

3rd Grade RAMP Year At A Glance

3rd Grade Standard	Foundational Standard	Guiding Question	Assessment	Item(s)
3.NBT.2	2.OA.2	Can my students fluently add and subtract within 20?	Chapter 1	1 (30 facts)
3.NBT.1	2.NBT.1	Does my student understand that the three digits in a three-digit number represent amounts of hundreds, tens and ones?	Chapter 1	2-3
3.NBT.2	2.NBT.7	What strategies do my students have for adding and subtracting within 1,000?	Chapter 1	4-9
3.MD.4	2.MD.9	Can my students measure and record the lengths of several objects to the nearest whole-number?	Chapter 2	1
3.MD.4	2.MD.9	Can my students record length measurements on a line plot?	Chapter 2	2
3.MD.3	2.MD.10	Can my students make a picture graph and a bar graph with up to four categories to represent data?	Chapter 2	3
3.MD.3	2.MD.10	Can my students solve simple addition and subtraction problems using data from a picture or bar graph?	Chapter 2	4
3.OA.1	2.OA.4	Can my students write a repeated addition sentence to express the total number of objects in an array?	Chapters 3 - 7	1
3.OA.1	2.OA.3	Can my students determine if a number is even or odd and justify it?	Chapters 3 - 7	2
3.OA.1	2.NBT.2	Can my students count by 2s, 5s, and 10s?	Chapters 3 - 7	3
3.OA.8	2.OA.1	Can my students use addition and subtraction within 100 to solve one and two step word problems?	Chapters 3 - 7	4-5
3.NF.2	2.MD.6	Can my students represent a whole number on a number line?	Chapters 8 - 9	1
3.NF.1	2.G.3	Can my students partition circles and rectangles into two, three, or four equal shares and describe the shares as halves, thirds, and fourths?	Chapters 8 - 9	2-4
3.MD.1	2.MD.7	Can my students tell time to the nearest 5 minutes?	Chapters 10 - 11	1

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3.MD.1 3.MD.2	2.MD.6	Can my students use a number line to model and solve problems involving lengths?	Chapters 10 - 11	2
3.MD.2	2.MD.5	Can my students use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units?	Chapters 10 - 11	3
3.MD.5	1.G.2	Can my students combine shapes to create a new shape?	Chapters 10 - 11	4
3.MD.5	2.MD.1	Can my students measure the length of an object using a ruler?	Chapters 10 - 11	5
3.MD.6	2.G.2	Can my students partition a rectangle into rows and columns and count to find the total number of them?	Chapters 10 - 11	6
3.G.1	2.G.1	Can my students identify triangles, quadrilaterals, pentagons, and hexagons?	Chapter 12	1 - 2
3.NBT.2	2.OA.2	Can my students fluently add and subtract within 20?	Fluency	1
3.NBT.2	2.OA.2	What strategies are my students using for addition and subtraction?	Fluency	2