2023-2024 North Carolina WIDA Workshops

The NCDPI ML/Title III Team is pleased to share the 2023-24 professional development opportunities developed by WIDA for NC multilingual learner stakeholders. These WIDA workshops cover a range of topics and we invite all audiences - from K-12 content and ML teachers to district and school specialists and administrators - to join one *or all* of these free and informative sessions!

Join a *free* face-to-face offering and take the opportunity to interact with a WIDA Specialist and colleagues from other PSUs across the state.

Online workshops are available throughout the year and are presented through the Canvas Learning Management System (LMS). These *free* sessions range in topic and length, and are available from **September 1st, 2023 through August 31st, 2024**. Engage with these PDs at a time and place that is convenient for you!

[Frequently Asked Questions](#)

Online Self-Paced Sessions
All Sessions Open September 1st

Take any session you are interested in and want to complete! Notice the approximate time to complete in each description. Once your session is completed, WIDA will provide you with a certificate of completion.

Consider making it a team effort! If you are a school leader interested in registering **5+ staff members** (instructional coaches, administrators, and content area teachers), send an email to susan.walz@dpi.nc.gov for a team registration.

Follow these directions to access WIDA workshops

Disclaimer Statement

The links on this online resource might bring you to third-party websites, owned and operated by independent parties over which NCDPI has no control. Any link you make to or from these third-party websites will be at your own risk. Any use of these third-party websites and any information you provide will be subject to and governed by the terms of the third-party website, including those relating to confidentiality, data privacy, and security.

Unless otherwise expressly agreed in writing, NCDPI is not in any way associated with the owner or operator of any of the third-party websites or responsible or liable for the goods and services offered by them or for anything in connection with such third-party websites. NCDPI does not endorse and makes no warranties, representations or undertakings relating to the content of any third-party website.

Developing Language for Learning in Mathematics

Audience: This workshop is designed for educators who teach mathematics or support English language development in mathematics.

Description: This workshop will focus on recognizing and designing mathematics instruction that simultaneously strengthens both mathematical reasoning and language development for multilingual learners. During the workshop, participants will have the opportunity to learn about the benefits o giving students mathematics tasks to solve together and time to exchange ideas about their reasoning as well as how to find and insert reasoning activities into mathematics units. Participants will see and have opportunities to plan ways to support multilingual learners in becoming increasingly effective as they use language to express their own ideas and co-construct ideas with others.

Approximate Time to Complete: 4 hours

Engaging Multilingual Learners in Science: Making Sense of Phenomena

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Audience: This workshop is designed for both science educators and language educators who support multilingual learners in science classrooms.

Description: This workshop will provide multiple strategies for engaging multilingual students in the central work of sensemaking in science. Participants will receive several classroom tools to support their work and promote equitable engagement among all students.

Through video, interactions, and reflection activities, science and language educators will learn to:

- Recognize the critical role of eliciting student ideas in science teaching and learning
- Identify considerations for selecting science phenomena that are relevant to students and effective for teaching science ideas
- Support student agency and authority in reasoning about phenomena
- Use teaching strategies that promote language development in the context of sense making

Approximate Time to Complete: 3-4 hours

Exploring the WIDA PreK-3 Essential Actions

Audience: This workshop is designed for educators who teach, or collaborate with teachers who teach, multilingual children in PreK-3 classrooms and programs.

Description: This workshop will introduce educators to the WIDA PreK-3 Essential Actions. Educators will have an opportunity to build their knowledge and understanding of the Essential Actions and to reflect on their own ideologies, practices, and settings. This workshop will invite participants to extend their learning in various ways, working independently, and/or collaborating with a colleague or colleagues

By engaging in this workshop, participants will be able to:

- Explore key concepts embedded in the WIDA PreK-3 Essential Actions to reflect on their personal beliefs, attitudes, and practices
- Examine the WIDA PreK-3 Essential Actions and Needs Assessments
- Apply one or more of the WIDA PreK-3 Essential Actions to current practice

