

ГОСУДАРСТВЕННОЕ УЧРЕЖДЕНИЕ ОБРАЗОВАНИЯ

«Средняя школа №40 г. Могилева»

ВНЕКЛАССНОЕ МЕРОПРИЯТИЕ

игра-квест

В 4-ых классах

“FUNNY ENGLISH”

ПОДГОТОВИЛИ УЧИТЕЛЯ

АНГЛИЙСКОГО ЯЗЫКА

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ВНЕКЛАССНОЕ МЕРОПРИЯТИЕ ИГРА-КВЕСТ «FUNNY ENGLISH» В 4-х КЛАССАХ

Цель: формировать языковую и коммуникативную компетенции учащихся.

Задачи: повторить и использовать изученные лексические единицы и

грамматические структуры в речи,

воспитывать интерес к предмету, уважение к одноклассникам и

умение работать в группах,

развивать память, внимание, слух.

Оборудование: компьютерная презентация, раздаточный материал с заданиями, флэш-карты, маркеры, видеоклип, призы, карандаши, чистая бумага.

Условия проведения: Участники работают всей группой, выполняя задания (степы). Переход к новому заданию только при полном выполнении предыдущего упражнения. Каждый ученик выбирает листок с заданием, при возникновении трудностей другие ученики помогают выполнить его. За каждое задание команда может открыть скрытое слово на доске в английской пословице. Цель - выполнить все задания и узнать пословицу, подобрать ее русский эквивалент. Ведущие следят за правильным выполнением заданий и помогают ребятам.

1. Организационный момент. Начало мероприятия.

2 ведущих объявляют о начале мероприятия и объясняют условия игры.

Hooray! Hooray! Game! Quest!

Hello, dear children! We are glad to see you here! Today we'll know who's the bravest, the cleverest, the fastest. Today we're having a game, a quest! You'll have a lot of adventures.

Take your places at the desks. You must visit 8 stations, do 8 steps, have 8 adventures to get the famous English proverb.

(Слайд 1)

1. Step 1. Review the ABC, take and name the letters. Вспомни английский алфавит, собери и назови буквы (группа 1 – большие буквы, группа 2 – маленькие буквы)

GROUP WORK.

(Слайд 2,3)

2. Step 2. Guess and write the words.

gdbuei _____
 tbbari _____
 oilsgdhf _____
 iktnte _____
 pypup _____
 eephtahn _____
 piiagggun _____
 arifgfe _____
 omkyen _____
 oottseir _____

(Слайд 4)

Look and check.

budgie
 rabbit
 goldfish
 kitten
 puppy
 elephant
 guinea-pig
 giraffe
 monkey
 tortoise

(Слайд 5)

3. Read the verbs and group them into three parts. Look at the board, come up to it, read the verb correctly and put the words on right place.

speaks swims washes runs jumps dances listens makes

dresses cooks wishes looks brushes helps tidies matches

reads goes watches paints

(Слайд 6)

Look and check.

Makes	Listens	Washes
Helps	Goes	Watches

Cooks	Runs	Dresses
Jumps	Tidies	Brushes
Looks	Swims	Wishes
Speaks	Says	Matches
Paints	Reads	Dances

(Слайд 7)

4. Step 4. Open the brackets and write the verbs in the correct form.

1. We ____ (to go) to school from Monday to Friday.
2. They _____ (not to go) to school on Saturday.
3. I usually ____ (to tidy) my room in the evening.
4. Liz ____ (to play) with her cat every day.
5. My mum ____ (to cook) breakfast every morning.
6. We ____ (to have) dinner at 7 o'clock.
7. ____ you ____ (to ride) a bike in the park?
8. When ____ Twi nky ____ (to feed) his pet?
9. Where ____ they ____ (to go) on Sunday?
10. Mike _____ (not to have) lunch at home.

(Слайд 8)

Look and check the verbs in the correct form.

1. We **go** to school from Monday to Friday.
2. They **don't go** to school on Saturday.
3. I usually **tidy** my room in the evening.
4. Liz **plays** with her cat every day.
5. My mum **cooks** breakfast every morning.
6. We **have** dinner at 7 o'clock.
7. **Do** you **ride** a bike in the park?
8. When **does** Twi nky **feed** his pet?
9. Where **do** they **go** on Sunday?
10. Mike **doesn't have** lunch at home.

5. Step 5. Complete the lines, add the right forms of the adjectives.

small smaller _____

fast _____ the fastest

boring _____ the most boring

good _____
_____ the most interesting
noisy noisier _____
_____ the tallest
_____ the worst
_____ happier _____
_____ more famous _____

(Слайд 9)

Look and check.

small smaller **the smallest**
fast **faster** the fastest
boring **more boring** the most boring
good **better the best**
interesting more interesting the most interesting
noisy noisier **the noisiest**
tall taller the tallest
bad worse the worst
happy happier the happiest
famous more famous the most famous

(Слайд 10)

6. Step 6. Fill in **This is/These are**.

.... a nice dress.
.... big horses.
....little children.
....my room.
....their teachers.
....our house.
.... black tights.
....green shoes.
.... his brothers.
.... a yellow jacket.

Look and check.

This is a nice dress.
These are big horses.
These are little children.
This is my room.
These are their teachers.

This is our house.

These are black tights.

These are green shoes.

These are his brothers.

This is a yellow jacket.

8. Step 8. Make up the story. Come up to this station, take one of these paper boxes, open it, put the given words in the right order to make a correct sentence.

I've got a friend, Lucky.

He's friendly and clever.

He's got short brown hair and a funny tail.

He's got a black nose and little ears.

He's got brown eyes.

Sometimes he is naughty.

He likes dog food very much.

In the afternoon I give him a bone and some water.

Then we play ball together.

In the evening I walk Lucky.

Lucky sleeps in the hall.

He is the pet of the family.

(Слайд 11, 12)

9. Заключительный этап. Let's find out the proverb!

Right! 'Study is long, life is longer'.

And now there are our prizes for you. Thanks everyone for coming.