

Walk-on Topic: Robotics team wants temporary space and create a course

Committee	2024-25 Priorities	Specific Actions to be Taken to Achieve Priorities	Action Steps	Time and Topics
Academic Excellence <i>Vision: All students find success in STEM-focused courses to achieve the postsecondary goals of their choice.</i>	Leverage and use data to help RTHS leaders and educators prioritize targeted supports for students who are underperforming AND accelerate learning for high-performing students.	bring targeted data highlights during each board meeting - with a focus on academic performance and gaps between student groups	develop a calendar of data topics with STEM focus or by content areas over time for RTHS	January: number and type of STEM-related electives and courses and extracurricular activities
		bring targeted data highlights during each board meeting with a focus on staff experiences	develop a calendar of data topics STEM focus/content areas	February: review the draft of School Engagement Plan (SEP) has been drafted.
		Next Step: AG will mirror data updates to Board with staff to leverage internal staff resources once needs are identified based on data to identify targeted, research-based supports for students		
	Leverage partnerships to increase exposure and opportunities for all students (i.e., Career and College Promise, NC Promise, internships, college-level coursework) to increase awareness of and participation in postsecondary pathways.	Review data on participation in postsecondary pathways (i.e., Career and College Promise, NC Promise, internships, apprenticeships, college-level coursework)		March: student participation by subgroup in postsecondary pathways (i.e., Career and College Promise, NC Promise, internships, apprenticeships, college-level coursework)
		Identify student groups for targeted supports		
		Discuss and brainstorm resources and partnerships to leverage to support students		