SDST Public Curriculum Planning Document

Course Name/Content Area: Deep Dive Project History
Grade: 8
Subject: Social Studies

Course/Content Area Description/Overview:

In this course, students will explore historical topics that coincide with their World History III course as well as topics pertaining to current events and global trends.

Overarching Essential Questions for this curriculum plan:

1. How are historical events influenced by the events that preceded them?
2. How do civilizations interact with one another during times of peace and times of war?
3. How do I connect to the world - past, present, and future?

Major Units of Study:

1. The New World Order: Rise of International Organizations
2. Lasting Legacy of Colonialism and Imperialism through the Trans-Atlantic Slave Trade
3. Global Economies: Rise of Globalization and its Impact
4. Global Immigration: Examining Patterns of Human Migration
5. International Law and Human Rights
6. Modern Warfare and Disarmament
7. Brave New World: Modern Extremism, Terrorism and the Impacts Modern of Science, Technology and Medicine

In this course/content area, students will develop mastery in these areas:

	SDST Profile of a Graduate Connections	Focus Skills	Focus Concepts	Connections to Standards
	***Critical Thinking***	• Researching an issue and its impact on the local, national or global community. • Explore the founding and purpose of different international organizations and their impact on the international community. • Examine and analyze historical events in slavery and beyond to	• Letter to an elected official on an important current issue. • International Organizations (NGOs vs. IGOs) • The Lasting Impact of Slavery • Human	1. R.H. - CC.8.5.6-8.B 2. R.H. - CC.8.5.6-8.G 3. R.H. - CC.8.5.6-8.A 4. 5.4.7.A 5. 5.4.7.B 6. 8.3.7.C 7. 8.4.7.D 8. 8.1.7.A

		determine their impact. ● Explore the 10 stages of genocide to determine potential historical examples. ● Investigate examples of conflict and cooperation in modern world history.	Rights and Genocide	9. 5.2.7.B
	***Communication***	● Write a professional letter to an elected official about a chosen issue. ● Role play as a migrant determining whether to stay or leave their home and family. ● Discuss how or if international law can be applied fairly. ● Reflect on the impact of Deepfakes and Misinformation in modern media.	● Letter to an elected official on an important current issue. ● Patterns of Human Migration ● International Law and the UN ● Brave New World and the role of media.	1. W.H. - CC.8.6.6-8. A-I 2. R.H. - CC.8.5.6-8. B 3. 8.1.7.B 4. 5.4.7.B 5. 7.3.7.A 6. 8.3.7.C 7. 5.1.7.F 8. 5.4.7.A
	***Problem Solving***	● Determine a potential solution to a researched issue and present it in a coherent and professional manner ● Take on the role of migrant and examine the patterns of human migration. ● Examine scenarios surrounding the Cold War and determine nuclear options through 'Prisoners Dilemma'. ● Examine potential examples of terrorism to determine what defines terrorism.	● Letter to an elected official on an important current issue. ● Patterns of Human Migration ● Modern Warfare, Prisoners Dilemma and the Cold War ● Whose Terrorism	1. 5.2.7.B 2. 5.2.7.C 3. 5.2.7. D 4. R.H. - CC.8.5.6-8. B 5. R.H. - CC.8.5.6-8. G 6. 7.4.7.A 7. 8.3.7.C 8. 8.4.7.D
	***Self-Motivated Learner***	● Determine a local, national or global issue and its importance to the student. ● Explore a particular change in US policy after	● Letter to an elected official on an important current issue. ● Modern	1. R.H. - CC.8.5.6-8. B 2. R.H. - CC.8.5.6-8. F

		9/11 and its impact. ● Explore how Globalization has led to increased trade and dependency in the global economy.	Extremism and Post 9/11 changes ● The Impact of Globalization	3. 5.2.7.B 4. 5.2.7.C 5. 5.2.7. D 6. 5.4.7.A 7. 6.1.7.A
	***Global Citizen***	● Attempt to engage a locally elected official in an effort to create change on a local, national or global scale. ● Explore the impact globalization has had on the global community ● Take on the role of refugee to explore the difficulties of human migration ● Determine the global impact of colonialism on developing nations	● Letter to an elected official on an important current issue. ● Impact of Globalization ● Human Migration Scenarios ● Lasting Impact of Colonialism	1. W.H. - CC.8.6.6-8. A-I 2. 5.4.7.A 3. R.H. - CC.8.5.6-8. B 4. R.H. - CC.8.5.6-8. F 5. 5.4.7.A 6. 8.3.7.C