1st Grade Classroom Newsletter

1/12 - 1/16

Announcements:

*Please help your student to remember a coat and any other warm clothing they may need to stay comfortable throughout the day. Only CCA outerwear is allowed inside the classroom. If your student wears snow boots, please make sure they bring a change of shoes to wear inside. Please make sure all coats are labeled with your child's name.

*CCA is excited to provide an opportunity to collect feedback from you regarding our teachers and the school environment. The Teacher Feedback data is used to provide feedback to teachers and is part of their performance evaluation done by the Executive Director and Assistant Principal. The Climate portion of the survey contains questions about the CCA administration team, school communication, academic instruction, school safety, and other aspects of the CCA environment. Responses from the Climate portion are reviewed by the School Accountability Committee, CCA administration, and the CCA Board to guide future improvements to our school. The survey should take approximately 20 minutes to complete. In exchange for your feedback, you are allowed to enter 2 hours of volunteer time. Additionally, **if** we reach our goal of having a total of 350 responses on the survey, our students will be rewarded with a free dress day, on Friday, January 30th! As a parent-involved charter school, this is your chance to help provide both positive and constructive feedback for CCA teachers, the administration, and the Parent Board. Note that the survey is intended to be filled out by parents, not students. *The survey will be available until midnight on Tuesday, January 20th at 12:00 am:* 2026 SAC Survey Link

Our Learning This Week:

- **Literacy**
    - ★ **Fundations**: We will continue with Unit 8 learning about consonant blends, digraph blends and r-controlled vowels. **Our Unit 8 test will be this Friday!**
        - **Focus Words: number, over, her**
        - Unit 8 Home Support

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- ★ **Writing**: This week we will learn more about a sunflower and write the answers to Research Question #1 What are the important parts of this plant? How is each part important?
- ★ **Journal entry #14 is due this week**.

- **Math**
  - ★ We will wrap up Module 10 this week which practices counting and representing numbers up to 120 using tens and ones. **Our Module 10 Test is this Wednesday.**
    - Module 10 Home Letter
  - ★ We will then begin Module 11 focusing on comparing numbers using symbols (<, >, =) and drawings to represent place value to prove our answer.
    - Module 11 Home Letter
- **Science**
  - ★ We will continue our scientific study of Plants and Animals. We will be investigating several ways to propagate new plants, including growing plants from seed (wheat, oat, ryegrass, and alfalfa); bulbs (onions and garlic); stems (white potatoes and cuttings from various plants); and roots (carrots and radishes). The scientific thinking processes children will be using in their investigations include observing structures of plants; communicating discoveries orally, in writing, and through drawing; comparing the development of plants over time; and organizing their findings in order to draw conclusions about how different plants reproduce. We will be studying terrariums and comparing the needs of plants and animals. *(Please note that because of the length of this science unit, we will not have any social studies grades this quarter.)*

Homework:

Monday- 10.6 Represent, Read, & Write Numbers From 110 to 120 & Facts -5
Tuesday- Module 10 Review page & Facts -6
Wednesday- **No homework**

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Thursday- 11.1 Understand Greater Than & Facts -7; **Journal Entry #14 due**
Friday- **No homework**

Upcoming Events:

- Thursday, January 15 5:30-7:30pm: PTO Skate City Night - Glow Party
- Monday, January 19th: NO SCHOOL -Martin Luther King, Jr. Day
- Thursday, January 29th: Eagle Honors
    - 2nd & 3rd Grade 8:10 – 9:00am
    - 7th & 8th Grade 9:00 – 9:55am
    - 4th, 5th & 6th Grade 10:00 – 11:00am
    - Kindergarten & 1st Grade 11:00 – 11:45am

Library

We will be watching a mystery science video to support 1st grade science's unit on plants.

Technology

We will continue on the theme of online avatars for our Tech Talk with Mr. Justin this week. Students will also be introduced to the new online resource code.org.

Art, Music, and PE with Mrs. MacFarland

In Art, students will start creating their own Wassily Kandinsky 'circles' by measuring the eight rectangles for their project. In Music, students will start listening to the music composed by Englebert and Adleheid Humperdinck and how they specifically changed the storyline of *Hansel and Gretel*.

Contact Information

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