[11:27] Neo's Wrist Watch (RL Time): Touch me to change timezone
[11:27] A&A Debbie Hair Caramel: Ready
[11:27] AlexLib Subscribe-O-Matic Gizmo: Join us at the Caledon Library for a discussion of John Ruskin's only work of fantasy, "The King of the Golden River" -- 4pm SLT -- Caledon Victoria City (160,118,23)
[11:27] Second Life: AlexLib Subscribe-O-Matic Gizmo owned by JJ Drinkwater gave you 'Magic, Monsters & Other Worlds, Today! 4pm SLT' (Winterfell Sanctuary (39,106,668)).
[11:28] Second Life: Teleport completed from Alice Academy (215,170,61)
[11:30] mug whispers: Ah! Hot Coffee!
[12:19] Pancha Enzyme: Hello Deanya :-)
[12:23] Deanya Zenfold: hi mostly still afk
[12:24] Pancha Enzyme: ok!
[12:24] Sheila Yoshikawa: Hello
[12:24] Pancha Enzyme: helooooo
[12:25] Deanya Zenfold: yes :)
[12:25] Sheila Yoshikawa: deanya can you hear me
[12:25] Sheila Yoshikawa: great!
[12:25] Deanya Zenfold: i'm also in skype still in another appt so multitasking
[12:25] Sheila Yoshikawa: I'm afraid I could have been better prepared for this
[12:26] Sheila Yoshikawa: perhaps i shouldn't admit that!
[12:26] Pancha Enzyme: it's real life!
[12:26] Sheila Yoshikawa: I have a few notes and of course I have read and thought about it
[12:26] Sheila Yoshikawa: lol
[12:26] Pancha Enzyme: lots to discuss in that paper - I'm sure the hour will fly by
[12:29] Pancha Enzyme: I hope Kali can come today :-)
[12:29] Sheila Yoshikawa: yes
[12:29] Sheila Yoshikawa: she was at the VWER meeing just now
[12:29] Sheila Yoshikawa: I will IM her
[12:30] Camie Rembrandt: Hi everyone
[12:30] Pancha Enzyme: Camie, welcome!
[12:30] Sheila Yoshikawa: Hi
[12:30] Sheila Yoshikawa: the reference for today's paper is
[12:30] Sheila Yoshikawa: Papen, U. (2013) Conceptualising information literacy as social practice: a study of pregnant women's information practices. Information Research, 18(2) http://InformationR.net/ir/18-2/paper580.html
[12:31] Sheila Yoshikawa: I'll just wait a few more minutes
[12:31] Pancha Enzyme: yes, please - I hope a few more folk will come
[12:32] Deanya Zenfold: i put it on facebook, but not too long ago.
[12:32] Pancha Enzyme: i'm going to re log - Sheila you're mostly invisible to me, so I hope a relog fixes that.
[12:32] Pancha Enzyme: oh thanks Deanya!
[12:32] Sheila Yoshikawa: I think I got the url wrong in some places
[12:32] Sheila Yoshikawa: the one I just did is correct

[12:32] Deanya Zenfold: I'm afraid I could have been better prepared for this. :)
[12:33] Pancha Enzyme: lol
[12:33] Deanya Zenfold: wait, just getting here did someone else say that haha
[12:33] Pancha Enzyme: brb
[12:33] Sheila Yoshikawa: lol deanya
[12:33] Deanya Zenfold: I added a msg to your message and sent to everyone in the english department at my college
[12:34] Sheila Yoshikawa: goodness!
[12:34] Sheila Yoshikawa: o Pancha I just saw your note there about deleting those posters, excellent
[12:34] Sheila Yoshikawa: much tidier
[12:34] Camie Rembrandt: sorry I was looking around
[12:35] Pancha Enzyme: that's great, Camie!
[12:35] Camie Rembrandt: it's my first time here
[12:35] Sheila Yoshikawa: Hi DrPrunesqualor
[12:35] Deanya Zenfold: to journal club? mine too!
[12:35] Camie Rembrandt: wish I'd known this group when I doing my post-grad in elearning pedagogy :)
[12:35] Pancha Enzyme: hurrah! great to see you DrPrune
[12:36] Sheila Yoshikawa: btw I have on a rather beautiful kimono, but if noone can see more of me than my head and hands I will change into something else
[12:36] Sheila Yoshikawa: and then start the session
[12:36] DrPrunesqualor Resident: Hi, sorry I'm late apologies!
