

CGI U 2022 Application Preview

Instructions: Copy and paste this text or download a copy of this document into a separate document on your desktop to help you prepare your answers for the CGI U 2022 application available at cgiu.org/apply.

Fields we require the team leader to fill out are marked in **blue**; fields we require each team member to fill out separately are highlighted in **orange**.

We encourage all applicants to have their answers reviewed by peers, professors, advisers, and trusted colleagues before submitting their final application.

Please note: Former CGI U participants are not eligible for CGI U 2022. Applicants may only submit one application for CGI U 2022; duplicate applications will automatically be omitted.

Team Leader] 1. COMMITMENT TO ACTION: Team size * Please indicate how many students will be a part of your team. If you are the group leader, you will be asked to provide the emails of your additional teammates in your confirmation email. If you have been added to a team, please only answer the blank fields beginning in the COMMITMENT-MAKER section. All teammates need to submit a separate application in order to be considered for CGI U. An individual (a team of 1) A team of 2 A team of 3 Team Leader] 2. COMMITMENT TO ACTION: Title of your project * This is the name that CGI U will publish in its materials if your commitment is selected. 0 / 99 characters Team Leader] 3. COMMITMENT TO ACTION: Description * In one sentence, please describe your social impact project.

0 / 200 characters

[Team Leader] 4. COMMITMENT TO ACTION: Summary *

In your summary, we want to know how your commitment is new, specific, and measurable. What issue are you committed to addressing? What is your proposed solution? What individuals and communities will be enhanced by your commitment? Who is part of your team? What outcomes and impact do you expect to have as a result of your commitment? See this commitment summary example from CGI U 2021: https://cgiulink.org/3AyDC77		
0 / 1000	O characters	
	Leader] 5. COMMITMENT TO ACTION: Focus area * Education Environment and Climate Change	
	Peace and Human Rights	
	Poverty Alleviation	
	Public Health	
Select v	Leader] 6. COMMITMENT TO ACTION: Keyword * which keyword readily aligns with your commitment. This will help CGI U staff pair you with a tment Mentor and connect you with like-valued students. You can select a first, second, and otion.	
	Access to Health Care	
	Agriculture	
	Agricultural Education	
	Arts and Media	
	College Readiness	
	Conservation	
	Criminal Justice and Civic Engagement	
	Dialogue and Conflict Resolution Disabilities	
	Disaster Response and Resilience	
	Economic Empowerment	
	Financial Literacy	
	Educational Access	
	Girls and Women	
	Good Health and Well-Being	
	Health Education	
	Housing and Homelessness	

	Human Injustice
	Immigrant and Refugee Populations
	Infectious Diseases
	Literacy
	Nutrition and Fitness
	Population Health Management
	Renewable Energy
	Resilient Communities
	S.T.E.M. Education
\checkmark	Sustainability
	Sustainable Design
	Technology
	Telehealth
	Volunteerism and Service
	Waste Management
	Water and Sanitation
	Workforce Development
	Youth Empowerment
IToom	Leader] 7. COMMITMENT TO ACTION: Second keyword *
	Access to Health Care
	Agriculture
	Agriculture Agricultural Education
	Agricultural Education Arts and Media
	Agricultural Education
	Agricultural Education Arts and Media
	Agricultural Education Arts and Media College Readiness
	Agricultural Education Arts and Media College Readiness Conservation
	Agricultural Education Arts and Media College Readiness Conservation Criminal Justice and Civic Engagement
	Agricultural Education Arts and Media College Readiness Conservation Criminal Justice and Civic Engagement Dialogue and Conflict Resolution
	Agricultural Education Arts and Media College Readiness Conservation Criminal Justice and Civic Engagement Dialogue and Conflict Resolution Disabilities
	Agricultural Education Arts and Media College Readiness Conservation Criminal Justice and Civic Engagement Dialogue and Conflict Resolution Disabilities Disaster Response and Resilience
	Agricultural Education Arts and Media College Readiness Conservation Criminal Justice and Civic Engagement Dialogue and Conflict Resolution Disabilities Disaster Response and Resilience Economic Empowerment
	Agricultural Education Arts and Media College Readiness Conservation Criminal Justice and Civic Engagement Dialogue and Conflict Resolution Disabilities Disaster Response and Resilience Economic Empowerment Financial Literacy
	Agricultural Education Arts and Media College Readiness Conservation Criminal Justice and Civic Engagement Dialogue and Conflict Resolution Disabilities Disaster Response and Resilience Economic Empowerment Financial Literacy Educational Access
	Agricultural Education Arts and Media College Readiness Conservation Criminal Justice and Civic Engagement Dialogue and Conflict Resolution Disabilities Disaster Response and Resilience Economic Empowerment Financial Literacy Educational Access Girls and Women
	Agricultural Education Arts and Media College Readiness Conservation Criminal Justice and Civic Engagement Dialogue and Conflict Resolution Disabilities Disaster Response and Resilience Economic Empowerment Financial Literacy Educational Access Girls and Women Good Health and Well-Being
	Agricultural Education Arts and Media College Readiness Conservation Criminal Justice and Civic Engagement Dialogue and Conflict Resolution Disabilities Disaster Response and Resilience Economic Empowerment Financial Literacy Educational Access Girls and Women Good Health and Well-Being Health Education
	Agricultural Education Arts and Media College Readiness Conservation Criminal Justice and Civic Engagement Dialogue and Conflict Resolution Disabilities Disaster Response and Resilience Economic Empowerment Financial Literacy Educational Access Girls and Women Good Health and Well-Being Health Education Housing and Homelessness

