

 GRADES 1 to 12 DAILY LESSON LOG	School:	DepEdClub.com	Grade Level:	V
	Teacher:	File created by Ma'am EDNALYN D. MACARAIG	Learning Area:	ARALING PANLIPUNAN
	Teaching Dates and Time:	APRIL 22 – 26, 2024 (WEEK 4)	Quarter:	4TH QUARTER

	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
I. LAYUNIN	Natatalakay ang kalakalang galyon at ang epekto nito sa bansa.				
A. Pamantayang Pangnilalaman	Naipamamalas ang mapanuring pag-unawa sa bahaging ginampanan ng kolonyalismong Espanyol at pandaigdigang konteksto ng reporma sa pag-usbong ng kamalayang pambansa attungo sa pagkabuo ng Pilipinas bilang isang nasyon				
B. Pamantayan sa Pagaganap	Nakapagpapahayag ng pagmamalaki sa pagpupunyagi ng mga makabayang Pilipino sa gitna ng kolonyalismong Espanyol at sa mahalagang papel na ginagampanan nito sa pag-usbong ng kamalayang pambansa tungo sa pagkabuo ng Pilipinas bilang isang nasyon				
C. Mga Kasanayan sa Pagkatuto (Isulat ang code ng bawat kasanayan)	Natataya ang partisipasyon ng iba’t-ibang rehiyon at sector (katutubo at kababaihan) sa pakikibaka ng bayan AP5PKB-IVf-4 /Pahina 55 ng 120				
II. NILALAMAN	Mga Pagbabago sa Kolonya at Pag – usbong ng Pakikibaka ng Bayan (Ika-18 dantaon hanggang 1815)				
KAGAMITANG PANTURO					
A. Sanggunian					
1. Mga pahina sa Gabay ng Guro	Curriculum Guide – AP5PKB-IVf-4				
2. Mga pahina sa Kagamitang Pang-Mag-aaral	MISOSA Lesson #15 (GRADE V)				
3. Mga pahina sa Teksbuk	Ang Lahing Pilipino, Dakila at Marangal 5 Lazelle Rose Pelingo at Ela Rose Sablaon (Mga May Akda) pp. 66 – 71, pp. 110 – 125 Isang Bansa, Isang Lahi Evelina M. Viloria, Ed. D. Maria Annalyn P. Gabuat Mary Christine F. Quizol Chona P. Reig pp. 194 – 207				
4. Karagdagang Kagamitan mula sa portal ng Learning Resource	internet websites / internet links o https://www.translate.com/english/francisco-dagohoy-ay-humantong-ang-pinakamahabang-pag-aalsa-laban-sa-mga-espanyol-sa-pilipinas-sa-ka/34326438 o http://elearning.nhcp.gov.ph/pinaglabanan-shrine/ang-kababaihan-sa-himagsikan/				
B. Iba pang Kagamitang Panturo	mga larawan, chart, video clips				
III. PAMAMARAAN					
A. Balik-aral sa nakaraang aralin at/o pagsisimula ng bagong aralin	Panimula 1. Balitaan – pag-usapan ang mga kkasalukuyang pangyayari sa paligid sa pamamagitan ng isang pag-uulat				
B. Paghahabi sa layunin ng aralin	Magpakita ng video clip/s mula sa youtube na nagpapakita ng pag-aalsa ng mga Pilipino noong unang panahon na dumating ang mga Espanyol sa bansa noong panahon ng Sultanato. Itanong ang mga sumusunod na mga katanungan: a. Sino ang mga unang naghimagsik sa pananakop ng mga kastila? b. Bakit sila tutol sa nais na pamumuno ng mga kastila? c. Anu-ano kaya marahil ang saloobin ng mga sinaunang mga Pilipino tungkol sa nais at mithiin ng mga Kastila na pamunuan ang mga Pilipino? d. Anu-ano ang kanilang mga ginawa upang ipakita at ipahatid ang kanilang mga saloobin sa mga kastila tungkol sa kanilang pananakop sa bansa? e. Kung mayroong hindi ibig ang pananakop ng mga kastila, sinu-sino naman ang pumayag sa pananakop ng mga Kastila? Bakit? f. Magbigay ng iyong saloobin ukol dito.				

