

Early Childhood Education: State Allocations and Grant Funding Opportunities

Funding from the FY 2021-2022 budget unless denoted by an asterisk

Last updated on 3/1/22



The table below reflects:

- [Allocations For County Offices of Education, Districts, Charter Schools](#)
- [Allocations For Designated COEs And LEAs](#)
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Sources:

[CA State Budget](#); [CDE Budget Act Information](#); [CDE Projected Funding](#)

Please note the following acronyms:

COE: County Office of Education | LEA: Local Educational Agency

ALLOCATIONS FOR COUNTY OFFICES OF EDUCATION, DISTRICTS, CHARTER SCHOOLS

Title	Funding Amount	Summary	Eligibility	Allowable Uses of Funds (ECE Specific)	Deadlines
Universal Pre-kindergarten Planning and Implementation Grant Program & Universal Pre-kindergarten Planning and Implementation – Countywide Planning and Capacity Grant	\$200,000,000	Base allocations: (A) (i) For LEAs with an enrollment of 1 to 23 pupils, inclusive, the minimum base grant shall be \$25,000. (ii) For LEAs with an enrollment of 24 to 99 pupils, inclusive, the minimum base grant shall be \$50,000. (iii) For LEAs with an enrollment of 100 or more pupils, the minimum base grant shall be \$100,000. (B) A minimum base grant for each county office of education of \$15,000 for each LEA in their county that operates kindergarten programs to support countywide planning and capacity building. (C) Of the remaining funds 60% shall be available as enrollment grants. These grants shall be allocated based on the LEA's proportional share of total CALPADS Fall 1 kindergarten enrollment for the 2019-20 fiscal year, as applied to the total amount of program funds		Note – LEA must “Develop a plan for consideration by the governing board at a public meeting on or before June 30, 2022, for how all children in the attendance area of the LEA will have access to full-day learning programs the year before kindergarten that meets the needs of parents, including through partnerships with the LEA’s expanding learning offerings, the After School Education and Safety Program, the California state preschool program, Head Start programs, and other community-based early learning and care programs.”	The funds must be available for encumbrance until June 30, 2024.

		available for the enrollment grant; 40% shall be available as supplemental grants.			
Early Education Teacher Development Grant Note: This allocation will require an application Prospective applicants must have submitted a required Letter of Intent information prior to 2/2/22	\$100,000,000	<p>The grant allocation will be based on the following: 1. The percentage of TK and K pupils eligible for free and reduced-price meals. 2. The percentage of dual language learners that the LEA is serving or is planning to serve in a CSPP or TK program. 3. The percentage of pupils with disabilities the LEA is serving or planning to serve in an inclusive CSPP or TK program. 4. The percentage of pupils served, or planned to be served in a full day CSPP, TK, or K programs offered by the LEA or community-based organizations. 5. The extent to which applicants operate in an attendance area where a significant disproportionality of particular race or ethnicities, as described in Section 1418(d) of Title 20 of the United States Code, has been identified in special education. 6. The extent to which the LEA is located in an area that has more than three young children, three to five years of age, inclusive, for every licensed childcare slot. 7. The extent to which applicants plan to partner with community based CSPP and Head Start programs in their program area to ensure those teachers have access to professional development along with teachers employed by the LEA.</p> <p>NOTE: Local education agencies (School Districts, Charter Schools, and County Offices of Education) must submit a successful request for application (RFA) describing how the LEA will both increase the number of early educators available to serve in the California State Preschool Program (CSPP) and Transitional Kindergarten (TK), and increase specific competencies for early educators within CSPP, TK, or Kindergarten (K) programs.</p>	Local education agencies (School Districts, Charter Schools, and County Offices of Education)		
Educator Effectiveness Block Grant	\$1,500,000,000	Funds to provide professional learning for teachers, administrators, and paraprofessionals who work with pupils, and classified staff that interact with pupils. Click here for FAQs.	COEs, school districts, charter schools, state special schools	Includes: Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.	Reporting requirements