Approximate Time to Complete: 2 hours

Home Languages in the Classroom (ICMEE)

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Audience: This workshop is designed for K-12 educatorAudience: This workshop is designed for K-12 educators who work with multilingual learners in any context.
Description: This workshop will focus on the essential question: How can I set up routines and learning activities that promote the use of home languages in my classroom? Participants will engage in five modules that include readings, videos, and activities to try with students. Educators will select ideas to try out in their classrooms and are encouraged to form a professional learning community or share their learning with colleagues.
Modules 1-5 contain the following guiding questions that support participants in responding to the essential question:
1. What are some warm-up activities to bring home languages into my classroom?
2. How can I leverage the use of home languages when studying vocabulary?
3. How can I structure learning activities that require two or more languages, even if I am not in a bilingual school?
4. How can I help learners reflect upon their own bilingualism?
5. How can I encourage conversations about the language use of our students, families and communities?

Approximate Time to Complete: 20 hours

Making Language Visible in the Classroom

Audience: This workshop, designed for K-12 educators, focuses on intentional language instruction in the classroom using the WIDA English Language Development Standards Framework(2020 edition).
Description: This workshop highlights the Big Idea of a Functional Approach to Language Development. This offering gives K-12 educators an opportunity to review Key Language Uses (genre families) and Language Expectations with a focus on selecting and teaching Language Functions and Language Features to make language visible to students.
Approximate Time to Complete: 1 hour

Newcomers: Promoting Success through Strengthening Practice

Audience: This workshop is designed for all K-12 educators.

Description: Multilingual newcomers are the fastest growing demographic in U.S. school systems. Building relationships and ensuring that schools create welcoming communities is essential for multilingual newcomers' success. During this self-paced workshop, educators will be offered opportunities to challenge personal and systemic biases, create an atmosphere and system of shared responsibility, and incorporate and build on the rich resources that multilingual newcomers bring. Through multiple modalities, educators will explore topics that enhance their practice. Educators who participate in this workshop will be able to connect and share ideas with other educators.

By engaging in this workshop, participants will be able to:
1. Honor student voices to incorporate cultures and home languages
2. Challenge biases and assumptions
3. Create a sense of shared responsibility
4. Build student-centered teacher agency

Approximate Time to Complete: 3 hours

Reframing Education for Long-term English Learners

Audience: This workshop is designed for K-12 educators and administrators that support the teaching of multilingual learners who could be classified as long-term English learners (LTELs).

Description: This workshop will give educators an opportunity to reframe the education of multilingual learners classified as LTELs. Participants will examine, explore, and question assumptions educators may have, and recognize barriers for these students. Participants will find practices to support the instruction and language development of these multilingual learners. This workshop utilizes videos, interactive activities, and stories of students to support reframing the education of multilingual learners classified as LTELs.

Approximate Time to Complete: 1 hour

Social Studies: Engaging Multilingual Learners through Inquiry

Audience: This workshop is designed for educators who teach or support English language development in social studies.

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Description: This workshop will focus on the use of student and class assets to plan inquiry-based instruction. Through readings, interactions, and videos, participants will identify the benefits and investigate the components of an inquiry approach. Additionally, participants will explore how to consider the content and language needs of multilingual learners in social studies.

Participants will:
● Identify ways to leverage multilingual learners' assets to support their learning in inquiry-based approaches for social studies
● Recognize the benefits of using an inquiry approach in social studies to strengthen disciplinary reasoning and skills
● Investigate questions, tasks, and sources as a way to support multilingual learners in becoming increasingly effective as they use language to make meaning in an inquiry