[12:36] Deanya Zenfold: let me click in on you and see if i can get it to load
[12:36] Pancha Enzyme: I can't see you except for head and hands, Sheila
[12:36] Pancha Enzyme: Dr Prune you're just fashionably on time
[12:37] Deanya Zenfold: no can't get it
[12:37] Sheila Yoshikawa: ok I will just find out if Kali is joining us, then start
[12:37] Camie Rembrandt: oops sorry about that
[12:37] Camie Rembrandt: RL emergency
[12:37] Deanya Zenfold: i think the avi with the head and hands looks awesome
[12:37] Sheila Yoshikawa: actually I might leave clothes-changing til after I've done the introduction
[12:37] Sheila Yoshikawa: ok once again the reference to the item I will be introducing is
[12:38] Sheila Yoshikawa: Papen, U. (2013) Conceptualising information literacy as social practice: a study of pregnant women's information practices. Information Research, 18(2) http://InformationR.net/ir/18-2/paper580.html
[12:38] Pancha Enzyme: (DrPrune, a right click and select sit should do the trick)
[12:38] DrPrunesqualor Resident: Sorry, its been I while since I logged in to SL and I cannot seem to sit, I'm not being reticent, honest!
[12:38] Sheila Yoshikawa: not sitting is fine
[12:38] Sheila Yoshikawa: no worries
[12:38] Pancha Enzyme: Standing is fine!

[12:38] Sheila Yoshikawa: I will test voice again
[12:38] DrPrunesqualor Resident: Cheers!!
[12:38] Deanya Zenfold: that reluctant student haha
[12:39] Pancha Enzyme: right click on chair and select from menu if you want to try
[12:39] Pancha Enzyme: to sit
[12:39] Deanya Zenfold: sounds good
[12:39] Sheila Yoshikawa: ok i amssoeaking at the moment
[12:39] Pancha Enzyme: i can hear nice and clear
[12:39] Sheila Yoshikawa: say if you you cannot hear me
[12:39] Sheila Yoshikawa: can you hear dr prune?
[12:40] Sheila Yoshikawa: Papen, U. (2013) Conceptualising information literacy as social practice: a study of pregnant women's information practices. Information Research, 18(2) http://InformationR.net/ir/18-2/paper580.html
[12:40] Pancha Enzyme: sure, happy to add in text
[12:40] Pancha Enzyme: (hey Kali!
[12:41] Kali Pizzaro: hi all
[12:41] Pancha Enzyme: yes, 1:30
[12:42] Sheila Yoshikawa: She says that “I develop a view of information literacy not primarily as skill but as social practice, situated within specific contexts”
[12:42] Pancha Enzyme: (kali, can hear Sheila ok?)
[12:42] Sheila Yoshikawa: “Researchers studying information literacy need to look beyond people's abilities to search for and understand information. They need to focus their attention on the contexts within which such information is then put to use. 'Use' here refers to how such knowledge is then brought to bear upon people's thinking and their actions and how it is engaged with in specific situations”
[12:44] Sheila Yoshikawa: “It contributes to the growing trend within library and information studies to conceptualise information literacy as a social practice rather than a set of decontextualised skills”
[12:44] Sheila Yoshikawa: “My own research complements these studies by focussing more explicitly on questions of authority of knowledge.”
[12:45] Sheila Yoshikawa: Papen’s study involved 13 women, all but one over 35, educated to Masters level or above, employed in Higher Education sector in N of England. They were each interviewed between one and three times between Oct 2007 and Dec 2010. It was a purposive sample. She also included autoethnographic reflections from researcher’s own pregnancy. Papen undertook a thematic analysis of the transcribed interviews and documents collected as part of research (e.g. leaflets).
[12:47] Sheila Yoshikawa: Pregnant women's information practices: pregnancy as a 'project'
[12:48] Sheila Yoshikawa: The role of others in the women's information practices
[12:49] Sheila Yoshikawa: Women's information practices in the context of relationships with health care providers
[12:51] Sheila Yoshikawa: My study contributes to important debates in the study of information practice by drawing out the centrality of validity questions.
[12:51] Sheila Yoshikawa: "As Sundin (2008) suggests, knowledge is assessed and used in the

context of specific social practices"
[12:52] Sheila Yoshikawa: "The women's own knowledge base (Thompson et al. 2011) was established not only in negotiation with advice received from health professionals but with reference to information received from other women."
