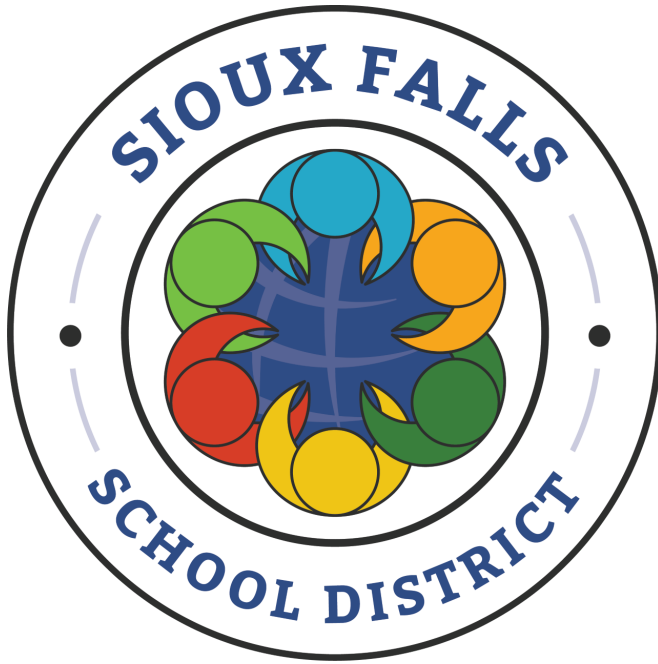




Sioux Falls School District

Curriculum Guide

Kindergarten Visual Arts

Adopted 2024

Vision, Mission & Goals

Course Description:

All students in kindergarten through fifth grade participate in a visual arts class taught by a certified art educator. The class introduces age-appropriate art fundamentals through the elements and principles of art. Students are exposed to and experience hands-on learning while exploring various techniques and materials. Through the artistic process, students are encouraged to think creatively, use materials responsibly, use problem-solving skills, communicate visually, persevere through artistic problems, and create like an artist.

COURSE AT A GLANCE - Kindergarten Visual Arts

Quarter 1	Quarter 2
Processes and Procedures	Processes and Procedures
Students are learning to practice and implement beginning-of-the-year classroom procedures and art processes.	Students are learning about second-quarter materials and manipulating tools correctly.
Lines	Color Identification
Students are learning to create and identify a variety of lines.	Students are learning to identify the primary and secondary colors.
Shapes	Primary and Secondary Colors
Students are learning to identify and utilize a variety of 2D shapes.	Students are learning to manipulate secondary colors from the primary colors.
Art History or Cultural Connection	Art History or Cultural Connection
Students are learning to create artwork inspired by art history or cultural influences, building upon first-quarter skills.	Students are learning to create artwork inspired by art history or cultural influences, building upon second-quarter skills.
Quarter 3	Quarter 4
Processes and Procedures	Processes and Procedures
Students are learning about third-quarter materials and manipulating tools correctly.	Students are learning about fourth-quarter materials and manipulating tools correctly.
Landscapes	Explore 2D into 3D
Students are learning to identify and define the horizon line when creating a landscape.	Students are learning to identify and transform two-dimensional materials into three-dimensional art forms.
Identify Textures	Art History of Cultural Connection
Students are learning to explore and identify tactile textures in their art.	Students are learning to create artwork inspired by art history or cultural influences, building upon fourth-quarter skills.

Art History or Cultural Connection	Explore the Creative Process
Students are learning to create artwork inspired by art history or cultural influences, building upon third-quarter skills.	Students are learning to make art through the creative process that utilizes the comprehensive skills learned throughout the year.

[South Dakota Fine Arts State Standards](#)