

INCREMENTAL MODELING TRACKER (IMT) STUDENTS - Chemistry

Throughout our exploration of chemistry, we will be using the Incremental Modeling Tracker (IMT) as a thinking tool to help you keep track of and figure out important discoveries. You will refer back to the IMT regularly to help prioritize ideas and revise or build on our models. We will also use the IMT as a way to think with others about what is important in our models.

DRIVING QUESTION:

What should we do at the end of the life of a smartphone? Reuse? Recycle? Dispose of?

LESSON QUESTION	WHAT ARE WE WONDERING?	BASED ON WHAT EVIDENCE WE COLLECTED OR OBSERVED, WHAT DID WE FIGURE OUT?	WHAT ARE SOME NEW QUESTIONS WE HAVE?
What Question Are We Trying to Answer?	Which parts are we curious about and want to learn/understand more? (Highlight them!)	Which parts of what we figured out (if any) can help us with our model? (Highlight them!)	What do we have questions about that spark our curiosity? What do we want to continue learning about?



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L1			
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L2			
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L3			
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L4			
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L5			
L6			

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L7			
L8			

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L9			
L10			

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L11			