<p>Expanded Learning Opportunity Grant*</p> <p>*FY 2020-2021 budget item</p> <p>See CDE’s ELO FAQs for more information</p>	<p>\$4.6 billion</p>	<p>Allocation to LEAs for any eligible expenditures from the start of the 2020–21 fiscal year beginning July 1, 2020, pursuant to EC Section 43521(e)(2).</p> <p>State funds, Resource Codes 7425/7426, are available for expenditure through September 30, 2024.</p>		<p>LEAs can use their ELO grant to support a school readiness based preschool program. Assembly Bill (AB) 86 states that the funds shall be expended for the purposes of actions “that increases the amount of instructional time or services provided to pupils based on their learning needs” (EC Section 43522(b)(1)) and are “accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports.” (EC Section 43522(b)(2)) An ELO funded preschool program will need to focus on accelerating progress to close learning gaps and provide “supplemental instruction, support for social and emotional well-being, and, to the maximum extent permissible under the guidelines of the United States Department of Agriculture, meals and snacks.” The target population for any ELO funded preschool program must be children that will be eligible to attend the LEA and “pupils who are eligible for free or reduced-price meals, English learners, foster youth, homeless pupils, pupils who are individuals with exceptional needs, pupils at risk of abuse, neglect, or exploitation, disengaged pupils, and pupils who are below grade level.” (EC Section 43522(a)(1))</p>	
<p>Expanded Learning Opportunity Program (ELOP)</p>	<p>\$754,021,000 for FY 21-22</p> <p>View LEA funding allocations here</p>	<p>School districts and charter schools shall offer to at least all unduplicated pupils in kindergarten and grades 1 to 6, inclusive, and provide to at least 50% of enrolled unduplicated pupils in classroom-based instructional programs in kindergarten and grades 1 to 6, inclusive, access to expanded learning opportunity programs.</p>	<p>School districts and classroom-based charter schools</p>	<p>Funds are apportioned to school districts and charter schools based on prior year classroom-based average daily attendance for grades kindergarten through sixth grade (TK/K-6) and the prior year</p>	<p>Funding received for the 2021-22 school year shall be expended to develop an expanded learning</p>

<p>See CDE's ELOP FAQs for more information</p>		<p>Commencing with the 2022-23 school year, as a condition of receipt of funds, LEAs shall offer to all pupils in classroom-based instructional programs in kindergarten and grades 1 to 6, inclusive, access to expanded learning opportunity programs, and shall ensure that access is provided to any pupil whose parent/guardian requests their placement in a program.</p> <p>Programs shall include the following on school days and days on which school is taught:</p> <ul style="list-style-type: none"> • in-person before and after school expanded learning opportunities that, when added to daily instructional minutes, are no less than 9 hours of combined instructional time and expanded learning opportunities per instructional day • for at least 30 non-school days, during intersessional periods, no less than 9 hours of in-person expanded learning opportunities per day 		<p>unduplicated pupil percentage as of the Second Principal Apportionment.</p> <p>ELOP provides funding for afterschool and summer school enrichment programs for transitional kindergarten through sixth grade.</p>	<p>opportunity program or provide services in accordance with program requirements.</p>
<p>In-Person Instruction</p> <p>See CDE's IPI FAQs for more information</p>	<p>\$80,000,000 for FY 21-22</p>	<p>Apportionment to county offices of education in the 2021–22 fiscal year, as prescribed, to be used for any purposes consistent with providing in-person instruction.</p>	<p>COEs</p>	<p>Eligible grade levels – K-12. IPI Grant funds may be used for any purpose consistent with providing in-person instruction for any pupil participating in in-person instruction, including, but not limited to, COVID-19 testing, cleaning and disinfection, personal protective equipment, ventilation and other school site upgrades necessary for health and safety, salaries for certificated or classified employees providing in-person instruction or services, and social and mental health support services provided in conjunction with in-person instruction.</p>	
<p>Kitchen Infrastructure Upgrades</p>	<p>\$150,000,000</p>	<p>\$120,000,000 of this funding is to be used on kitchen infrastructure upgrades that will increase pupil access to, or improve the quality of, fresh and nutritious school meals.</p>	<p>COEs, school districts, and charter schools that participate</p>		<p>NOTE: Opt-in registration was required by 5</p>

