Happy New Year!!

Updates, Reminders, and Instructional Supports...

(Teacher Evaluation Standard III: Teachers Know the Content They Teach, Teacher Evaluation Standard IV: Teachers Facilitate

Learning for Their Students, & Standard V: Teachers Reflect on Their Practice)

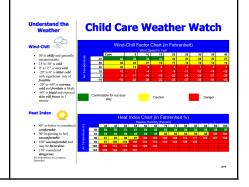
JANUARY 7: We will gather together at <u>William R. Davie Conference Center</u> where our focus will be on play based progress monitoring and using the Mastery Connect data to plan differentiated math instruction. We will end the session with a Make & Take. There will be time for you to cut out and create instructional resources. Bring your scissors! If you are so inclined, you may also want to bring your own laminator. :

COLD WEATHER DAYS ARE COMING: It is important to prepare for gross motor movement activities that can be utilized during cold weather days. Here are a few resources for you to reference with planning your Gross Motor time activities.



Learning with Yoga poses...

- Beginning Sounds
- Ending Sounds
- Good Choices



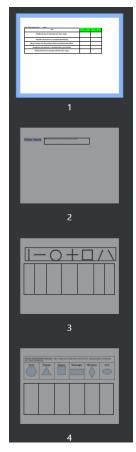
ADMIN FIDELITY VISITS: Before we left for break I met with each of your Site Directors to share your data and discuss your fidelity goals. Later this month your Site Directors will conduct their fidelity visits and will share their results with me. Make sure you *review your goals* so you are prepared to demonstrate your consistent attention to teacher-student academic interactions.

JANUARY CLASSROOM VISITS: This month my coaching focus is on using your Progress Monitoring data to plan and implement differentiated instructional activities. After each progress monitoring week, I will check lesson plans for evidence of using the data to plan instruction and of your implementation of those plans.

For example, As I visit your classrooms the week of January 13, I will refer to your lesson plans and look for evidence that you've used the Gross/Fine Motor progress monitoring data to plan activities to support your students. If I am not able to visit during a time when your planned activities are implemented, I may ask you how you used the data to develop those plans.

Then the following week (January 24), I will check for evidence you've used the Math Progress Monitoring data to plan differentiated instructions for your students during your Friday small groups. I will also look for intentional Math transitions and intentional activities in the Toys & Games interest area.

I intend to follow this same pattern for Print Concepts, MOY Alphabet Knowledge, and MOY PAST.



GROSS/FINE MOTOR PROGRESS MONITORING: You may notice that the GMFM assessment 2 Progress Monitoring document uploaded in the MasteryConnect site has been revised to include BOTH fine motor tasks. The balancing with the eyes closed has changed from '10' to '1'. You do not need to make new copies, just adjust your scoring to meet the new standards.

Also, if your student was in red/yellow and you used the line assessment for the fine motor task, but you noticed the student mastered that skill, you can assess them on the shape fine motor task. If you do one, score one. If you do both, score both. The rubric has been adjusted to accommodate this change.

Now on to my schedule... I plan on following this visit schedule but will adjust as needs arise.

Monday,	Tuesday,	Wednesday,	Thursday,	Friday,
January 6	January 7	January 8	January 9	January 10
SUCCESS COACH PLC	Smart Kids 7 Cadence Raintree PLC - William R. Davie Conference Center	Sunshine House MH Bright Path	Cadence Raintree Legacy European	Crossway Bright Path

QUICK LINKS TO INSTRUCTIONAL RESOURCES:

Africa's Professional Pinterest Page (resources for teachers and coaches "Thanks for sharing, Africa!)

Meck Pre-K Playbook for teachers

McClanahan Cohort - SharePoint

McClanahan's Pre-k Pages site:

NOTE: If you are looking for a particular resource, there is a search icon at the top, right corner of each page on my site.

Dates to Remember...

January

07 - PLC Meeting

20 - HOLIDAY

21 - Salad Bar PLC

21 - Clothes study ends - Celebration of Learning

22 - Signs study begins

24 - Teacher Workday

27 - ALPHABET KNOWLEDGE assessment window opens

27-2/2 - CRAYOLA CREATIVITY WEEK

31 - ALPHABET KNOWLEDGE assessment window closes

February

03 - PAST assessment window opens

04 - PLC Meeting

05 - WORLD READ ALOUD DAY

07 - PAST assessment window closes

17 - Teacher Workday

17 - Parent Teacher conferences begin

18 - Salad Bar PLC

21 - Signs Study ends - Celebration of Learning

24 - Insect Study begins

26 - Early Release Day

28 - Parent Teacher conferences end

March

2-6 - READ ACROSS AMERICA WEEK

04 - PLC Meeting

April

01 - RRR study begins

01 - PLC Meeting

02 - Early Release Day

5-11 - WEEK OF THE YOUNG CHILD

14-21 - Spring Break

22 - <u>EARTH DAY</u>

May

05 - PAST & Alphabet Knowledge assessment window opens

05-09 - TEACHER APPRECIATION WEEK

06 - PLC Meeting

06 - RRR study ends - Celebration of Learning

07 - Water study begins

16 - PAST & Alphabet Knowledge assessment window closes

19 - BRIGANCE administration window opens

20 - Salad Bar PLC

26 - HOLIDAY

30 - BRIGANCE administration window closes

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02-10 - Graduation/Celebration window

03 - Water study ends

04 - Getting Ready For Kindergarten Study begins

10 - Last Day of School

11 - Teacher Workday

- 29 Insect study ends Celebration of Learning
- 31 Teacher Workday

Have a great rest of your day!

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