

Course Title: American Sign Language 1A	
Course Objectives: • Greet appropriately in ASL in everyday situations. • Initiate and maintain a short ASL conversation. • Explain Deaf perspectives and general myths regarding Deaf culture.	
Standards: Michigan World Language Standards and Benchmarks	
Unit 1: Introduction to ASL	Essential Question: • What is American Sign Language? • What is deafness? • What do I know about deaf individuals, signers, and the deaf community? • How do I fingerspell the alphabet? • How do I fingerspell numbers? • What are the five parameters of ASL and why are they so important? • How can the parameters affect the meaning of a sign? • How is ASL grammar different than English grammar? • What is a "simple ASL sentence" and how do I use it? • How do I describe a person or object with a simple adjective?
Course Objective	• Greet appropriately in ASL in everyday situations. • Initiate and maintain a short ASL conversation. • Explain Deaf perspectives and general myths regarding Deaf culture.
Unit Objectives	• I can describe American Sign Language. • I can describe deafness.

	● I can explain what I know about deaf individuals, signers, and the deaf community. ● I can fingerspell the alphabet. ● I can fingerspell numbers. ● I can communicate using the five parameters of ASL and describe why they are so important. ● I can communicate using the correct grammar in ASL and transcribe it in English. ● I can apply simple ASL sentence structure. ● I can describe a person or object with a simple adjective.		
Standards	Instructional Materials/Activities	Lesson Objectives	Assessment
3.2.N.a 4.1.N.a 4.1.N.b 5.2.N.a 5.2.N.b	1.1	I can describe American Sign Language. I can describe deafness. I can explain what I know about deaf individuals, signers, and the deaf community.	1.1 Discussion: First Impressions U1 Cultural Discussion U1 Reflection Journal Mid-term Receptive Exam Mid-term Expressive
4.1.N.a 5.2.N.a 5.2.N.b	1.2	I can fingerspell the alphabet. I can fingerspell numbers.	1.2 Expressive Video Note DB: Name and School 1.2 Project: ASL Alphabet and Numbers U1 Reflection Journal U1 Cultural Discussion Mid-term Receptive Exam Mid-term Expressive
4.1.N.b 5.2.N.a	1.3	I can communicate using the five parameters of ASL and	1.3 Lifeprint: Practice Sheet 1A U1 Reflection Journal U1 Cultural Discussion

5.2.N.b		describe why they are so important.	Mid-term Receptive Exam Mid-term Expressive
4.1.N.a 4.1.N.b 5.2.N.a 5.2.N.b	1.4	I can communicate using the correct grammar in ASL and transcribe it in English. I can apply simple ASL sentence structure. I can describe a person or object with a simple adjective.	1.4 Video Note DB: Let Me Introduce Myself 1.4 Lifepoint Practice Sheet 1B U1 Reflection Journal U1 Cultural Discussion Mid-term Receptive Exam Mid-term Expressive
Unit 2: My Family	Essential Question: - Why are we asked to 'write' in ASL if it is not a written language? - What is the "Person marker" and how do I use it? - How can I refer to a third person who is not present when signing? - What is the difference between Deaf and deaf, and what is CODA? - What is an ASL "Yes/No Question" and how do I use it? - What is an ASL "Information Seeking Question" and how do I use it? - What facial expressions do I use for the ASL questions? - What are the communication methods for Deaf families or a family with a deaf individual?		
Course Objective	- Greet appropriately in ASL in everyday situations. - Initiate and maintain a short ASL conversation. - Explain Deaf perspectives and general myths regarding Deaf culture.		
Unit Objectives	- I can describe why we are asked to 'write' in ASL if it is not a written language. - I can write a script for ASL. - I can describe the "Person marker" and use it correctly. - I can refer to a third person who is not present when signing. - I can describe the difference between Deaf and deaf, and CODA. - I can answer a "Yes/No Question" in ASL. - I can ask an "Information Seeking Question" in ASL.		