		<p>\$30,000,000 of funding is to be used for food service staff to receive training on promoting nutritious foods. This funding is based on the number of lunches served in October 2020 rather than the number of classified school employees employed by the LEA.</p> <p>LEAs may receive a \$25,000 base grant for kitchen infrastructure upgrades and a \$2,000 base grant for food service staff trainings</p>	in the federal School Breakfast Program or the federal National School Lunch Program		<p>p.m. on January 14, 2022.</p> <p>See CDE's Kitchen Infrastructure and Training Funds page for registration form.</p>
Preschool Staff Development	\$300,000	<p>Preschool Staff Development funds provide for preschool staff development opportunities for personnel working in preschool programs that serve children with disabilities, ages three through five.</p> <p>The minimum grant per SELPA is \$1,000. The funds are disseminated on a pro rata basis based on the prior year December pupil count, ages three through five, preschoolers.</p>	SELPAs		
Special Education Local Plan Area (SELPA)		Funding calculations to increase the amount of funding per unit of average daily attendance for each SELPA to be either \$715 per unit of average daily attendance, as adjusted annually by a specified inflation factor, or the amount of funding per unit of average daily attendance the special education local plan area received in the 2020–21 fiscal year, as adjusted annually by a specified inflation factor, whichever is greater.	SELPAs	SELPAs coordinate special education program development and student placements for students from birth through age 22.	
SELPA Dispute Prevention and Resolution	\$100,000,000	Allocation to SELPAs for the purpose of supporting member local educational agencies in conducting dispute prevention and voluntary alternative dispute resolution activities, as specified.	SELPAs	SELPAs coordinate special education program development and student placements for students from birth through age 22.	
SELPA Learning Recovery	\$450,000,000	Allocation to SELPAs to be expended by SELPAs and their member LEAs for the purposes of providing learning recovery support to certain pupils, including individuals with exceptional needs.	SELPAs	SELPAs coordinate special education program development and student placements for students from birth through age 22.	

Universal Meals FAQ	\$54,000,000 FY 21-22 \$650,000,000 FY 22-23	<p>Commencing in SY 2022–23, EC 49501.5 requires public school districts, county offices of education, and charter schools serving students in grades K–12 to provide two meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility.</p> <p>The CDE will reimburse LEAs for all nonreimbursed expenses accrued in providing federally reimbursable meals to students, as long as the LEA participates in the federal School Breakfast and National School Lunch Programs and serves U.S Department of Agriculture reimbursable meals.</p>	LEAs		
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ALLOCATIONS FOR DESIGNATED COEs and LEAs

Title	Funding	Summary	Eligibility	Allowable Uses of Funds (ECE Specific)	Timeline
Embedded Instruction	\$1,158,546	<p>The Embedded Instruction grant ties the Desired Results Developmental Profile (DRDP) assessment to curriculum and instructional practices to strengthen the relationship between assessment and instruction and provides planned and intentional instructional teaching practices for children with disabilities. Local educational agencies (LEAs) will work with experts and researchers in embedded instruction to pilot these techniques and practices in their local early childhood programs.</p> <p>The LEAs are awarded according to their expected level of participation in the limited-term pilot project.</p>	<p>The LEAs were selected based on capacity and program criteria that positions them to participate in a limited-term project.</p> <p>Awardees</p>	<p>Funding to support teachers’ use the Desired Results Developmental Profile (DRDP) assessment to inform planned and intentional embedded instruction practices for children with disabilities.</p>	
Mental Health and Wellness Resources	\$25,000,000	<p>Funding is awarded to the Kern County Office of Education to contract with the Child Mind Institute for purposes of developing mental health and wellness instructional resources and trainings for caregivers, educators, and youth to address impacts of the COVID-19 pandemic on children’s mental health and to promote mental wellness within families and school communities.</p>	Kern COE	<p>TBD – KCOE’s partner, the Child Mind Institute, provides early childhood evaluations for children “as young as 1 year old.”</p>	