[12:53] Sheila Yoshikawa: "Dependence on expert systems, as Giddens notes, has increased in contemporary society partly because of traditional networks being eroded" "To some extent, though, as the above has shown, these networks can be replaced by new online networks"
[12:54] Pancha Enzyme: That was a great summary from my point of view!
[12:54] Sheila Yoshikawa: so I'm in texty chat now
[12:54] Sheila Yoshikawa: and the custom here is that we discuss this in text chat
[12:54] Kali Pizzaro: Sounds like health literacy using multiple skills to seek out, understand and use health information - moving through different stages requires, or there is a wish for, different knowledge and the 'lived experience' and they almost do similar to my participants - what i call social sense-making in this case
[12:55] Pancha Enzyme: Sorry i didn't summarise in text as you were speaking sheila - i'm too slow today
[12:55] Deanya Zenfold: I was really surprised by the study group. the definition of "information literacy" being used was surprising
[12:55] Sheila Yoshikawa: it seemed like people could hear in fact?
[12:55] Pancha Enzyme: yes, Sheila
[12:55] Sheila Yoshikawa: why did you find it surprising, Deanya?
[12:55] Sheila Yoshikawa: I myself found her definition of IL narrow
[12:55] Deanya Zenfold: i thought it was a great group to survey
[12:56] DrPrunesqualor Resident: I was interested in how she explored issues of power and diologue. Especially between the medics and her sample of women. It was also refreshing to read a IL article from a non-librarian, and I think that this has in the literature been a significant development since the 90s.
[12:56] Deanya Zenfold: okay so lately discussions of my school of what "information literacy" is are all about formatting and correct citation. so it's refreshing to see situated literacy practices being studied.
[12:56] Kali Pizzaro: sorry not sure my point was picked up but dont want to post agian ;)
[12:56] Sheila Yoshikawa: One of my observations is that I personally would see her study comfirtably within my understanding of "information behaviour" and "information literacy", which arebroader than those she uses
[12:57] Sheila Yoshikawa: sorry kali yes I did see it, shot off in another direction
[12:57] Sheila Yoshikawa: will pick it up
[12:57] Kali Pizzaro: no problem
[12:57] Sheila Yoshikawa: Kali put "Sounds like health literacy using multiple skills to seek out, understand and use health information - moving through different stages requires, or there is a wish for, different knowledge and the 'lived experience' and they almost do similar to my participants - what i call social sense-making in this case"
[12:58] Kali Pizzaro: learning form each other
[12:58] Kali Pizzaro: sorry

[12:58] Kali Pizzaro: lol
[12:58] Sheila Yoshikawa: I do find the study very interesting, but I must say I didn't find it as distinctive/unusual as she seemed to think it was
[12:58] Sheila Yoshikawa: e.g. connection with what you just said Kali
[12:58] Deanya Zenfold: Kali, I was thinking about how they limted the study to a "project". do you see that helping in health literacy studies? stages are so broad.
[12:59] Pancha Enzyme: picking up on Kali's point, I was kind of expecting the word 'authority' to be used to describe the lived experiences too - could it not be argued that that is a form of authority
[12:59] Sheila Yoshikawa: I think that I didn't explain that well - it was that the WOMEN were seeing thei own pregnancy as a project
[12:59] Deanya Zenfold: right -- that was the way the experience was limited
[13:00] Deanya Zenfold: that's hard to do -- we have to develop a set of ways to test students' "information literacy" -- binding it as a set or "project" can help
[13:00] Pancha Enzyme: DrPrune, I was also struck by the power dynamic - I guess in the medical literature Angela in particular could be called the 'expert patient'
[13:01] Kali Pizzaro: well in HL of course there has been many tools to measure but they are widely critiqued
[13:01] Sheila Yoshikawa: I suppose this set of women are used to managing projects and using information as part of advancing that project - so perhaps fell into that mode? I think that and teh stuff about not finding the (to them) dumbed down leaflets useful makes a point about the way in which people with a particular condition are treated as if they were all the same, their information needs/expectations were all the same
[13:01] DrPrunesqualor Resident: I think the authority issue is as relevant in schools, unis etc. I feel that some students are inhibited from engaging with IL because of me, as a white male professional.
