

# 2023 Annual Report to the Community!

## District Administration

*Superintendent*

*Jason Lavaley*

*HS/MS Principal*

*Brent Breckner*

*Elementary Principal*

*Brett Webster*

## District Board of Education

*(Current)*

*President - Mike Neujahr*

*Vice President - Anthony Mestl*

*Treasurer - Daisy Naber*

*Member - Jennifer Boruch*

*Member - Jena Ockander*

*Member - Eric Yungdahl*

*Providing Education Excellence for a Changing World.*

565 South Kimmel Street • Osceola, NE 68651 <http://www.osceolaschools.org>

## Vision, Mission, Beliefs

### ***Vision***

Engage, challenge, and inspire all students.

### ***Mission***

Osceola Public Schools collaborates with families and the community to empower students to become successful and responsible by providing learning opportunities for a global society.

### ***Beliefs***

- Pride, perseverance, and positive work ethic lead to excellence for everyone.
- Students excel when curriculum and instruction are appropriate for their needs.
- Students excel in a safe, responsible, and respectful environment.
- Students excel when educators, families, and the community work together.

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## School Improvement Goals

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### **Goal #1:** *All Students at Osceola Public Schools will improve their reading comprehension skills.*

This goal is based on a data analysis of all content areas that improving reading comprehension will benefit all aspects of the students' education.

**Essence of the Goal:** Comprehension: summarization, prediction, questioning, and clarification.

**Interventions:**

- Students will use and internalize decoding and comprehension strategies to improve their reading ability. (K-5)
- Phonemic Awareness/Alphabetic Principle(K-5)
- All Osceola students in grades 6-12 will improve reading comprehension by using the four core comprehension strategies: Summarization, Clarification, Prediction/Prior Knowledge, and Questioning.(6-12)

**Assessments used to measure goal:**

- ACT scores
- NSCAS
- Acadience
- Fastbridge
- MAPS (Measurement of Academic Progress)

### **Goal #2:** *Create and implement a systemic K-12 MTSS system.*

**Essence of the Goal:** Helping our students to manage both the academic and social/emotional components of growing will help them to become productive citizens and allow them to succeed both in school and in their post-secondary pursuits.

**Interventions**

- All students will attend school every day and be an active participant in the educational process.
- Have a process in place to identify and address the social/emotional needs of individual students through a screening, instructional, and progress monitoring system K-12
- Have a process in place to identify and address academic needs of individual students through a screening, instructional, and progress monitoring system K-12.

**Assessments used to measure goal:**

- Average daily attendance
  - Acadience
  - Fastbridge
  - MAPS (Measurement of Academic Progress)
  - Student and parent surveys
  - Student academic progress and grades
  - Student and teacher feedback
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## Demographics & Staff

### *Ethnicity & Staff*

Teachers	Osceola	State
Average Salary	\$57,770	\$58,923
Experience (Years)	14.80	13.86
Percent of Master's Degrees	58.25%	46.52%
24 certified staff members, of which 15 hold master's degrees. Multiple teacher aids working toward or already holding bachelor degrees. 63% of staff have 10+years of teaching experience		

### *Student Profile*

Ethnicity	Percentage
White	87.3%
Hispanic	7.4%
Two or More Races	3.3%
American Indian or Alaska Native	1.6%
Black or African American	0.0%
Asian	0.4%

Category	District 20-21	State 20-21	District 21-22	State 21-22	District 22-23	State 22-23
Free/Reduced Meals	31.84%	46.33%	23.93%	41.31%	31.56%	49.69%
Mobility Rate	5.47%	3.95%	3.17%	4.22%	6.25%	3.91%
English Language Learner	*	7.25%	*	7.76%	*	8.37%
Special Education	20.59%	15.67%	21.26%	15.92%	21.20%	16.45%
Attendance Rate	93.36%	93.21%	95.10%	92.28%	95.25%	92.5%

<b>Graduation Rate</b>	100.0%	90.36%	100%	89.28%	100%	87.25%
<b>ACT Composite</b>	20.3	20.0	21.1	19.4	19.3	19.2
*No Data - Sample size too small to keep confidentiality						

