

Grade 6 Social Studies

Course Description:

The sixth-grade level provides students with an understanding of a variety of ancient civilizations with an emphasis on their geography, history, resources, people, religion, and contributions to world culture. Some ancient civilizations studied are Mesopotamia, Egypt, and Greece. Various materials are used including textbooks, atlases, maps, reference materials, videos, and the internet. This course also focuses on current events locally and around the world.

Geography Unit

As evidenced based on classroom assessments, the student is able to:

- G.1 Use various maps to ask and answer geographic questions [Geo1.a]
- G.2 Interpret patterns on various maps to display geographic information [Geo1.b.m]

Early People Unit

As evidenced based on classroom assessments, the student is able to:

- EP.1 Differentiate between intended (man-made) and unintended (nature-made) consequences of various forms of technology and how they may affect societies and cultures [BH.4.am]
- EP.2 Analyze migration patterns of Early People [Geo2.b.m]

Mesopotamia Unit

As evidenced based on classroom assessments, the student is able to:

- MH.1 Analyze how technology invented in ancient times has changed to improve the lives of modern people [Hist2.b.m]
- MG.2 Use various maps to ask and answer geographic questions [Geo1.a]
- MP.3 Investigate the components of responsible citizenship [PS1.am]
- MB.4 Analyze how a person's actions can have consequences and affect others [BH.3.a.m]

Ancient Egypt Unit

As evidenced based on classroom assessments, the student is able to:

- EG.1 Interpret patterns on various maps to display geographic information [Geo1.b.m]
- EG.2 Locate major physical features on a map [Geo1.c.m]
- EB.3 Differentiate between man-made and nature-made consequences of various forms

- of technology and how they affected Ancient Egyptians [BH.4.am]
- ER.4 Develop a claim based upon the analysis of information [Inq3.a]
- ER.5 Support claim with evidence from multiple reliable sources [Inq3.b]
- ER.6 Communicate conclusions using a variety of media [Inq4.a]
- ER.7 Gather relevant information from credible and accurate sources following a standard format for citation [WHST.8]

Ancient Greece Unit (T2)

As evidenced based on classroom assessments, the student is able to:

- GG.1 From memory, locate the major physical features, including cities, bodies of water, landforms, and mountain ranges [Geo1.c.m]
- GG.2 Interpret patterns of migration, of various types, in the community & country [Geo1.b.m]
- GP.3 Analyze the types of government and responsibilities of citizens in Ancient Greece [PS2.b.m (1)]
- GR.4 Develop a claim based upon the analysis of information [Inq3.a]
- GR.5 Cite evidence from multiple sources to support a claim [Inq3.b]
- GR.6 Communicate clearly and in an engaging manner, considering the audience, purpose and situation [Inq4a.m]
- GP.7 Summarize the role culture plays in personal and group behavior; cooperation and conflict among people [BH2.a.m]
- GR.8 Communicate conclusion using a variety of media [WHST.6]
- GR.9 Gather relevant information from credible and accurate sources following a standard format for citation [WHST.8]

Ancient Rome Unit (T3)

As evidenced based on classroom assessments, the student is able to:

- RP.1 Investigate the components of responsible citizenship [PS1.a.m]
- RP.2 Synthesize the types of government to explain concepts of citizenship [PS2.b.m (2)]
- RG.3 Analyze why populations increase or decrease in various regions throughout the world [Geo2.a.m]
- RG.4 Locate major physical features on a map [Geo1.c.m]
- RH.5 Explain effects of issues or events within and across periods, events, or cultures [Hist1.a.m]
- RB.6 Analyze how a person's actions can have consequences and affect others [BH.3.a.m]
- RG.7 Use various maps to ask and answer geographic questions [Geo1.a]

West Salem Middle School is a Target-Based Grading and Reporting School. The learning targets above appear in the Skyward gradebook. Teachers provide feedback on each learning target to parents and students via the Skyward gradebook using a score of 3 (Proficient), 2 (Approaching), 1 (Needs Support), or 0 (No Evidence).