☐ Literacy
☐ Nutrition and Fitness
Population Health Management
☐ Renewable Energy
☐ Resilient Communities
S.T.E.M. Education
☐ Sustainability
☐ Sustainable Design
☐ Technology
☐ Telehealth
☐ Volunteerism and Service
☐ Waste Management
☐ Water and Sanitation
☐ Workforce Development
☐ Youth Empowerment
[Team Leader] 8. COMMITMENT TO ACTION: Third keyword *
Access to Health Care
☐ Agriculture
☐ Agricultural Education
☐ Arts and Media
☐ College Readiness
☐ Conservation
☐ Criminal Justice and Civic Engagement
☐ Dialogue and Conflict Resolution
☐ Disabilities
☐ Disaster Response and Resilience
☐ Economic Empowerment
☐ Financial Literacy
☐ Educational Access
☐ Girls and Women
☐ Good Health and Well-Being
☐ Health Education
☐ Housing and Homelessness
☐ Human Injustice
☐ Immigrant and Refugee Populations
☐ Infectious Diseases
☐ Literacy
□ Nutrition and Fitness
☐ Population Health Management

☐ Renewable Energy
Resilient Communities
S.T.E.M. Education
☐ Sustainability
☐ Sustainable Design
☐ Technology
☐ Telehealth
☐ Volunteerism and Service
☐ Waste Management
☐ Water and Sanitation
☐ Workforce Development
☐ Youth Empowerment
[Team Leader] 9. COMMITMENT TO ACTION: Development phase * Please select the appropriate phase of your commitment. Remember, applicants are encouraged to apply and are accepted at all stages! A full description of commitment phases can be found here: https://cgiulink.org/3zzHgMH Ideation Implementation Scaling [Team Leader] 10. COMMITMENT TO ACTION: City * Please list the primary city where your commitment will be carried out.
0 / 99 characters
[Team Leader] 11. COMMITMENT TO ACTION: Country * Please list the primary country where your commitment will be carried out.
[Team Leader] 12. COMMITMENT TO ACTION: Is your commitment based in the United States?
Please only select one option.
_
☐ Yes
☐ Yes ☐ No

commitment is based *

[Team Leader] 14. COMMITMENT TO ACTION: Expected completion date ★ When do you plan to complete your commitment? Commitments should have clearly defined goals and a timeline for action, usually no longer than two years. □ 2022 □ 2023
[Team Leader] 15. COMMITMENT TO ACTION: Issue area * We want to understand the specific local or global challenge you are trying to solve through your commitment.
0 / 2000 characters
[Team Leader] 16. COMMITMENT TO ACTION: Community * What community do you want to positively impact? How do you know that the problem you have identified is an issue in this community? What is your connection to this community and how will you address potential power imbalances? Are there challenges you anticipate facing in this community?

0 / 2000 characters

[Team Leader] 17. COMMITMENT TO ACTION: Partnerships *

We want to understand your potential for community partnerships. Please list any strategic partners you have either confirmed or identified, and what they do. How is your commitment attainable in collaboration with your community partners? Please note, confirmation of partnerships is not required to answer the below.

0 / 2000 characters
[Team Leader] 18. COMMITMENT TO ACTION: Action plan * Please describe the primary activities you and your community partners will undertake to carry out your commitment. This section is an opportunity to demonstrate how your commitment is specific.
0 / 3000 characters
[Team Leader] 19. COMMITMENT TO ACTION: Ecosystem * What projects or organizations currently exist that are similar to your commitment? How is your commitment different from other initiatives that attempt to tackle a similar problem? This section is an opportunity to demonstrate how your commitment is new.
0 / 2000 characters

[Team Leader] 20. COMMITMENT TO ACTION: Impact *

What do you hope to accomplish with your commitment while a part of the CGI U 2022 program? What is the human impact of your approach and how will it lead to more equity and justice in the community?

