

STEAM Based Curriculum for Early Childhood Care and Development
For UKG Class (Age Group: 4 - 5 years)
Year 2025 - Month : January - Week : First Week
Theme: Identifying children
Identify STEAM for Activities

Identify STEAM for Activities					
	Science (Explore & Discover)	Technology (Use Tools & Gadgets)	Engineering (Build & Create)	Arts (Draw & Imagine)	Mathematics (Count & Measure)
Monday					
Reception of children with a ceremony. උත්සවාකාරයෙන් දරුවන් පිළිගැනීම					
- Crowning of the new students by the current preschool students, followed by the presentation of flowers and balloons to the new students by the same students. අරෙ පාසලේ දැනට සිටින දරුවන් අතින් නවක දරුවන්ට ඔවුනු පැළඳිවීම සහ එම දරුවන් අතින්ම නවක දරුවන්ට මලේ හා බැලුනයක් ලබාදීම - Newcomers to participate with their	විවිධ වණ එණ දූවය පිළිබඳ අවබෝධයක් ලබාදිය හැක	අලුත් දරුවන් පිළි රෝඩියෝ වාදනය	ඔවුන්ගේ සකස් කිරීම	ඔවුන්ගේ පාට කිරීම ඔවුන්ගේ වර්ණ	පාට අනුව බැලුම් ගැනීම

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parents in relevant religious activities. අදාළ ආගමික කටයුතුවලට නවක දරුවන් තම දමොපියන් සමග සහභාගි වීම.					
Catering with food and drinks. ආහාර පාන වලින් සංගීර්ණ කිරීම					
Providing an opportunity for existing preschool students to showcase their performance skills, and for new students to participate and experience them. පෙර පාසලේ දැනට සිටින දරුවන්ගේ පිරාසාංගික හැකියා පිරිදර්ශනයට ඉඩසෙර ලබාදීම සහ නවක සිසුන්ට ද හවුලවීමට හා අත්විඳීමට අවස්ථාව සැලසීම					
Tuesday					
Providing opportunities to engage in free					

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activities through learning circles and other study equipment sets in the preschool according to the interests of the children. (Drama Circle, Music Circle, Math Circle, Environment Circle, Language Circle, Water Circle, Sand Play Circle, Clay Activities)					
Introducing and explaining how to use special areas of the preschool, such as washrooms, handwashing taps, etc.					
Wednesday					
Flexible inclusion of new children in the morning class circle with the existing children in the preschool.					
Providing opportunities to engage in water activities (e.g., filling different-sized bottles					

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with water from a funnel).					
Providing opportunities to engage in sand and clay activities (e.g., making Kompittu).					
Thursday					
Flexible inclusion of new children in the morning class circle with existing children in the preschool.					
Allowing children to engage in playground-related activities.					
Children participate in outdoor activities organized by the teacher (water sports, eating grapes, playing catch, passing the ball, etc.).					
Directing children to appropriate seated activities based on their preferences (e.g., A4					

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paper, watercolor, drinking straws).					
Friday					
Flexible inclusion of new children in the morning class circle along with existing children in the preschool.					
The teacher presents an interested story using hand puppets					
Engaging children in a group activity by imitating animals.					
Providing opportunities for children to perform simple yet challenging tasks (such as hitting a ball overhead).					
Encourage children for activity with clay. (unwilling children to engage in an activity they enjoy)					