[13:02] Kali Pizzaro: beat me to it Sheila
[13:02] DrPrunesqualor Resident: I try to be as approachable as possible!!
[13:02] Kali Pizzaro: there is a approach for plain language but many people want the ability to increase complexity when they want
[13:02] Sheila Yoshikawa: one can't generalise about doctors either (e.g. I actually have a very "listening" GP) but certainly the experience of having to fight to be respected as a thinking person who can make decisions is something I recognise
[13:03] Sheila Yoshikawa: e.g. my husband has had these issues (not with pregannacy, obviously!)
[13:03] Pancha Enzyme: One thing that i was puzzled by was the attraction of eg mumsnet and the opposite view of the narratives in magazines - I guess before reading the article, I'd have assumed they were similar types of sources. I wonder if the dialogue was the main factor of difference, or if it was really more about usefulness
[13:03] Kali Pizzaro: however in this case it is also important not to assume that just because they are well educated that they dont have health literacy issues or concerns
[13:03] DrPrunesqualor Resident: There is also the issue of contested knowledge with professionals sometimes we get it wrong, or the course of action is possible manifold.

[13:03] Sheila Yoshikawa: yes Kali
[13:04] Kali Pizzaro: Pancha that is possible because a lot of these magazines have adverts or paywalls which can raise peoples suspicions
[13:04] Sheila Yoshikawa: also Dr P, I think an issue both as educator or doctor is in respecting and listening to others' evidence and views and preferences, and exercising one's rights and responsibilities as someone who after all DOES have specialist knowledeg
[13:04] Kali Pizzaro: are they trying to sell me something?
[13:05] Pancha Enzyme: oh i hadn't thought about that, Kali!
[13:05] DrPrunesqualor Resident: Agreed, I'm not sure about the wisdom of crowds i.e Mumsnet.
[13:05] Sheila Yoshikawa: re mumsnet, I was thinking that the difference there is that they are giving tailored answers to specific questions, or the women are searching for / finding things for their specific question
[13:05] Kali Pizzaro: it is something that has come up in my research on why folk dont go to certain websites
[13:06] Kali Pizzaro: also it is the human touch the interactivity even if asynchronous
[13:06] Pancha Enzyme: that's my impression too, Sheila - perhaps also that the magazines had a 'rosy' narrative that felt too.... rosy?
[13:06] Deanya Zenfold: does the article say how successful the women themselves felt their own practices were? sorry I didn't get the article read.
[13:07] Pancha Enzyme: Deanya good question, I dont think it does
[13:07] DrPrunesqualor Resident: I suppose a fair number of women on Mumsnet are working professionals as well, and I imagine they are a literate well educated group. Reminds me of the episode of House when he deferred to a medical answers site.
[13:07] Deanya Zenfold: i mean, even out of such a focused cohort, there are likely to be people who evaluate information better than others.
[13:08] Kali Pizzaro: exactly
[13:08] Kali Pizzaro: or need or want
[13:08] Deanya Zenfold: ...people who believed dumb things and then had to do MORE research because they trusted the wrong sources --
[13:08] Kali Pizzaro: ;)
[13:08] DrPrunesqualor Resident: I just realized that reads as rather condescending, apologies Mumsnet!
[13:09] Deanya Zenfold: or since they were pregnant, maybe the follow-up study is important haha -- how well did that advice I followed on mumsnet WORK haha
[13:09] Pancha Enzyme: :-D
[13:09] DrPrunesqualor Resident: ha ha!
[13:09] Sheila Yoshikawa: I'm not sure she asked the women to self-evaluate
[13:10] Deanya Zenfold: so do you think she's doing so much justification of her own positioning because she did auto-ethnography? Are we still having to defend that?
[13:10] DrPrunesqualor Resident: A great follow up piece of research would be to look at 13 mums from the Lawnswood Estate, for example, outside Leeds and compare contrast.
[13:10] Sheila Yoshikawa: in fact she also seems to have been aiming to be "neutral" in terms of

judging herself how "good" the information was:
[13:10] Kali Pizzaro: or in India
[13:10] Kali Pizzaro: or Africa
[13:10] Kali Pizzaro: ;)
[13:11] DrPrunesqualor Resident: True, its just I worked there as a student volunteer years and years ago, I think I was considered a bit of a missionary middle class twit.
