

# Brook Glenn Elementary

## Second Grade Syllabus

2025-2026

### Contact Information

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### Daily Schedule

Time	Monday - Friday
7:30 - 7:45	Arrival/Morning Work
7:45 - 8:00	Morning News
8:00 - 8:45	Reading Horizons
8:45 - 9:45	Math Workshop
9:45 - 10:05	Word Study
10:05 - 10:50	Related Arts Monday: P.E. Tuesday: Art Wednesday: STEM Thursday: Library Friday: Music
10:50 - 11:20	Science/Social Studies
11:25 - 11:50	Lunch
11:50 - 1:40	ELA Block (Reading, Writing, Word Study)
1:40 - 2:00	Physical Activity
2:00 - 2:15	WIN Time
2:15	Pack-Up & Dismissal

## GCS Second Grade Long Range Plans

- We follow the South Carolina Department of Education Standards that can be found [here](#) and the GCS Elementary Curriculum. Below is an overview of the units of study by quarter. Note that plans are subject to change based on students' needs.

<b>2<sup>nd</sup> Grade Units 2025-2026</b>		
<b>Reading Units</b>		
Aug 11 - Aug 29	Module 1	Be a Super Citizen
Sep 2 - Sep 19	Module 2	Look Around and Explore
Sep 22 - Oct 10	Module 3	Meet in the Middle
Oct 14 - Nov 4	Module 4	Once Upon a Time
Nov 5 - Nov 25	Module 5	Lead the Way
Dec 1 - Dec 19	Module 6	Weather Wise
Jan 6 - Jan 30	Module 7	Everyone Has a Story
Feb 2 - Feb 20	Module 8	Time to Grow
Feb 23 - Mar 12	Module 9	Home Sweet Habitat
Mar 23 - Apr 10	Module 10	Many Cultures, One World
Apr 13 - May 1	Module 11	Genre Study: Nonfiction
May 4 - May 22	Module 12	Genre Study: Literary Texts

<b>Writing Units</b>		
Aug 11 - Aug 29	Module 1	Narrative: Personal Narrative
Sep 2 - Sep 19	Module 2	Informational Text: Descriptive Essay
Sep 22 - Oct 10	Module 3	Opinion: Persuasive Text
Oct 14 - Nov 4	Module 4	Narrative: Imaginative Story
Nov 5 - Nov 25	Module 5	Informational Text: Personal Essay
Dec 1 - Dec 19	Module 6	Poetry: Poem
Jan 6 - Jan 30	Module 7	Narrative: Imaginative Story
Feb 2 - Feb 20	Module 8	Informational Text: Procedural Text
Feb 23 - Mar 12	Module 9	Informational Text: Research Report
Mar 23 - Apr 10	Module 10	Correspondence: Thank You Letter
Apr 13 - May 1	Module 11	Narrative: Personal Narrative
May 4 - May 22	Module 12	Opinion: Opinion Essay

<b>Math Units</b>		
Aug11-21	Unit 1	Math is...
Aug 22 -Sep 17	Unit 2	Place Value to 1000
Sep 18 - Oct 6	Unit 3	Patterns with Numbers
Oct 15 - Oct 29	Unit 4	Meanings of Addition and Subtraction
Oct 30 - Nov 25	Unit 5	Strategies to Fluently Add within 100
Dec 8 - Jan 14	Unit 6	Strategies to Fluently Subtract within 100

Jan 15 - Feb 2	Unit 7	Measure and Compare Lengths
Feb 3 - Feb 18	Unit 8	Measurement: Money and Time
Feb 19 - Mar 23	Unit 9/10	Add/Subt Review & Add and Subtract 10 and 100
Mar 26 - Apr 21	Unit 11	Data Analysis
Apr 22 - May 8	Unit 12	Geometric Shapes and Equal Shares
May 11 - May 23	Unit 13	Proficiency with Power Standards

<b>Science Units **note: Science and SS will alternate units</b>		
	Unit 1	Introduction to SEPs (Science Engineering Practices) and CCCs (Cross-cutting Concepts)
	Unit 2	Materials from the Land
	Unit 3	How Landscapes Change
	Unit 4	Landscape Shapes
	Unit 5	Biodiversity in Habitats

<b>Social Studies Units**note: Science and SS will alternate units</b>		
	Unit 1	Civics and Government: Out of Many, One
	Unit 2	History: The United States Then and Now
	Unit 3	Geography: From Sea to Shining Sea
	Unit 4	Economics: Economics & Personal Finance

REPORT CARD ISSUE DATES

- 1st Report Card.....Oct. 20
- 2nd Report Card.....Jan. 8
- 3rd Report Card.....Mar. 26
- 4th Report Card.....Mailed

The School District of Greenville County Grade Weightings

Assessment is a key component of an instructional program. The following table lists the weightings of assignments and a MINIMUM NUMBERS OF ASSIGNMENTS expected in each category (shown in parentheses). Examples of assignments are also listed where appropriate.