Approximate Time to Complete: 3-4 hours

The WIDA ELD Standards Framework: A Collaborative Approach

Audience: This workshop is designed to support educators in using the WIDA ELD Standards Framework (2020 edition) in local settings.
Description: This workshop explores ways to use the WIDA ELD Standards Framework (2020 edition) to support multilingual learners' achievement and language development. Each module engages participants in components of the WIDA Standards and contains prompts for educators to discuss the module topic in local settings. Ideally, groups of educators commit to engaging in the modules individually and to meeting on a bi/weekly basis to discuss the module topics.
By engaging in this workshop, participants will build their skills in:
● Identifying the purpose and function of the components of the WIDA Standards.
● Describing ways to use the components of the WIDA Standards.
Approximate Time to Complete: 4 hours

Frequently Asked Questions

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Certificates of Completion: WIDA provides educators with a certificate upon completion of each workshop. If participants do not receive the certificate, they may contact the WIDA Client Services Center.

WIDA Client Services Center
- 866-276-7735
- help@wida.us

Cost: There is no cost associated with any WIDA training.
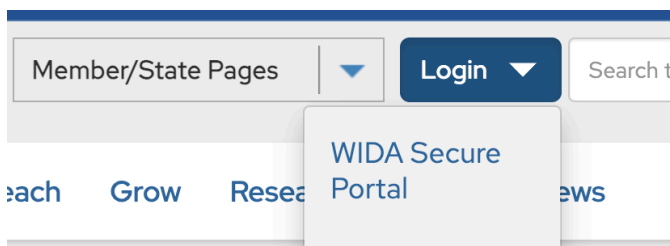
Registering for any online session:

Do you have a WIDA Secure Portal Account?
YES, I currently have a WIDA Secure Portal Account.

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1. Go to WIDA Login - select the Secure Portal option
2. Enter your USERNAME and PASSWORD to log into the WIDA Secure Portal
3. Click on the **"Professional Learning"** tile to view the available courses and get going!
4. Complete any of the available courses and submit the survey to receive a certificate for your participation.

Looking for training? eLearning? webinars?

The WIDA Secure Portal (for WIDA Consortium and Early Years educators) also houses ACCESS and Screener materials and test manuals.

WIDA Secure Portal

Choose your path

Assessment Training

trained on WIDA Assessments

Professional Learning

High-quality professional learning, right where you are

Webinars

Live and recorded webinars on variety of topics

Resources

Resources to help you make the most of your WIDA experience

My Certifications

View or print certificates for your completed courses

No, I DO NOT have a WIDA Secure Portal Account.

If you are an educator in a PSU (NC LEA or Charter School), follow these steps below.
1. Contact your school's Testing Coordinator (TC) and request a WIDA Secure Portal account to access the *Self-Paced Professional Learning* section.
2. Once the TC has created your account, you will receive an email to set up your username (school email) and password, which will grant you access to the WIDA Secure Portal landing page.
3. Click the "Professional Learning" tile to view the available courses and get going!

Face-to-Face Sessions

Interested in attending one of these face to face workshops? Complete the registration form. These workshops are offered to 35 participants. Participants are notified via email of their approved registration. Registrations received after the workshop has reached full capacity will be placed on a waiting list.

WIDA Español: Combined Course Offering *Space is limited!*
2 day in-person workshop + online resources

Participant Requirements:

- Available to attend the full two-day training. The two courses are designed to compliment each other and are not available as separate offerings in NC at this time.
- Have a strong command of Spanish since **the workshop will be delivered primarily in Spanish.**
- Work in or with an NC Spanish DL/I program (2-way or 1-way for Spanish speakers)

Day 1: Navigating la corriente

Audience: This one-day hybrid workshop is designed to support educators of bi/multilingual students in K-12 bilingual settings.
Description: This workshop creates a space for critical dialogue among educators on the topic of integrating a variety of linguistic resources in the teaching and learning of bi/multilingual learners. At the core of this workshop, participants identify priorities for translanguaging spaces, the language(s) used by students, or their cognitive engagement. Through interactive activities that leverage the use of technology for innovative in-person professional learning, participants navigate la corriente through the strategic implementation of translanguaging pedagogical moves in bilingual education, regardless of educational policies or programming. The course includes an optional pre-workshop activity and access to the Translanguaging Playground.