## Student Enrollment Trends

Last 10 Years															
Data Years	PK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
2023-2024	23	16	15	13	13	22	12	9	16	17	30	18	22	15	241
2022-2023	27	15	14	14	25	13	11	14	15	28	17	22	15	14	244
2021-2022	27	13	10	22	13	12	12	15	25	18	21	15	13	17	233
2020-2021	20	11	19	12	10	12	15	23	17	19	17	16	14	18	223
2019-2020	17	16	10	8	13	15	25	16	17	17	18	13	19	10	214
2018-2019	20	11	10	15	16	24	16	16	17	17	13	16	10	16	217
2017-2018	26	11	17	16	23	15	17	19	18	17	18	12	16	24	249
2016-2017	24	20	20	23	15	19	18	18	18	19	13	16	23	23	269
2015-2016	24	23	19	16	15	22	20	18	18	14	17	21	20	18	265
2014-2015	29	24	17	17	21	20	20	17	15	18	23	22	15	18	276

## Assessment Data

Nebraska State Accountability (NeSA) test was replaced with the Nebraska Student-Centered Assessment System (NSCAS), pronounced “en-skass,” which is a new statewide assessment system that embodies Nebraska’s holistic view of students and helps them prepare for success in postsecondary education, career, and civic life. It uses multiple measures throughout the year to provide educators and decision makers at all levels with the insights they need to support student learning and is the assessment system developed by the Nebraska Department of Education given annually each spring. Since this is a new system there is no longitudinal data to compare past years to, only state data.

\*No NSCAS data from the 2019-2020 school year due to COVID school closings.

\*% is the percentage of students Advanced or on Track

### NSCAS TESTING

#### English-Language Arts

Data Years	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
2022-2023	80%	86%	73%	60%	76%	52%

<b>2021-2022</b>	62%	75%	83%	53%	36%	50%
<b>2020-2021</b>	73%	92%	73%	26%	53%	58%

#### Math

Data Years	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
<b>2022-2023</b>	48%	71%	82%	47%	82%	56%
<b>2021-2022</b>	85%	50%	67%	53%	48%	56%
<b>2020-2021</b>	64%	67%	67%	35%	41%	53%

### **NWEA TESTING**

MAPS Testing Results (NT = Not Tested)				
	READING		MATH	
	Met or On Track	Developing	Met or On Track	Developing
13 Students in GRADE 2	62%	38%	62%	38%
12 Students in GRADE 3	76%	24%	58%	42%
22 Students in GRADE 4	48%	23%	46%	54%
12 Students in GRADE 5	42%	68%	83%	17%
10 Students in GRADE 6	70%	30%	70%	30%
16 Students in GRADE 7	87%	13%	56%	44%
17 Students in GRADE 8	76%	24%	47%	53%
Measures of Academic Progress® (MAP®) is a personalized assessment for each student's learning level—Osceola staff look at multiple reports from these assessment to better access individual student growth.				

### **NSCAS ACT TESTING**

Data Years	ELA	Math	Science
<b>2022-2023</b>	80%	53%	53%
<b>2021-2022</b>	54%	85%	85%
<b>2020-2021</b>	86%	86%	79%

ACT Test - 11th Grade Students	
	District Average Composite
2023	20.2

2022	19.3
2021	20.9
2020	Did Not Take - COVID
2019	19.0

## Financial Information

### Expenditures and Receipts for 21-22 and 22-23

<b><u>Actual Expenditure Comparison</u></b>	<b><u>2021-2022</u></b>	<b><u>% of Budget</u></b>	<b><u>2022-2023</u></b>	<b><u>% of Budget</u></b>
All Instruction	\$2,662,772	55.82%	\$2,684,571	57.83%
Support Services - Pupils	\$169,236	3.55%	\$179,367	3.86%
Support Services - Staff	\$58,067	1.22%	\$63,639	1.37%
General Administration	\$392,902	8.24%	\$275,480	5.93%
School Administration	\$367,765	7.71%	\$334,762	7.21%
Support Services - Business	\$192,642	4.04%	\$116,532	2.51%
Maintenance & Operation	\$622,239	13.04%	\$589,992	12.71%
Pupil Transportation	\$142,694	2.99%	\$138,046	2.97%
State Categorical	\$5,383	0.11%	\$4,375	0.09%
Federal Categorical	\$102,588	2.15%	\$214,821	4.63%
Other	\$54,006	1.13%	\$40,488	0.87%
<b>Total Expenditures</b>	<b>\$4,770,294</b>	<b>100.00%</b>	<b>\$4,642,073</b>	<b>100.00%</b>