Content Area	Minor (quarterly)	Major (quarterly)	Other
Reading	(5) 60%	(2) 40%	

	Grades based on reading responses, unit quizzes, performance based tasks; assessments should be based on grade level standards and vary in format and administration	Grades based on cumulative tests, performance based tasks, reading responses; assessments should be based on grade level standards and vary in format and administration	
<b>Language Arts</b> (Writing and Language and Word Study)	<b>(3) 60%</b> Grades based on writing samples, word sorts, checklists, quizzes including look, sound and meaning,	<b>(2) 30%</b> Grades based on post on-demand performance assessments and cumulative tests	<b>Spelling:</b> <b>(5) 10%</b>
<b>Math</b>	<b>(7) 60%</b> Grades based on daily activities/assignments including subject-specific content knowledge, process skills including communication, and/or effort; quizzes, writing assignments, observation, checklists, extending/refining assignments, presentations, performance assessments	<b>(2) 40%</b> Grades based on major tests, culminating projects, performance assessments, portfolios; grades should be based on subject-specific content knowledge, process skills including problem solving and communication	
<b>Science</b>	<b>(5) 60%</b> Grades based on daily activities/investigations including subject-specific content knowledge and/or science and engineering practices, quizzes, science lab/class journal entries, writing assignments, extending/refining assignments and/or designs, presentations, performance assessments	<b>(2) 40%</b> Grades based on major tests, culminating projects, performance assessments, portfolios, engineering projects; grades should be based on subject-specific content knowledge and science and engineering practices	
<b>Social Studies</b>	<b>(5) 60%</b> Grades based on content knowledge, historical/geographical/economic thinking/reasoning skills, and content specific literacy skills (reading, writing, thinking, talking), which could be demonstrated through	<b>(2) 40%</b> Grades based on summative tasks from inquiry, major tests, culminating problem-based or project-based learning, and presentations; grades may be based on a blend of historical/geographical thinking skills and	

	primary/secondary document analysis, performance tasks, evidence based writing assignments, reading assignments , quizzes, refining assignments, or multip-media presentations	discipline- specific content knowledge.	
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## The School District of Greenville County Grading Scale

The following grade scale will be applied to students in grades 2-12 (with the exception of Related Arts).

100-90 A

89-80 B

79-70 C

69-60 D

59-50 F

### Dismissal Transportation Changes

- Any dismissal transportation change should be provided to the teacher in writing prior to dismissal. Without a note, we will be unable to send your child home another way.

### Inclement Weather Policies

- In the event of the school being closed, students will need to log onto their Seesaw account at 8:00 AM for all assignments for that day. Links to any Google Meets can also be found in your child’s Seesaw account. Important parent information can be found on The School District of Greenville County Website <https://www.greenville.k12.sc.us/>

### Parent / Teacher Communication

- Open lines of communication between the school and home result in a more successful year for all students. Communication with parents is by monthly newsletter, take home folder, classroom website, Class Dojo, and emails. The newsletter includes topics of study, word work words, upcoming events,

reminders, and skills/units of study. The take home folder comes home each day. Included in the folder is your child's homework, and any notes.

- Class Dojo is also used to communicate with parents about their child's behavior. The classroom website is updated frequently with information such as the classroom newsletter, upcoming events, parent tips, etc. Parents also receive good notes and phone calls when necessary. Conferences will be held at the end of the first and third nine weeks. Additional conferences may be scheduled throughout the year.

## Materials Needed

- Please see the class website or Brook Glenn website for the second grade supply list.

## Homework

- Homework is optional but highly recommended. Completing the monthly homework will give students exposure to the higher-level thinking questions they will be assessed on throughout the year in both reading and math.
- A homework choice board will go home with students at the beginning of every month. It will include daily activities for students to complete, allowing them to practice what they are learning in class. Attached to the choice board, students will also bring home a reading and math worksheet set up similarly to the Mastery Connect tests they will be taking in class. Completed homework may be submitted at the end of each month, allowing teachers to check students' understanding of the skills.
- Second grade students should be reading for a minimum of 20 minutes daily.

## Medication

- Do not send medication to school with students. All medication must be brought in and picked up by an adult. Medication will be administered in the health room by the nurse.

## Missed Work / Make-up Policy

- The student must work out provisions for making up missed work with the teacher(s) within 5 days of a student's return from an excused absence.

## Student Absences

- Attendance is most important. Students should be in school every day and on time. State law requires children to be present 170 days of each 180-day school year. Students' absences may cause the student to lose credit for the year. An unlawful or unexcused absence is any absence that is not verified by a statement

within 2 days, therefore the student's return to school does not meet the conditions for a lawful absence.

## **School-Wide Discipline Policy**

- Brook Glenn Elementary believes all students have the right to learn in a safe and orderly environment. We believe all students can behave, and students are expected to follow classroom rules in order to allow for proper teaching and learning. Students are also expected to follow school rules during recess, in the cafeteria, in the hallways, during related arts, during assemblies, on field trips, and anytime the students are on campus or representing the school. For more information, please refer to the student handbook.

## **Classroom Expectations**

- Students are expected to follow the School District of Greenville County's Discipline Plan outlined in the Brook Glenn Student Handbook. In addition, students are expected to follow our school-wide rules. Each student will have their behavior recorded using the Class Dojo website. Parents are encouraged to access their child's behavior on the Class Dojo website. Students will gain and lose dojo points based on their behavior. In the event of continued disruptive behavior, the teacher will determine consequences appropriate to the behavior such as restricted play during recess. Continued disruptive behavior will result in a school-wide behavior form being completed. The parent will then be contacted via email, note, or phone call. Serious infractions such as fighting will result in a discipline referral.