Repository of high-quality open educational resources for LEAs	\$15,000,000	Superintendent to designate a COE to identify and curate a repository of high-quality open educational resources for use by local educational agencies as part of the statewide system of support, as provided.	Designated COE to be identified	TBD	Designated COE to be identified on or before December 15, 2021 CCSESA memo
Statewide Early Math Initiative	\$708,000 and \$36,966,000	Fresno County Office of Education to continue to administer the statewide early math initiative established in a certain item of the Budget Act of 2018.	Fresno COE	Funds to “create innovative professional development, communications and resources to improve mathematics achievement outcomes for children in early childhood and beyond”	
Supporting Inclusive Practices Project	\$15,000,000	Funds allocated to the Riverside County Office of Education and the El Dorado County Office of Education in equal amounts in support of the Supporting Inclusive Practices project.	Riverside COE and El Dorado COE	The Supporting Inclusive Practices (SIP) Project “provides tiered technical assistance to local educational agencies (LEAs) focused on building, implementing, sustaining, monitoring, and scaling up evidence-based practices within integrated educational systems to increase inclusion of PreK – 12th grade students with disabilities in general education settings.”	

GRANTS

Title	Funding	Summary	Eligibility	Allowable Uses of Funds (ECE Specific)	Deadlines
2021 National School Lunch Program (NSLP) Equipment	\$3,625,175	CDE will award competitive grants of up to \$100,000 per SFA. Each SFA may apply for no more than five sites. The NSD will give priority to those SFAs that have not received an EAG since 2017. The NSD will also give priority to those SFAs that can explicitly document how the equipment purchased will	Includes LEAs and residential child care institutions that participate in the		

Assistance Grant (EAG) Note: deadline has passed		reflect the intent of the grant with specific emphasis on impacting nutrition quality, serving healthier meals, and meeting nutritional standards as well as how the SFA will sustain these improvements in the years to come.	NSLP or School Breakfast Program		
Anti-Bias Education Grant Program	\$10,000,000	A minimum of 50 grants will be awarded to LEAs, of not less than \$75,000, to be used for training and curriculum to prevent and address bias or prejudice toward any group of people based on race, ethnicity, religion, gender, gender identity, sexual orientation, disability, immigration status, or language. Emphasis shall be on preventing anti-Semitism and bias or prejudice toward groups including, but not limited to, African Americans, Asian Pacific Islanders, and Latinos.	LEAs	TBD	These funds are available for expenditure or encumbrance through the 2025–26 fiscal year.
Broadband Infrastructure Grant Program	\$5,200,000	Available over a three-year period, for identified broadband connectivity solutions.			Notwithstanding Section 16304 of the Government Code, this funding shall be available for encumbrance until June 30, 2024.
California Pre-kindergarten Planning and Implementation Grant Program	\$100,000,000	Competitive grants to LEAs to increase the number of highly-qualified teachers available to serve California state preschool programs and transitional kindergarten pupils, and to provide California state preschool program, transitional kindergarten, and kindergarten teachers with training in providing instruction in inclusive classrooms, culturally responsive instruction, supporting dual language learners, enhancing social-emotional learning, implementing trauma-informed practices and restorative practices, and mitigating implicit biases to eliminate exclusionary discipline. An LEA may apply on behalf of a consortium of providers within the local educational agency’s program area, including California state preschool programs and Head Start programs operated by community-based organizations.	LEAs		Funds shall be available for encumbrance until June 30, 2024.
California Preschool,	\$490,000,000 for FY 21-22	The State Allocation Board shall award grants to school districts that lack the facilities to provide transitional	School districts	Provides “one-time grants to school districts to construct new	Info in mtg. notes

Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program (formerly known as the Full-Day Kindergarten Facilities Grant Program)		<p>kindergarten or full-day kindergarten as required for eligibility pursuant to Sections 17071.25 and 17072.10, that lack facilities that satisfy the design requirements required for new kindergarten classrooms as specified in paragraph (2) of subdivision (h) of Section 14030 of Title 5 of the California Code of Regulations, or that lack the facility capacity to increase California state preschool program services.</p> <p>The State Allocation Board shall disburse grant funds to school districts with approved applications for new construction or retrofit projects, to the extent funds are available for the state’s applicable matching share, if the school district has provided its applicable local matching share, unless the school district meets the requirements for financial hardship pursuant to Section 17075.10.</p>		school facilities or retrofit existing school facilities for the purpose of providing TK classrooms and full-day K classrooms...and for the construction of new preschool classrooms, the modernization of existing preschool classrooms, or the modernization of existing K-12 classrooms that would be converted to provide California state preschool programs operated by school districts on a public school site.	
Classified School Employee Teacher Credentialing Program	\$125,000,000 for FY 21-22	Grants to be awarded by the Commission on Teacher Credentialing (CTC) to LEAs not to exceed \$24,000 over five years per participant teacher candidate. Priority will be given to LEAs that: <ul style="list-style-type: none"> • Have not previously received funding for this program • Have a higher share of unduplicated pupils • Have a plan to create a new, or expand an existing, program that recruits and supports expanded learning and preschool program staff and address kindergarten and early childhood education teacher shortages. 	LEAs	Priority will be given to LEAs that: Have a plan to create a new, or expand an existing, program that recruits and supports expanded learning and preschool program staff and address kindergarten and early childhood education teacher shortages.	These funds are available for expenditure or encumbrance through the 2025–26 fiscal year.
Community Schools Partnership Program	\$2,836,660,000	Grants to be awarded by CDE to support the establishment of new, and for the expansion or continuation of existing, community schools at LEAs. Funding shall also be used to contract with LEAs to create a network of at least five regional technical assistance centers to provide support and assistance to LEAs and community schools. Program will include: <p>\$269,482,700 for:</p> <ul style="list-style-type: none"> • planning grants (up to \$200,000 per recipient) 	Schools LEAs may apply as part of a consortium	TBD - Per the original CCSPP RFA: Partners can include: “Schools, including early childhood, secondary, postsecondary, and adult education providers.”	Funds are available for 7 years, until FY 2027–28.

		<ul style="list-style-type: none"> ○ Two-year planning grant period for LEAs with no existing community schools to be allocated in FY 2021-22 and 202-23 ○ Match required <p>\$188,637,890 for:</p> <ul style="list-style-type: none"> ● implementation grants (up to \$500,000) <ul style="list-style-type: none"> ○ Expansion or continuation of existing community schools sites. New sites to be funded for a minimum of five years ○ up to \$100,000 annually per site of an existing community schools ● coordination grants <ul style="list-style-type: none"> ○ \$100,000 annually per site of existing community school and will be allocated beginning with the FY 2024-25, through FY 2027-28 ○ 1:1 match required <p>\$141,833,000 for:</p> <ul style="list-style-type: none"> ● Creation of network of at least five regional technical assistance centers to provide support and assistance to LEAs and community schools ● Up to \$2,000,000 per recipient 			
Dual Language Immersion Grant Program (DLIG)	\$10,000,000	A minimum of 25 one-time grants will be awarded, over a period of three years, to LEAs to expand or establish DLIGPs that provide integrated language learning and academic instruction for native speakers of English and native speakers of another language. Funds may be used for instructional materials, PD, teacher recruitment, and family outreach. RFA expected winter of 2022.	LEAs	\$10 million for 25 grants at up to \$380,000 each for three-year implementation of multilingual programs.	
Learning Acceleration System Grant	\$50,000,000	Superintendent to allocate funds to the California Collaborative for Educational Excellence to administer, in partnership with selected COEs, evidence-based professional education for educators that can support learning acceleration, particularly in mathematics, literacy, and language development.	Selected COEs	TBD	
Family Empowerment		Requires department to award grants to applicants in the 32 regions in the state that do not have a center and to give		Family Empowerment centers "serve families with children and	Grants awarded by March 1, 2022

