, ask questions for clarification, and contribute to discussion
 - Follow classroom and/or ZOOM etiquette

OPTIONAL:

• My own personal learning goal is: _____

• My teacher can help me reach it by: _____

• My family and friends can help me accomplish it by: _____

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an

agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

Parents, students, and staff of 32nd Street Performing Arts / LAUSD USC Media Arts & Engineering Magnet meet annually to discuss the learning needs of students based on current school data. Our covenant between the school and parents for achievement is reviewed based on these discussions. The English Language Advisory Committee (ELAC) and Title 1 provide recommendations and the School Site Council (SSC) approves, revises as necessary based on the teacher's suggestions for home learning strategies, parent ideas, and comments of the students.

**Parents can contribute comments at any time.
You can leave them with the Coordinator -
Mr. Ortega in the office or contact him at
(213) 748-0126 or by email to:
dco94222@lausd.net**

*Reviewed and Approved by ELAC and SSC

Building Partnerships

Monthly Meetings:

ELAC

9/20/23, 10/18/23, 11/29/23, 1/24/24, 2/28/24,
4/17/24

SSC

9/21/23, 10/19/23, 11/30/23, 1/25/24, 2/29/24,
4/18/24

Annual Activities:

- * Annual Title 1 Meeting (virtual)
- Elementary Winter Performance at USC Bovard in December - TBD
- Jazz Under the Stars in May- TBD
- Art Show at USC in May - TBD
- Parent Volunteers - Contact Mrs. Burg or Mr. Murillo

Communication about Student Learning

32nd Street Performing Arts/LAUSD USC Media Arts & Engineering Magnet School is committed to frequent two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

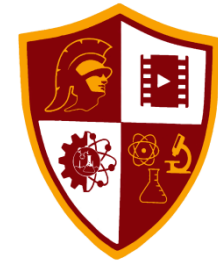
- Weekly homework folders (lower elementary)
- Schoology, Phone calls via Blackboard Connect
 - Email contact via website
- Updates on the school Website
- Updates on current grades in Schoology (K -12)
- Using the Parent Portal (Schoology) K-12
- Parent-teacher conferences in October (Secondary) and November (Elementary) and March
- Individual Graduation Plan meetings – IGP (6th – 12th)

Do you have questions about your child's progress?

Contact your child's teacher and/or counselor regarding their progress by phone at (213) 748-0126 or e-mail.

E-mail addresses are on the school web site at: <https://32ndstreetuscmagnet.schoolloop.com>.

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT



**32nd Street Performing Arts
LAUSD USC Media Arts & Engineering Magnet
Kerry Kehrley, Principal
<https://32ndstreet-uscmagnet.schoolloop.com>
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