

Edgewater Park Township School District
Vision 2021 Strategic Planning
Tuesday, March 13, 2018

Session One: Values, Vision, Mission/Points of Pride

On March 13, 2018, 24 participants met to begin the Strategic Planning process. The group was comprised of administrators, teachers, parents, Board of Education members, and students. This was the first of three engagement sessions.

Meeting participants self-selected to sit at tables, which then formed 6 working groups. The group viewed a [3-minute video presentation](#), which highlighted the Strategic Plan accomplishments from the last three years. There were many things to be proud of.

Next, the participants were asked to brainstorm core values through Answer Garden, and online brainstorming tool. Click [HERE](#) to see the results of the Core Values Brainstorming activity. Click [HERE](#) to see the Core Values listed in ranked order. These Core Values were considered when reflecting on the current Mission and Vision Statements. Participants discussed the statements and marked up copies with suggested revisions.

Next, participants were asked to record their individual points of pride and what is working well in the Edgewater Park Township School District. Participants shared with other group members their thoughts about the points. After reaching consensus, group members wrote into the center block of their chart their shared points of pride. These consensus points were then presented to the full room of participants. Themes emerging through the presentations were identified and discussed. Click [HERE](#) to see the Consensus Statements in ranked order.

What follows are the recorded minutes of the work contributed by each participant as well as the consensus presentation of each group.

Group #1

Consensus Statements

- Communication
- Community Celebrations ex., Mighty Max Birthday
- Safety Improvements
- Diversity
- Staff
- Sports/Extracurricular
- Prek/Full day Kindergarten
- Anti-Bullying/Character Education

Independent Contributions

- Collaborative Staff

- Professional Development
- Personalized service to families
- Sports/Extra Curricular
- STEAM
- Technology
- Acceptance
- Character Education
- Music Program
- Innovation
- Child Study Team
- Safety
- Bond Referendum
- Diversity
- Celebrations
- Anti-bullying
- Prompt with announcements
- Mighty Max Birthday
- Glee Club
- Safety Improvements
- Awesome K-5 teachers
- Diversity

Group #2

Consensus Statements

- New Books
- Rejuvenation of media center
- PBSIS
- School outreach to the community
- Building improvement
- Arts
- Diversity
- Technology
- South Sudan Project
- Growth Mindset for all
- Administration/Staff support
- Interventions

Independent Contributions

- Technology
- Security
- Staff Support

- Community
- Student support and initiatives
- Community outreach
- Growth mindset
- Positive behavior support
- Staff collaboration, especially with parents
- Character education as a deep value
- Survey of students
- All students are valued
- Early intervention for all students
- Technology-chromebooks
- Growth mindset
- Character education presentations
- Diversity
- Supports-Interventions
- PBSIS supports
- Strong music program
- Student input
- PTO
- Charlotte's chocolate
- Excellent teachers
- Supportive parents
- Staff collaboration and sharing
- Technology
- Community Service Project-South Sudan
- New books in the media center
- PBSIS activities
- Clubs
- After school programs
- Great teachers
- Interventions for students (basic skills program)
- Building improvements through referendum (stage, elevator)
- Admin and staff support for materials and needs of students
- Student growth and involvement

Group #3

Consensus Statements

- Community Involvement
- Police
- County Township Integration
- Mighty Max Birthday

- PBSIS
- Dedicated staff
- Outreach
- D.A.R.E.
- Holocaust Survivors
- Parent Reading Program
- Senior Social/Habitat for Humanity
- High Quality and multiple options for extra-curricular activities
- Drama
- Music
- Sports
- Clubs
- Money (good value for taxes)
- Edgewater Park graduates perform well
- School Programs
- Child Study Team
- E.L.L.
- S.T.E.M.
- TASC
- Professional development
- Technology advancements
- PTO

