

VirtualSC AP Capstone Course Description

Using the QUEST model, AP Seminar teaches students to effectively analyze and evaluate an argument. Unlike most AP courses, the exam in May is not the only component to determine an AP score. In AP Seminar, the team project and presentation counts for 20% of the AP score and the individual research project and presentation counts for 35% of the AP score. The AP exam in May counts for 45% of the student's score and will include three short essay questions and one evidence based essay question.

In the first semester, students will learn to identify the parts of an argument, how to evaluate the strength of an argument based on individual premises, and how to establish the credibility of their own sources when they write an argument. Students will complete a guided team project and individual research project before beginning on the actual performance tasks to be submitted to the College Board. Students will have the opportunity to complete their final team project during the first semester and therefore, finish all required group work. In January, the College Board will release the source materials for the exam portfolio. Students will spend the second semester finalizing their team projects (if necessary), studying the source materials, composing the individual research project and presentation and preparing for the AP exam.