[13:11] Kali Pizzaro: lol
[13:11] Deanya Zenfold: I'm teaching three argument classes this semester, and I really want to impress on students how biased ALL research is. I'm always happy to see the "coming out" statement there in the intro.
[13:11] Kali Pizzaro: and are you - ONLY JOKING!!
[13:12] Kali Pizzaro: ;)
[13:12] DrPrunesqualor Resident: I have my moments I think ;-)
[13:12] Kali Pizzaro: lol don't we all
[13:12] Kali Pizzaro: ignore me i think i am funny some time but Pancha and Sheila will vouch for me i thingk
[13:13] Pancha Enzyme: oh yes, definitely, Kali :-D
[13:13] Sheila Yoshikawa: I don'tthink she'd feel she had to defend auto ethnography in the context of where she was publishing - although Information Research (the journal) hasn't actually published much if any auto-eth, it has a strong thread of qualitative research, and other articles about socio-cultural practice in IL
[13:13] Sheila Yoshikawa: yep Kali
[13:13] Deanya Zenfold: it sounds like thesis work
[13:13] Sheila Yoshikawa: @Deanya, but isn't saying that ALL research is biased going too far?
[13:13] Deanya Zenfold: so I'm wondering about the school
[13:13] Deanya Zenfold: no I don't think so
[13:14] Kali Pizzaro: it is an interesting parper
[13:14] Deanya Zenfold: we all get into the professions we get into because we are interested
[13:14] DrPrunesqualor Resident: If we are moving the debate away from skills sets are we really justified in using the term info literacy any longer? I agree that the old seven pillars model was sooo restrictive and inauthentic, it never rang truw for me.
[13:14] Sheila Yoshikawa: lol a topic for another day ;-))
[13:14] Pancha Enzyme: One thing I found useful aobut this paper (sorry if i'm repeating anything said during crash) was her description of her thematic analysis
[13:14] Deanya Zenfold: okay, so what do a bunch of well educated women's experiences tell us about how we teach information literacy?
[13:14] Sheila Yoshikawa: well I have been saying in my articles since 1999/2000 that IL is not a set of skills
[13:15] Pancha Enzyme: I think it's also more complicated than saying it's a practice
[13:15] Sheila Yoshikawa: I think IL is a broader, but still meaningful, concept
[13:15] DrPrunesqualor Resident: I know, you and a favorite of my Sharon Markless.
[13:15] Sheila Yoshikawa: ;-)
[13:15] Deanya Zenfold: literacy as situated social practice is I think a fairly accepted view?

[13:15] Kali Pizzaro: yes
[13:16] Sheila Yoshikawa: @Deanya, I think the point about generalising, not making assumptions, about the level and type of info that people want, is something important
[13:16] Pancha Enzyme: I think this paper shows that it's also about what some people call 'self efficacy'
[13:16] Deanya Zenfold: Sheila, me too
[13:16] Sheila Yoshikawa: @ Pancha (scrolling back) yes some useful stuff about her methods
[13:16] DrPrunesqualor Resident: I agree that the context, demographic etc. is vitel when developing IL interventions. I don't use the term IL any longer because nobody in my school understands it or conflates it into Digital or regular literacies.
[13:16] Sheila Yoshikawa: though as ever it would be useful to know yet more
[13:17] Deanya Zenfold: @Pancha, can you say more about how it's helpful for you?
[13:17] Sheila Yoshikawa: well, but if people don't use teh term IL, then it is no wonder others do not recognise it (sorry, this is a hobbyhorse of miine lol)
[13:17] Pancha Enzyme: that's an interesting point, Dr P - how do you frame IL in your discussions/planning?
[13:17] Deanya Zenfold looks back meanwhile
[13:18] DrPrunesqualor Resident: As a integral part of critical thinking, and from a PSHE angle as part of our shared maturation in a community - stress the community.
[13:18] Pancha Enzyme: Deanya, to try to answer your question about why I thought the description of methods was useful: I'm wrestling with doing a doctorate just now, so I find it interesting to see others' approaches to some of the practicalities
[13:18] Pancha Enzyme: ah, interesting Drp
[13:19] Kali Pizzaro: ok sorry folks i have to go
[13:19] Deanya Zenfold: ahhh yes
[13:19] Kali Pizzaro: thanks
[13:19] Pancha Enzyme: Kali, thanks for coming - great to see you!