	• I can use facial expressions for ASL questions. • I can describe communication methods for Deaf families or a family with a deaf individual.		
Standards	Instructional Materials/Activities	Lesson Objectives	Assessment
1.1.N.SL.h 1.2.N.L.b 1.3.N.S.b 5.2.N.a 5.2.N.b	2.1	I can describe why we are asked to 'write' in ASL if it is not a written language. I can write a script for ASL. I can describe the "Person marker" and use it correctly. I can refer to a third person who is not present when signing. I can describe the difference between Deaf and deaf, and CODA.	2.1 Translation Practice: My Family 2.1 Expressive Video Note: My Family 2.1 Lifeprint Practice Sheet 1C Quiz 2.1 U2 Reflection Journal U2 Cultural Discussion: CODA Mid-term Receptive Exam Mid-term Expressive
1.1.N.SL.a 1.1.N.SL.h 1.2.N.L.b 2.1.N.F.c 2.2.N.F.a 2.2.N.F.b 4.2.N.b	2.2	I can answer a "Yes/No Question" in ASL. I can ask an "Information Seeking Question" in ASL. I can use facial expressions for ASL questions. I can describe communication methods for Deaf families or a family with a deaf individual.	2.2 Translation Practice: Interpreting Interrogatives 2.2 Video Note: Questions to My Friend 2.2 Lifeprint Practice Sheet 1D Quiz 2.2 U2 Reflection Journal 2.2 Discussion: Deaf Communication U2 Cultural Discussion: CODA Mid-term Receptive Exam Mid-term Expressive

5.1.N.a			
5.2.N.a			
5.2.N.b			
Unit 3: My Favorites			
Unit 3:	Essential Question: • What is ASL Topic/Comment Sentence and how do I use it? • How can I express my likes and dislikes in ASL? • Where do I put a place sign in an ASL sentence? • How can deaf people order food at a restaurant? • What are "WHAT-DO" and "DON'T-MIND"? • Are there signs for popular TV shows instead of fingerspelling words? • What kinds of entertainment is available for deaf people? • How can I sign that I prefer one thing over another? • How can I ask about someone's preferences? • Who are the current cultural icons in Deaf culture?		
Course Objective	• Initiate and maintain a short ASL conversation. • Explain Deaf perspectives and general myths regarding Deaf culture.		
Unit Objectives	I can communicate with an ASL Topic/Comment Sentence. I can sign my likes and dislikes. I can demonstrate a place sign in an ASL sentence. I can describe how deaf people order food at a restaurant. I can communicate using "WHAT-DO" and "DON'T-MIND" ASL phrases. I can sign my favorite entertainment. I can sign that I prefer one thing over another. I can ask about someone's preferences in ASL. I can identify current cultural icons in Deaf culture.		

Standards	Instructional Materials/Activities	Lesson Objectives	Assessment
1.1.N.SL.a 1.1.N.SL.c 1.1.N.SL.j 2.1.N.F.c 4.1.N.a 4.1.N.c 4.2.N.a 5.2.N.a 5.2.N.b	3.1	I can communicate with an ASL Topic/Comment Sentence. I can sign my likes and dislikes. I can demonstrate a place sign in an ASL sentence. I can describe how deaf people order food at a restaurant.	3.1 Translation Practice: My Favorite Foods 3.1 Video Note: My Favorite Food 3.1 Lifeprint: Practice Sheet 2A 3.1 Quiz U3 Reflection Journal 3.1 Discussion: Ordering Food U3 Cultural Discussion: Deaf Entertainment Mid-term Receptive Exam Mid-term Expressive
1.2.N.L.b 3.2.N.a 5.2.N.a 5.2.N.b	3.2	I can communicate using "WHAT-DO" and "DON'T-MIND" ASL phrases. I can sign my favorite entertainment.	3.2 Translation Practice: What Do You Do For Fun? 3.2 Expressive Video Note: What Do You Do For Fun? 3.2 Lifeprint: Practice Sheet 2B 3.2 Quiz U3 Reflection Journal U3 Cultural Discussion: Deaf Entertainment Mid-term Receptive Exam Mid-term Expressive

1.1.N.SL.k 1.2.N.L.b 2.2.N.C.a 5.1.N.a 5.2.N.a 5.2.N.b	3.3	I can sign that I prefer one thing over another. I can ask about someone's preferences in ASL.	3.3 Expressive Video Note: Your Favorite Which 3.3 Lifeprint: Practice Sheet 2B 3.3 Quiz U3 Reflection Journal U3 Cultural Discussion: Deaf Entertainment Mid-term Receptive Exam Mid-term Expressive
Unit 4: Welcome to My Life			
Unit 4:	Essential Question: - How can I indicate Time in ASL and where in a sentence do I place time signs? - Can I use "WHAT-DO" to ask questions about someone's schedule? - What are the schooling options for deaf children? - How do I sign days of the week? - How do I express 'every week' or 'every Monday'? - What types of sport can deaf people play? - What is "Directional-Verbs" and how do I use it? - Are there any signs for occupations that don't require "Person-Maker"? - What types of careers are there for deaf people?		
Course Objective	- Initiate and maintain a short ASL conversation. - Explain Deaf perspectives and general myths regarding Deaf culture.		
Unit Objectives	- I can indicate the time in ASL. - I can use "WHAT-DO" to ask questions about someone's schedule. - I can sign the days of the week. - I can sign 'every week' or 'every Monday'. - I can explain the types of sports deaf people can play. - I can communicate "Directional-Verbs" in ASL.		

