

Langham Creek High School

Parent and Family Engagement Policy & School-Parent Compact

2025-2026

Mission (optional)	At Langham Creek High School, our mission is to: Inspire all who enter to maximize their potential. Langham Creek High School will make every effort to include parents in the development, evaluation, and revision of the Title I Program and the Parental Involvement Policy. The home school agreement will describe the responsibilities of key stakeholders.
Explanation	The Title I, Part A State Program provides all children with significant opportunities to receive a high-quality education and close educational achievement gaps. Campus participates in the Title I, Part A State Program which supports our commitment to the CFISD vision: • We will provide the environment and learning opportunities for all students so that, as graduates, they will possess the qualities that will enable them to live meaningfully and successfully in society and the workplace. • We strive to develop and maintain strong relationships with families and the community.
Family Meetings	Campus will hold two annual meetings on different days and at different times at the beginning of the school year for parents. At that meeting, the Title I program will be described, the Parent Involvement Policy and the School-Parent Compact will be distributed, reviewed, and there will be opportunities for parent feedback. Since the goal on our campus is student success, the expectations for school performance, individual student assessments, and grade-level curriculum will be provided in a format parents can understand. Parents will be advised that the effectiveness of the Parent Involvement Policy will be evaluated annually, and the policy can be revised to meet the needs of the students, school, parents, and community.
Family Meeting 1	September 8, 2025, 6:15 pm, Library
Family Meeting 2	September 10, 2025, 9:30 am, Teaching Theater

How to be Involved	• Attend the family meeting above and attend the trainings/activities below. • Become a member of the campus VIPS • Contact your child's teacher about how to volunteer in the classroom
Family Trainings /Activities	Family training/activities are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. Pack Preview, Open House, Glow with the Lobos Pep Rally, Senior Parent Meetings, 9-11 Parent Meeting, CA Freshman Meeting, Keeping the Options Open, GT Showcase
School Parent Compact	The School-Parent Compact outlines how parents, school staff, and students will share responsibility for improved student academic achievement. School: As a school staff, we agree to: • create a supportive and effective learning environment provide assistance to parents in how to monitor a child's progress, and how to work with educators to improve student achievement. • provide materials and training to help parents work with their children to improve student achievement. • provide training to teachers and school personnel with the assistance of parents to implement and coordinate parent programs and build ties between parents and the school. • provide information in a format and language the parents understand. • provide opportunities for parents & guardians to volunteer in their child's classroom • provide opportunities for parents & guardians to participate, as appropriate, in decisions regarding their child's education and the positive use of extracurricular time.
	Parent: As a parent, I agree to:

	• Participate, and volunteer as appropriate, in school activities such as Title I meetings, parent conferences, and open houseSupport and expect students to adhere to campus expectations as outlined in the code of conductBe sure students attend school each day on timeRegularly monitor student's progress through HAC and communicate directly with teachers. participate, as appropriate, in decisions relating to the education of my child and the positive use of extracurricular time • Volunteer in my child's classroom/school as appropriate
	Student: As a student, I agree to: • Attend School dailyComplete assigned work dailyBe on time to each classParticipate in school community events and activities
	On-Going Communication • CAMPUS will conference with parents annually and discuss how the school-parent compact related to the individual child's achievement • CAMPUS will provide regular progress reports and report cards • The campus will communicate monthly via a newsletter as well as on a variety of social media platforms.
Ways to Request Regular Meetings	Parents and guardians are encouraged to be active participants in their students' education and to contact their students' teacher or campus administration through email or by calling the campus for guidance. We welcome ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.
Curriculum	Cypress-Fairbanks ISD provides a common curriculum for all subjects at every grade level with appropriate learning experiences based on the Texas Essential Knowledge and Skills (TEKS). All students, no matter what campus they attend, receive the same curriculum. Curriculum documents are located on the district website https://www.cfisd.net/academics/curriculum-course-descriptions

Forms of Academic Assessments	Cypress-Fairbanks ISD develops, and campuses administer assessments such as District Progress Monitors, benchmark assessments, unit tests, and checkpoints based on established assessment calendars. Teacher-created unit tests, quizzes, and checkpoints are also administered.
Expected Achievement Levels on Assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/student-assessment-results/staar-performance-standards . Campus tracks each child's growth throughout the year. Parents may view their student's academic process using the parent portal https://www.cfisd.net/parents-students01/resources/home-access-center
Funding	Title I funds will be allocated to implement the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the TEA upon request to ensure they meet the needs of PAFE Program.