C. Pag-uugnay ng mga halimbawa sa bagong aralin	. Sabihin sa mga mag-aaral na sa loob ng 5 araw ay pag-aaralan ng klase ang mga iba't-ibang rehiyon at sector ng kababaihan na nakibaka para sa bayan at sa isusunod na lingo naman ay tungkol sa kalakalang galyon at mga epekto nito sa mga Pilipino at sa bansa.				
D. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1	. Ilahad ang aralin sa pagsasagot sa mga tanong sa Alamin Mo, LM, pahina . Pakinggan ang mga sagot ng mga mag-aaral. Tanggapin ang lahat ng kanilang mga kasagutan	. Pagtatalakay at pagsusuri sa mga ulat ng bawat pangkat	. Paggawa ng bawat pangkat ng Table na naglalaman ng mga sumusunod ayon sa nakatalagang paksa: a. tao o pangkat na nakibaka b. taon o panahon ng pakikibaka c. mga kasama sa pakikibaka d. dahilan ng pakikibaka e. epekto nga pakikibaka	. Talakayin kasama ng mga mag-aaral ang mga naging bunga o kinahitnan ng mga pakikibaka na binigyang partisipasyon ng iba't ibang rehiyon at sector sa bansa laban sa mga kastila	.
E. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2	. Ipakita sa mga mag-aaral ang mga larawan o video clips ng mga naunang mga pag-aaklas laban sa mga kastila. Itanong ang mga sumusunod na mga katanungan: a. Sinu-sino ang mga nabanggit na mga tauhan na nakibaka para sa bayan? b. Sa paanong paraan sila nakibaka laban sa mga kastila? c. Bakit nila ginawa nga kanilang pakikibaka? d. Anu-ano ang naging epekto o bunga nga kanilang pakikibaka?	Pasagutan sa mga mag-aaral ang tsart upang matukoy kung anu-ano o sinu-sino ang tinutukoy na kaugnay na salita na nasa gitna ng buong Graphic Organizer: 	Pasagutan sa mga mag-aaral ang tsart upang matukoy kung anu-ano o sinu-sino ang tinutukoy na kaugnay na salita na nasa gitna ng buong Graphic Organizer: 	Pasagutan sa mga mag-aaral ang tsart upang matukoy kung anu-ano o sinu-sino ang tinutukoy na kaugnay na salita na nasa gitna ng buong Graphic Organizer: 	Talakayin kasama ng mga mag-aaral ang mga naging bunga o kinahitnan ng mga pakikibaka na binigyang partisipasyon ng iba't ibang rehiyon at sector sa bansa laban sa mga kastila
F. Paglinang sa Kabihasan (Tungo sa Formative Assessment)	Bigyan ng panahon ang mga mag-aaral na tukuyin kung anu-ano ang naging partisipasyon ng iba't-ibang rehiyon at sektor sa pakikibaka laban sa mga Kastila. Ibigay sa bawat pangkat ang mga sumusunod na gabay na maari nilang hanapin: a. Mga kababaihan b. Mga pangkat o samahan ng relihiyon c. Mga nagmula sa iba't ibang rehiyon o lalawigan	Gawain A Pasagutan sa mga mag-aaral ang mga katanungan sa Gawain A kapag natapos na ang aralin tungkol sa panimula ng pakikibaka ng iba't ibang rehiyon at sector sa bansa.	Gawain B Piliin mula sa kahon ng mga salita na angkop na kasagutan batay sa pangungusap sa bawat bilang. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Gawain C Ipasagot sa mga mag-aaral ang mga katanungan	Gawain D Unawain ang mga pangungusap. Tukuyin kung ito ay katotohanan o hindi
G. Paglalapat ng aralin sa pang-araw-araw na buhay					
H. Paglalahat ng Arallin				Bigyang-diin ang mga kaisipan sa Tandaan Mo, pp. ____ ng LM.	
I. Pagtataya ng Aralin				Pagtataya Pasagutan ang Natutuhan Ko sa pp. ____ ng LM.	

J. Karagdagang gawain para sa takdang-aralin at remediation				Takdang Aralin Sumulat ng limang kahalagahan na naidulot ng pakikibaka ng iba't ibang rehiyon at sector laban sa mga kastila.	
IV. Mga Tala					
V. Pagninilay					
A. Bilang ng mag-aaral na nakakuha ng 80% sa pagtataya	___Lesson carried. Move on to the next objective. ___Lesson not carried. ___% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. ___% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. ___% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. ___% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. ___% of the pupils got 80% mastery
B. Bilang ng mag-aaral na nangangailangan ng iba pang gawain para sa remediation	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.
C. Nakatulong ba ang remedial? Bilang ng mag-aaral na nakaunawa sa aralin	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above
D. Bilang ng mga mag-aaral na magpapatuloy sa remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation

E. Alin sa mga istratohiyang pagtuturo nakatulong ng lubos? Paano ito nakatulong?	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson
F. Anong suliranin ang aking naranasan na solusyunan sa tulong ng aking punongguro at superbisor?	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
G. Anong kagamitang panturo ang aking nadibuhon na nais kong ibahagi sa mga kapwa ko guro?	<i>Strategies used that work well:</i> ___Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ___Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ___Text Representation: Examples: Student created drawings, videos, and games. ___Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. Other Techniques and Strategies used: ___ Explicit Teaching ___ Group collaboration ___ Gamification/Learning through play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method Why? ___ Complete IMs ___ Availability of Materials	<i>Strategies used that work well:</i> ___Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ___Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ___Text Representation: Examples: Student created drawings, videos, and games. ___Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. Other Techniques and Strategies used: ___ Explicit Teaching ___ Group collaboration ___ Gamification/Learning through play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method	<i>Strategies used that work well:</i> ___Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ___Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ___Text Representation: Examples: Student created drawings, videos, and games. ___Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. Other Techniques and Strategies used: ___ Explicit Teaching ___ Group collaboration ___ Gamification/Learning through play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method	<i>Strategies used that work well:</i> ___Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ___Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ___Text Representation: Examples: Student created drawings, videos, and games. ___Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. Other Techniques and Strategies used: ___ Explicit Teaching ___ Group collaboration ___ Gamification/Learning through play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama	<i>Strategies used that work well:</i> ___Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ___Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ___Text Representation: Examples: Student created drawings, videos, and games. ___Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. Other Techniques and Strategies used: ___ Explicit Teaching ___ Group collaboration ___ Gamification/Learning through play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads

	___ Pupils’ eagerness to learn ___ Group member’s collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	___ Lecture Method Why? ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	Why? ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	___ Discovery Method ___ Lecture Method Why? ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method Why? ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s collaboration/cooperation in doing their tasks ___ AudioVisual Presentation of the lesson
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