Independent Contributions

- In-class parent reading program
- Outstanding Child Study Team
- Ridgway graduates perform well in Burlington City and BCIT and other high schools
- We produce a good value for the taxes that are collected (good return on investment)
- Resilience
- Autonomous School District
- City-County relationship integration
- Small town
- Sports
- Music Drama
- The Schools
- TASK
- South Sudan Project
- Clubs/drama/music/sports
- Community involvement
- Renovated buildings
- Technology advancements
- Caring staff and students and families
- Safe environment
- Cultural diversity

- Preschool program
- Full day kindergarten
- Dedicated staff
- Drama production and activities associated with drama production such as set construction
- Fundraisers and guest speakers
- PBSIS program

Group #4

Consensus Statements

- Transparency
- Trust
- Caring staff
- 1:1 Chromebook
- Clubs/Arts
- Facilities/security
- Diversity as strength

Independent Contributions

- Algebra 1
- Collaborative processes
- Arts (Music, Fine Arts, Drama)
- Caring staff
- Dedicated Board of Education
- Updated facilities
- Enhanced security
- Quality Professional Development
- Consistent Technology support
- Tolerant student climate
- Diversity as strength
- 1:1 Chromebook Initiative
- Student interaction in classrooms
- Arts & Drama Club
- Future STEM programs
- Student activities
- Commitment between staff and students
- Caring and understanding staff
- Arts
- Facility Improvement]
- Transparency
- Community driven
- Approachable staff

- PBSIS
- Student survey
- 1:1
- Safety
- Clubs
- Water for South Sudan Program
- Theater productions
- School sports
- After school clubs
- Technology]
- Science

Group #5

Consensus Statements

- Technology
- STEM
- Service Learning Project
- Caring Staff
- Transparency of School District
- Facilities upgrades
- PTO

Independent Contributions

- Strategic Planning bringing all stakeholders together
- Caring and supportive staff
- Focus on growth mindset
- Service learning opportunities
- Balance of academics and social/emotional learning
- Facilities upgrades
- Teachers
- Sports
- Friends/classmates
- Schools
- Chromebooks
- STEM program
- After school activities
- Sports
- Teachers
- Parking lot
- Interactive meetings
- Transparency

- PTO activities
- Ecosystem project
- Sudan Water Project
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Group #6

Consensus Statements

- Superintendent
- Passionate Ridgway Principal
- Child Study team
- Special Education Program
- Iron Giraffe
- Signs
- Slubs/Sports
- ESL
- PTO
- Buildings & Grounds
- Support Staff & teachers
- Algebra 1 scores
- Technology
- Sense of humor
- PBSIS
- NJHS
- Drama Program
- Music Program
- Supportive BOE
- Senior Dinner
- Renovated Facilities/Bond Referendum
- Genuine concern
- Teamwork
- Respect
- Curriculum

Independent Contributions

- Nicole
- Special Ed Program
- ESL program
- Bond referendum passed
- Dedication of staff
- Technology
- Music program

- Awesome Middle school principal
- Diversity
- Both school's office staff
- Teachers
- Caring BOE
- The best Child Study Team
- Great Superintendent that cares
- Chorus
- Band
- PTO
- Iron Giraffe
- Teachers
- Facility
- Security
- Play/Drama
- PBSIS
- Sports teams
- Building & Grounds
- Cameras
- Algebra 1 scores
- New sign
- Chromebook 1:1/Technology
- Wireless Routers
- Drama Equipment
- Technology
- Respect
- Teamwork
- Support staff/teachers
- Genuine concern
- Maintenance/custodians
- Respect
- Sense of humor
- Completion of referendum project
- Drama project
- Music program
- Technology infrastructure
- Technology devices (1:1)
- Sprots
- PBSIS/Character education
- Extra-curricular activities
- Dedicated staff
- Supportive BOE/Admin
- Unified BOE
- A group of teachers who are inspired
- A caring support staff

- Building that are newly renovated
- Improved bussing system
- Improved controls in the business office
- Hiring of new principal