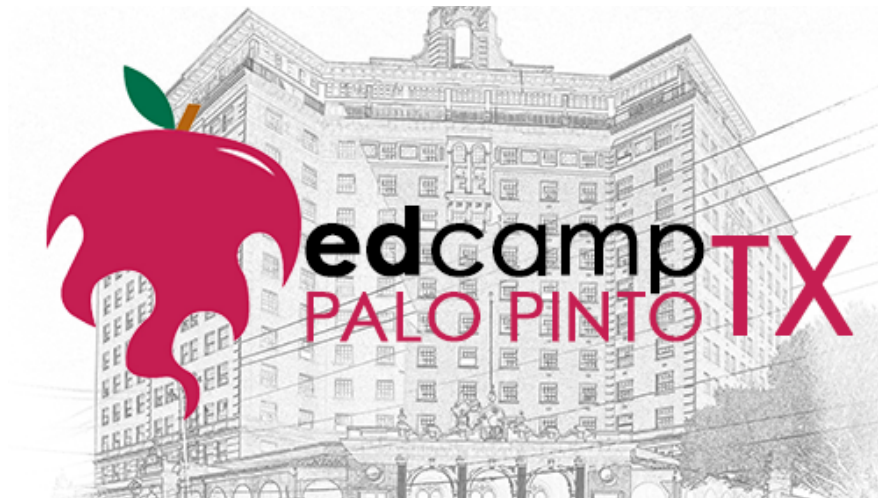




#EDCAMP PALOPINTOTX

Session Title: Teaching Reading

Protocol (45 Minutes Total)

5 Minutes:

- Introductions
- Moderator: Cara
- Nominate a Notetaker:
- Add your name on the bottom of this sheet

5 Minutes: What are the specific questions or challenges you have related to the topic?

30 Minutes: What are the potential solutions/resources for this topic? What is going well in your classroom that you can share with participants in this session?

5 Minutes: Recap

NOTES:

Model think alouds for inferring

Vocabulary building activities - contact librarian - lots of databases that will help - teach students to pre-read and find words that they are unsure of and pull out before start - teacher read the passage (or at least one page) to the student to set up for success- SPED- can give students a list of words to look for, Content vocabulary word wall - need to model how to use the word wall

Teach online dictionary skills - new tests - librarian can help with this

Strong phonics program, educators still need to teach chunking, reading first level, follow

through the words- the more strategies more likely to meet grade level expectations, build word bank- sight words, word attack skills - decoding, chunking, parts of words

Teaching higher level- Breakout EDU - analyze information - can put your own questions in there

Discrete trial - one letter/sound at a time - letter book- add letters known with pictures - read it - read to a friend, teacher, parent, principal, stuffed animal to bank that letter

Read alouds- at least once a day- through all grade levels to model fluency... kids of all ages love it

Important for teacher to model read aloud and not just be dependent on an narrative online book, need to hear mistakes- self corrections, pausing, inflection, thinking, enjoy reading

Annotate - teach how to do this successfully - highlighters- color code, sticky notes- There is an APP on classlink that they can use this (CommonLit) Need to know how to do on the computer now because of new testing - Natural Reader

Need access- to leveled readers, decodable readers, grade level reading passages- be mindful of our kids and what they need in guided reading groups

CONTACT INFORMATION:

	Name of Attendee:	School:	Social Media Handle:
1	Kendra Fowler	Lamar	@Kfowler1001
2	Jana Grissom	Gordon	
3			
4			
5			
6			
7			

8			
9			
10			
11			
12			
13			
14			
15			