

BEM Professional Learning Framework

Fall - CT w/Rigor PD

Spring - offer focused playlist (student empowerment/ownership)

*focus on CLT and powerful planning/coaching talks and the impact of our work on student learning

*keep differentiation in mind when planning staff learning/activities, including end products and strategies to engage staff learning

*Coaching Corner - offer up coaching sessions

*peer observation and the Learning Walk Tool

Date	Purpose: Details	To Do								
Aug 19 PD Day	3 stations: <ol style="list-style-type: none"> 1. CLTs 2. Reading 3. CS <table border="1" data-bbox="464 802 919 976"> <tr> <td>10:45 a.m. - 11:45 am</td> <td>Rotation 1 - Computer Science, CLTs, Reading</td> </tr> <tr> <td>11:45 a.m. - 12:30 p.m.</td> <td>Cookout</td> </tr> <tr> <td>12:45 p.m. - 1:45 p.m.</td> <td>Rotation 2</td> </tr> <tr> <td>2:00 p.m. - 3:00 p.m.</td> <td>Rotation 3</td> </tr> </table>	10:45 a.m. - 11:45 am	Rotation 1 - Computer Science, CLTs, Reading	11:45 a.m. - 12:30 p.m.	Cookout	12:45 p.m. - 1:45 p.m.	Rotation 2	2:00 p.m. - 3:00 p.m.	Rotation 3	*Share PD Framework, share Dev. Resp. School statement <ol style="list-style-type: none"> 1. Sheila, Katie - CLTs (see PLC Institute conference info) 2. Heidi/Librarians - Reading across the school 3. CS Standards - Sharon will lead this work/incorporate beginning talk around goal-setting for Academic Goal
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Sept 14-15 w/ CLTs	Goal-Setting	<ul style="list-style-type: none"> • Refer to this goal-tracking sheet for reference • 3 buckets: Academic (CT), Dev. Responsiveness (SEL), and Equity 								
Oct 12 (B)-13 (A) w/CLTs	CT w/Rigor Activity Launch *intentional lesson design and implementation	<ul style="list-style-type: none"> • Presentation - explain the skills and take an upcoming lesson to intentionally incorporate the CT skills (use last year's 4 shift slidedeck for framework) • Launch of Activity • Have Document created for CLT planning session date/time/location (One of us will attend Steve, Sheila, Sharon) 								

Nov 17 w/ITs	Developmental Responsiveness -Lucid Tool Training -Executive Functioning (Chris, Mary, and EL dept) - own time	<ul style="list-style-type: none"> • SEL • Resource: DL and SEL alignment folder in DL Schoology course
Jan 19 w/ITs	Lena et. al. PD on trauma-informed PD	Support/consult during planning sessions
February 22-23 w/CLTs	Challenging and Empowering Academics focusing on Deeper Learning Experiences Excellence: CS focus - launch	<ul style="list-style-type: none"> • Consider finding or creating self-assessment/continuum around the work involved w/CS • Use exit ticket responses from Nov • Use content specific look-fors - plan for lesson • Reflection video per CLT for April and view a few
March w/ITs	County wide PD - Equity J. Berkmeier	
April 27 (8am) w/CLTs	Reflection activity from February CLT Launch	Two-group reflection - I notice and I wonder...
TBD	County BEM Learning Walk	<ul style="list-style-type: none"> •