	I can explain the types of careers there are for deaf people.		
Standards	Instructional Materials/Activities	Lesson Objectives	Assessment
1.1.N.SL.h 1.1.N.SL.i 1.2.N.L.b: 2.1.N.F.b 2.1.N.F.c 5.2.N.a 5.2.N.b	4.1	I can indicate the time in ASL. I can use "WHAT-DO" to ask questions about someone's schedule.	4.1 Translation Practice: WHAT-DO YOU? 4.1 Expressive Video Note: My Daily Schedule 4.1 Lifeprint: Practice Sheet 2D 4.1 Quiz U4 Reflection Journal U4 Cultural Discussion Final Receptive Exam Final Exam Project
1.1.N.SL.i 1.2.N.L.b: 2.1.N.F.b 2.1.N.F.c 4.2.N.a 4.2.N.b 5.2.N.a 5.2.N.b	4.2	I can sign the days of the week. I can sign 'every week' or 'every Monday'. I can explain the types of sports deaf people can play.	4.2 Translation Practice: Glossing Practice 4.2 Expressive Video Note: I'm Sorry But I'm Busy 4.2 Lifeprint Practice Sheet 3A 4.2 Quiz U4 Reflection Journal 4.2 Discussion Board: Deaf Sports U4 Cultural Discussion Final Receptive Exam Final Exam Project

1.2.N.L.b: 2.1.N.F.b 4.1.N.a 4.2.N.a 5.2.N.a 5.2.N.b	4.3	I can communicate "Directional-Verbs" in ASL. I can explain the types of careers there are for deaf people.	4.3 Translation Practice: Your Dream Glossing Practice 4.3 Expressive Video Note: This is My Dream 4.3 Lifeprint: Practice Sheet 3B 4.3 Quiz U4 Reflection Journal 4.3 Discussion Board: Deaf Employment U4 Cultural Discussion Final Receptive Exam Final Exam Project
Unit 5: My Friends			
Unit 5:	Essential Question: • How can I invite someone to something with ASL? • How can I accept or decline politely using ASL? • Can deaf people drive automobiles? • How can I ask for time, location, and weather? • Is there a difference between "WE," "US," and "TWO-of-US" ? • How does public transportation accommodate deaf travelers? • What does it mean, "Putting a face with my signs" ? • How can I ask about someone's feelings and/or health? • How can I offer help in ASL? • How much do I know about Deaf culture and deaf people compared to what I knew before?		
Course Objective	• Initiate and maintain a short ASL conversation. • Explain Deaf perspectives and general myths regarding Deaf culture.		

Unit Objectives	● I can invite someone to something using ASL. ● I can accept or decline politely using ASL. ● I can explain how deaf people drive automobiles. ● I can ask for time, location, and weather in ASL. ● I can explain how public transportation accommodates deaf travelers. ● I can “put a face with my signs.” ● I can ask about someone's feelings and/or health. ● I can offer help in ASL.		
Standards	Instructional Materials/Activities	Lesson Objectives	Assessment
1.1.N.SL.d 2.1.N.F.c 4.2.N.a 5.2.N.a 5.2.N.b	5.1	I can invite someone to something using ASL. I can accept or decline politely using ASL. I can explain how deaf people drive automobiles.	5.1 Translation Practice: My Invitation 5.1 Expressive Video Note: My Invitation 5.1 Lifeprint: Practice Sheet 3C 5.1 Quiz U5 Reflection Journal 5.1 Discussion: Driving Without Sound U5 Cultural Discussion Final Receptive Exam Final Exam
1.1.N.SL.i 2.1.N.F.c 4.2.N.a 5.2.N.a 5.2.N.b	5.2	I can ask for time, location, and weather in ASL. I can explain how public transportation accommodates deaf travelers.	5.2 Translation Practice: Our Weekend Plan 5.2 Expressive Video Note: Our Weekend Plan 5.2 Lifeprint: Practice Sheet 3D 5.2 Quiz 5.2 Discussion: Public Transportation U5 Reflection Journal U5 Cultural Discussion

			Final Receptive Exam Final Exam
1.1.N.SL.d 1.1.N.SL.f 4.2.N.a 5.2.N.a 5.2.N.b	5.3	I can “put a face with my signs.” I can ask about someone's feelings and/or health. I can offer help in ASL.	5.3 Translation Practice: Can I Help You? 5.3 Expressive Video Note: Can I Help You? 5.3 Quiz U5 Reflection Journal U5 Cultural Discussion Final Receptive Exam Final Exam