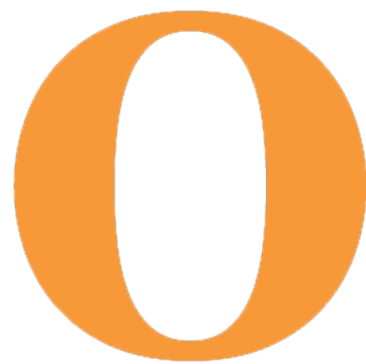
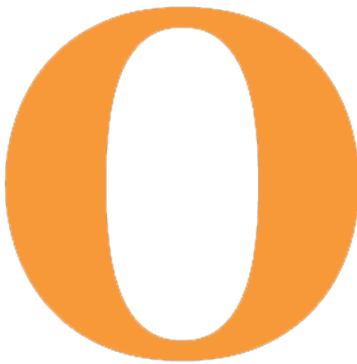
<b><u>Actual Receipts Comparison</u></b>	<b><u>2021-2022</u></b>	<b><u>% of Budget</u></b>	<b><u>2022-2023</u></b>	<b><u>% of Budget</u></b>
Local	\$3,430,502	80.56%	\$3,721,033	80.67%
County	\$10,040	0.24%	\$19,482	0.42%
State	\$667,546	15.68%	\$728,492	15.79%
Federal	\$114,533	2.69%	\$130,877	2.84%
Other	\$35,710	0.84%	\$12,810	0.28%
<b>Total Receipts</b>	<b>\$4,258,331</b>	<b>100.00%</b>	<b>\$4,612,694</b>	<b>100.00%</b>

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## Levy History

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Year	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24
<b>General</b>	0.740350	0.646730	0.635690	0.636950	0.669510	0.680000	0.693948	0.713231	0.730306	0.748549
<b>Special Building</b>	0.028200	0.029390	0.031620	0.036980	0.038230	0.005020	0.000000	0.006625	0.026737	0.013655
<b>Bond</b>	0.000000	0.000000	0.000000	0.000000	0.000000	0.113940	0.148313	0.144366	0.101371	0.101051
<b>QCPUF</b>	0.030550	0.025870	0.024180	0.024960	0.028670	0.013423	0.006689	0.000000	0.000000	0.000000
<b>Total</b>	0.799100	0.701990	0.691490	0.698890	0.736410	0.812383	0.848950	0.864222	0.858414	0.863255



## *Districts' Highlights*

Nebraska Department Education Classification:

**Osceola Public Schools**

**Great!**

**2022-2023.**

2023 Class D State Track and Field Champions

2023 Class C/D Cheer/Dance Tumbling Champions & Pom Runner-Up

2023 Boys Basketball State Qualifier

2022 District Champion and State Playoff Qualifier

2023 Class D2 District Runner-up Girls Basketball

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## District Activities

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Osceola Public Schools is diversified with the activities/organizations it offers. Students at Osceola have the opportunity to be involved in multiple activities throughout their Middle / High School Careers

### Student Organizations

Future Farmers of America (FFA)  
Student Council (High School)  
SWAG  
National Honor Society (NHS)

### Student Clubs

High School Cheer and Dance

### Fine Arts

Choir  
Band  
Drama & One Act  
Speech  
Middle School Play Performance  
Multiple Concerts throughout the year (K-12)  
Quiz Bowl (Middle School and High School)

### Student Athletics

High School Football  
High School Softball  
High School Volleyball  
High School Boys & Girls Basketball  
High School Wrestling  
High School Golf  
High School Boys & Girls Track  
High School Baseball  
Middle School Football  
Middle School Volleyball  
Middle School Boys & Girls Basketball  
Middle School Wrestling  
Middle School Boys & Girls Track



We believe at Osceola Schools that the number one factor in a child's education is the partnership between the parent and the teachers. We are able to say that we believe our student successes can be explained in part by our dedicated, experienced and hard-working staff, but cannot happen without parents working with us.

## Osceola Bulldogs

**Bull Dog  
Strong!**

**Please visit our website at**  
**[www.osceolaschools.org](http://www.osceolaschools.org)**



**O** - Outstanding Teachers

**H** - Helping Promote Lifelong Learning

**S** - Students First