[13:19] Deanya Zenfold: Kali, nice to see you!
[13:19] Kali Pizzaro: you too
[13:19] DrPrunesqualor Resident: By Kali thank you.
[13:19] Pancha Enzyme: I hope Sheila will be back in a moment and it's just a crash
[13:19] Kali Pizzaro: take care
[13:19] Deanya Zenfold: Sheila, that outfit is gorgeous
[13:20] Sheila Yoshikawa: oops sorry
[13:20] Pancha Enzyme: welcome back Sheila!
[13:20] Kali Pizzaro: Bye Sheila need to go
[13:20] DrPrunesqualor Resident: Nice to have you back Sheila, ditto the outfit.
[13:21] Sheila Yoshikawa: the discussion was so lively, sorry I crashed!
[13:21] Deanya Zenfold: we can make more
[13:21] Pancha Enzyme: yes yes
[13:22] Deanya Zenfold: so we have to develop a test at our school -- have an entrance and exit exam -- and IL is one of the categories that has to be tested
[13:22] Pancha Enzyme: just looking back over chat - there was something Deanya said that I

found interesting...
[13:22] DrPrunesqualor Resident: What was that Pancha remind me please
[13:22] Sheila Yoshikawa: @Deanya, It's nice that IL is considered important, but testing ....
[13:22] Pancha Enzyme: [13:14:26] Deanya Zenfold: okay, so what do a bunch of well educated women's experiences tell us about how we teach information literacy?
[13:23] Sheila Yoshikawa: yes, so I replied with the bit about not making assumptions about info needs
[13:23] DrPrunesqualor Resident: They tell us that information its exploitation and the conntesting of knowledge have beneath a deep undercurrent of status and power relations.
[13:23] Sheila Yoshikawa: also sometimes one has to say - we ought to consider educated women's needs too lol
[13:23] Deanya Zenfold: yes, but that's hard to put on a likert scale haha
[13:24] Sheila Yoshikawa: @DrPrune yes even when you have people who are educated, articulate etc. they can be "put down" if someone wishes to assert their power base
[13:24] Deanya Zenfold: i wonder if the women themselves felt that their own ability to get good information and evaluate it changed over their pregnancies. it's kinda hard to be meta-analytical when you're gonna have a baby, i'm sure.
[13:25] Pancha Enzyme: Do you think in general we genuinely get students to think about how information is not neutral?
[13:25] Pancha Enzyme: Hello Simargl :-)
[13:25] Simargl Talaj: :)
[13:25] Deanya Zenfold: @Pancha, your question makes me go hmmmm
[13:25] Sheila Yoshikawa: I find one issue is that people can go from thinking everything can be trusted to everything is equally untrustworthy, so one person's opinion is as good as another
[13:26] Sheila Yoshikawa: actually that's parts of someone or other's hierarchy
[13:26] Sheila Yoshikawa: cognitive whatsit
[13:26] DrPrunesqualor Resident: I think that the pressure to know alters our perception of the value of info. My searching Google maps for a direction or asking for one is qualitatively different to lets say a diagnosis of cancer and what that could entail for me.
[13:26] Sheila Yoshikawa: (brain dissolving)
[13:26] Pancha Enzyme: lol
[13:27] Deanya Zenfold: @DrPrunes - YES
[13:27] Pancha Enzyme: DrPrune, I think that's an important point - affect plays such a key role
[13:27] Deanya Zenfold: @Sheila, we know what you mean
[13:27] Sheila Yoshikawa: yes, actually also I suddenly remember a phd study of info behaviour of people with babies, different social group, I wish I'd remembered it before
[13:27] DrPrunesqualor Resident: We need more studies from linguists and sociologists on the value structure of info.
[13:28] Sheila Yoshikawa: I think there that (for example) a key criterion for the information's credibility was whether the person giving it was a mother herself
[13:28] Deanya Zenfold: but the value structure can be so impacted by feelings about something
[13:28] Pancha Enzyme: Just to note that we're coming close to the end of the hour
[13:28] Deanya Zenfold: I'm sorry few people showed, but the ones who did were good ones!

[13:28] Pancha Enzyme: so we should think about wrapping up :-)
[13:29] Simargl Talaj: I too believe that there is much polarity -- people now tend to be either credulous or excessively skeptical. THis is especially true of information related to ideologies. But you'd think the one place where people would really and truly look for facts would be when they have a baby.
