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e-Tool: Quizlet

Teaching with Technology (BLLS508)

(300 - 500 words in total)

Rationale and Evaluation of: Quizlet

Rationale

For the final E Tool I chose Quizlet this allows me to question the students in a number of different ways. It also uses flashcards for the students to use as revision. I found that it was better than studystack.com as that is aimed at students who are studying for their GCSE's, you can create your own but I feel Quizlet is more suitable. Another ETool I found that is similar to Quizlet is headmagnet.com, this mainly uses flash cards, it states that it can predict what memories have faded, how can it do this without knowing the students.

I found quizlet to be very versatile, it can question students in many different ways, it has flash cards, quizzes in many different forms for example, it can be multiple choice, true or false or just a question that the students have to answer. It can also be simplified for students who are less able than others, it will keep students engaged, wanting to learn as well as answer the questions. The students as well as the teacher can set the difficulty of the questions.

Quizlet can help students with spelling, you can learn by giving the definitions and the students need to give the answer. It scatters the answers and definitions together and you are timed to get the two together. There are so many ways for students to learn and be assessed that they are bound to find one they like. 'Changing the way you assess student learning can dramatically improve your teaching effectiveness, as it provides immediate feedback on what works and what doesn't.' Stanford Teaching Commons

Evaluation

Quizlet allowed me to assess the students learning in many different ways, allowing differentiation. Quizlet also keeps students engaged as I can change what they are doing by changing the settings either a exam, or match the description with the answer, game called Gravity where they have to give the answers within a certain time and if they give two wrong answers then it will take points away from them. The exams have different elements, for example, there are true and false answers, along with multiple choice and general questions.

I can set the difficulty level for each students so that the students are stretched and challenged. The students did enjoy the games and I found out a lot about what we still need to go over and what areas the students are struggling to understand.

In the future I would use a different E Tools that would be more appropriate to the students that I teach as I feel that the students I have, would benefit from more a group interactive games, Quizlet is more for students to do by themselves. Quizlet would be better used for revision within the classroom or for students to recap at home. I would use Quizlet on a different class depending on their needs, it would be a great way to start a lesson. (3)

Assessing student learning (no date) Available at: https://teachingcommons.stanford.edu/resources/teaching/evaluating-students/assessing-student-learning (Accessed: 15 February 2016).
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