Centers on Disability Grant Due Friday, March 25, 2022		<p>priority to certain applicants, increasing the minimum base rate for each center awarded a grant from \$150,000 to \$246,000 commencing on July 1, 2021.</p>		<p>young adults with disabilities from ages three through eighteen inclusive....”</p>	
National Board for Professional Teaching Standards Certification Incentive Program NBPTS Announcement Application	<p>\$250,000,000</p>	<p>Awards grants to teachers, who among other things, have attained certification from the National Board for Professional Teaching Standards. Beginning July 1, 2021, awards for teachers are up to \$25,000 require the teacher to agree to teach for 5 years at a high-priority school, which is defined as a school with 55% or more of its pupils classified as an English learner or foster youth, or eligible for a free or reduced-price meal.</p> <p>Grant of \$2,500 to any teacher who initiates the process of pursuing a certification from the National Board for Professional Teaching Standards when teaching at a high-priority school.</p>		<p>Elementary schools with TK classrooms are among the schools on the Eligible High Priority Schools List accessible here.</p>	
Reading Instruction and Intervention Grant Background	<p>\$10,000,000* *\$9,800,000, based upon merit, to one LEA to act as the Lead Applicant; \$200,000 to the CCEE for evaluation purposes</p>	<p>Funding will provide professional learning opportunities for educators across the state in the areas of evidence-based literacy, intensive literacy interventions, and support of pupils’ executive functioning skills.</p> <p>The grantee will generate and disseminate professional learning (PL) opportunities for educators, including school leaders, teachers, and paraprofessionals, serving students in kindergarten through grade twelve across the state. Grantee will provide PL in the areas of evidence-based literacy, intensive literacy interventions, and executive functioning skills. PL must align with state guidance and policies and support the literacy needs of diverse learners, including early learners, English learner students, pupils with disabilities, and pupils with dyslexia. One LEA will be funded.</p>	<p>LEAs serving K-12 students</p>	<p>PL for school leaders, teachers, and paraprofessionals, serving students in kindergarten through grade twelve across the state.</p>	<p>Grant application was due January 28, 2022</p> <p>Grant period will end on June 30, 2026</p>
Special Education Early Intervention Preschool Grant		<p>Revises the allocation formula for the grant funding and would require funding to be used to provide services and supports in inclusive settings that have been determined to improve school readiness and long-term outcomes for</p>	<p>School districts</p>		

		infants, toddlers, and preschool pupils from birth to 5 years of age, inclusive.			
Teacher Residency Grant Program	\$350,000,000	One-time grants to develop new, or expand, strengthen, or improve access to existing, teacher residency programs that support designated shortage fields or local efforts to recruit, develop support systems for, provide outreach and communication strategies to, and retain a diverse teacher workforce that reflects a local educational agency community's diversity.		The funding may be used to establish new teacher residency programs that support either of the following: (a) designated shortage fields including special education, bilingual education, computer science, science, technology, engineering, mathematics (STEM), transitional kindergarten (TK), or kindergarten and/or (b) local efforts to recruit, develop support systems for, provide outreach and communication strategies to, and retain a diverse teacher workforce that reflects a local education agency community's diversity.	Applications were due to CTC by 5:00 p.m. on February 14, 2022

Note: Hyperlinks will be added as information becomes available. Please ensure you are viewing the most current version of this document.

San Diego County Office of Education
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