[13:29] DrPrunesqualor Resident: I can see why this was important you can read about morning sickness as a dispassionate piece of medical writing and yet not really kknow what it involves.
[13:29] Deanya Zenfold: @Simargl -- nice point
[13:29] Pancha Enzyme: Thank you very much for choosing this paper, Sheila!
[13:29] DrPrunesqualor Resident: Should the knowing of our bodies be included in IL study. gut reactions etc
[13:29] Sheila Yoshikawa: (I just found a blog post about the study I mentioned above, I wrote then "Christopher Walker, talking about his PhD research into parents' use and understanding of information. It is a qualitative study, involving interviews with parents from a mix of socio-economic groups. Christopher has done the interviews and transcription, and he is analysing the data.
Various themes are emerging (the analysis is not finished yet) including the importance of trusting the source - or choosing someone you trust (it is often a person) as a source of information (rather than going to a book or un-known/un-trusted expert). "The system" (e.g. finding your way through the health system to get you child care) is a hindrance and causes fear - a divide emerges between the professionals who can and do use their knowledge and contacts to get on top of the system, and those from lower socio-economic classes who don't/can't.")
[13:29] Pancha Enzyme: Thanks to everyone for a great discussion!
[13:29] Deanya Zenfold: haha DrPrunesq
[13:30] Simargl Talaj: I am sorry I did not come earlier but I am glad for the paper. Thank you.
[13:30] Pancha Enzyme: I'm sorry the timing didn't wrok for you Simargl
[13:30] Pancha Enzyme: before we really close, I want to be sure to tell you about an event here next week
[13:30] DrPrunesqualor Resident: Are we almost out of time, already!!
[13:31] Pancha Enzyme: Adra Letov will be giving a presentation on the 28th
[13:31] Pancha Enzyme: i'll just hand round a notecard
[13:31] Sheila Yoshikawa: The Information World of Parents: A Study of the Use and Understanding of Information by Parents of Young Children is an article in Library Tends http://muse.jhu.edu/journals/library_trends/toc/lib.60.3.html
[13:31] Sheila Yoshikawa: oo yes
[13:31] Sheila Yoshikawa: thanks everyone for the discussion!
[13:31] DrPrunesqualor Resident: Thanks Sheila, Pancha.
[13:32] DrPrunesqualor Resident: Everyone!!
[13:32] Sheila Yoshikawa: hope you can drop by again
[13:32] Deanya Zenfold: Thank you Sheila -- you always make me think hard. :)
[13:32] Sheila Yoshikawa: hah
[13:32] Sheila Yoshikawa: haha

[13:32] DrPrunesqualor Resident: I will this was very stimulating.
[13:32] Pancha Enzyme: thanks again from me - and hope to see you at another discussion!
[13:32] Simargl Talaj: I am having a bit of trouble with group search. COuld someone give me a group invitation please?
[13:32] Deanya Zenfold: Thanks Pancha for the invite -- will read
[13:33] Simargl Talaj: Thank you.
[13:33] Pancha Enzyme: there you go, Sim!
[13:33] Simargl Talaj: I look forward to coming another time.
[13:33] Pancha Enzyme: Sheila, I can't seem to find the slurl for Adra's presentation
[13:33] Pancha Enzyme: do you happen to have it to hand?
[13:33] Deanya Zenfold: hey wait, what group is that??? i want one!!!
[13:33] Second Life: You have been added to the group.
[13:33] Sheila Yoshikawa: do you want to invite Deanya too Pancha?
[13:34] Pancha Enzyme: there you go,, Deanya!
[13:34] Deanya Zenfold: :) thank you
[13:34] Pancha Enzyme: hurrah!
[13:34] Deanya Zenfold: love the tag
[13:34] DrPrunesqualor Resident: I'm off then. Goodnight all sleep tight if you are in GMT.
[13:34] Sheila Yoshikawa: url? which url Pancha?
[13:34] Sheila Yoshikawa: goodnight all
[13:34] Deanya Zenfold: thanks all! keep in touch!
[13:34] Pancha Enzyme: sorry, to be opaque - for Adra's talk
[13:34] Artichoke Light - on off: off
[13:34] Sheila Yoshikawa: also Pancha do you want to talk about when i meet your students
[13:35] Pancha Enzyme: Infolit iSchool (89,36,22) fournd it