Day 2: Attending to Equity through Bilingual Instruction

Audience: This bilingual workshop is designed for educators serving emergent bilinguals in Spanish bilingual programs. It engages educators in a guided and interactive analysis of instructional practices that elevate and honor emergent bilinguals' assets.
Description: This one-day bilingual workshop will invite participants to explore instructional planning for the bilingual classroom from an asset-based perspective, recognizing that emergent bilinguals bring many contributions to the school community. Specifically, participants will discuss bilingual students' dynamic identities and communicative repertoires in the classroom. This workshop will connect ways educators can intentionally maximize the linguistic practices of emergent bilinguals through a multimodal approach to teaching and learning.

Date	Time	Location	Registration
September 26-27	8:00 am - 4:00 pm	Chapel Hill, NC	Register

Collaboration Practices and Potentialities - Hybrid! *Space is limited!*

1 day in-person workshop + online resources

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Audience: This workshop is designed for educators, leaders, and instructional coaches.
Description: This hybrid workshop will investigate practices that support language development and equitable instruction through teacher collaboration, student collaboration, and leadership support. Participants will have access to tools and resources to support a plan for collaboration that promotes language development for multilingual learners.
Together, we will:
- Examine teacher collaborative practices that support students' content learning integrating language development
- Explore student collaboration connected to the third space and student agency for language development
- Identify recommend practices for school Leaders to implement that support teacher and student collaboration

Date	Time	Location	Registration
September 28	8:00 am - 4:00 pm	Asheville, NC	Register

Nurturing Speaking Growth - Webinar Classes - *Space is limited!*

Audience: This virtual workshop is designed to support all K-12 educators who would like to explore the connection between the ACCESS Speaking Test and classroom practices that promote oral language development.
Description: In this workshop participants will explore the underpinnings of the Speaking Test in a self-paced module that allows for choice and control. In the webinars, participants will engage in meaning making activities that provide ways to nurture students' speaking growth. This workshop is unique in that participants will be asked to speak and share ideas with colleagues during the webinars. By engaging in the workshop, participants will apply the underpinnings of the Speaking Assessment to classroom practice and connect the Key Language Uses to instructional practices in speaking

Participants will be prompted to complete Module 1 before the first webinar and to complete post-webinar tasks.

Format: One self-paced module and two live webinars

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Date	Time	Location	Registration
November 1st and November 8th (Note date change)	4:00 - 5:30 pm	Online Webinar	Register *Registration is full - any registrations will be waitlisted*

Writing with Multilingual Learners in the Elementary Grades | 2 Days - *Space is limited!*

Audience: This workshop is designed for elementary grade-level teachers, English language development specialists, and instructional coaches.

Description: This two-day workshop focuses on writing instruction that supports the use of the Teaching and Learning Cycle as a way to empower multilingual writers, not only to produce successful academic writing, but, more importantly, to communicate effectively for a variety of purposes and different audiences. Content teachers are encouraged to attend.

Date	Time	Location	Registration
November 13 & 14	8:00 am - 4:00 pm	Wilmington, NC	Register *Registration is full - any registrations will be waitlisted*

Writing with Multilingual Learners in the Secondary Grades | 2 Days - *Space is limited!*

Audience: This workshop is designed for secondary grade educators - Social Studies, Science, ELA, English language development specialists, and instructional coaches.
Description: Secondary educators will join this two-day workshop to focus on writing instruction that supports the use of the Teaching & Learning Cycle as a way to empower multilingual writers, not only to produce successful academic writing, but more importantly, to communicate effectively for a variety of purposes and audiences.

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If you have attended the elementary grades version of this workshop, you will find the concepts of this workshop to be identical, but we have provided a secondary context and secondary writing samples.

Date	Time	Location	Registration
November 16 & 17	8:15 am - 4:15 pm	Raleigh, NC	[Register](#)

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