0 / 2000 characters
[Team Leader] 21. COMMITMENT TO ACTION: Measurement and evaluation *
How do you plan to define or measure your progress? Please provide any quantitative or qualitative
metrics you will analyze, interpret, and report on as you make progress towards achieving your
goals. This section is an opportunity to demonstrate how your commitment is measurable.
godis. This section is an opportunity to demonstrate now your communities incasarable.
0 / 1500 characters
[Team Leader] 22. COMMITMENT TO ACTION: Additional information
This section is optional and is an opportunity to provide statistics or other information about your
commitment.

0 / 1000 characters

[Team Members Fill Out Separately] 23. COMMITMENT-MAKER: Your unique passions and motivations *

What about your background has led you to where you are today? What roles or projects have you taken on, or would like to take on in the future, that demonstrate your commitment to human-centered work?

0 / 2000 characters		
[Team Members Fill Out Separately] 24. COMMITMENT-MAKER: Why this commitment? * Why is the issue you are addressing through your Commitment to Action important to you? What makes you uniquely positioned to address this specific challenge? Has your identity helped shape or form your commitment? How will you use your position to create more equity?		
0 / 2000 characters		
[Team Members Fill Out Separately] 25. COMMITMENT-MAKER: Why CGI U? * Why do you want to participate in the CGI U program? What excites you most about the CGI U student experience? What are you hoping to accomplish on a personal level through CGI U?		
0 / 2000 characters		
[Team Members Fill Out Separately] 26. PROGRAM PARTICIPATION: Ability to participate * Our expectation is that all accepted teams will be available for the entirety of the program. Do you have a known conflict that would prevent you from attending and participating fully? Please only select one option. See here for an outline of all scheduled sessions: https://cgiulink.org/3CCjlxT □ No □ Yes		
[Team Members Fill Out Separately] 27. PROGRAM PARTICIPATION: Conflict with program		

participation *

If yes, when and why?
0 / 1000 characters
07 Todo Characters
[Team Members Fill Out Separately] 26. PROGRAM PARTICIPATION: Google Classroom and Internet access *
The CGI U Curriculum and materials are managed and distributed via Google Classroom. You will be required to have a Gmail email to sign in and will need to be sure that you have regular access to Google services. Will you have access to Google services and reliable internet to participate in the CGI U program fully? Please only select one option. Yes No
[Team Members Fill Out Separately] 28. PROGRAM PARTICIPATION: Identifying a work plan * If you answered no to the above, are you open to/prepared to work with a CGI U Commitment Mentor to identify a project plan that will work for you so that you can get the most of the CGI U program? ☐ Yes ☐ No
[Team Members Fill Out Separately] 29. PROGRAM PARTICIPATION: Time zone *
Please select which time zone you will be located in for the majority of the program.
GMT, Greenwich Mean Time
UTC, Universal Coordinated Time
☐ ECT, European Central Time
☐ EET, Eastern European Time
ART, (Arabic) Egypt Standard TimeEAT, Eastern African Time
☐ MET, Middle East Time
☐ NET, Near East Time
☐ PLT, Pakistan Lahore Time
☐ IST, India Standard Time
☐ BST, Bangladesh Standard Time
☐ VST, Vietnam Standard Time
☐ CTT, China Taiwan Time
☐ JST, Japan Standard Time
ACT, Australia Central Time
☐ AET, Australia Eastern Time

☐ SST, Solomon Standard Time

	NST, New Zealand Standard Time
	MIT, Midway Islands Time
	HST, Hawaii Standard Time
	AST, Alaska Standard Time
	PST, Pacific Standard Time
	PNT, Phoenix Standard Time
	MST, Mountain Standard Time
	CST, Central Standard Time
	EST, Eastern Standard Time
	IET, Indiana Eastern Standard Time
	PRT, Puerto Rico and US Virgin Islands Time
	CNT, Canada Newfoundland Time
	AGT, Argentina Standard Time
	BET, Brazil Eastern Time
	CAT, Central African Time
	CAT, Central Amic
[Team	Members Fill Out Separately] 30. PROGRAM PARTICIPATION: Interest in CGI U extension
progra	
	indicate your interest in receiving more information about:
	CGI U's partnership with Verizon, which supports students in advancing projects that use
	leading-edge technology to address pressing social challenges in the U.S. Note: This opportunity is only open to students enrolled at institutions of higher education located in
	the United States.
	CGI U's partnership with IBM, which supports students addressing global challenges,
	particularly climate change, through a series of tech-driven case competitions and virtual
	hackathons. Note: This opportunity is open to all students worldwide.
	CGI U's partnership with Up to Us, a program that supports students in leading campaigns
	on their campus that emphasize building a more sustainable economic and fiscal future.
	Note: This opportunity is only open to students enrolled at institutions of higher education located in the United States.
	Totaled IT tile Officed States.
[Team	Members Fill Out Separately] 31. REFERRAL *
How di	d you hear about the CGI U 2022 program?
	Email Announcement from CGI U
	Twitter
	Facebook LinkedIn
	Instagram
	TikTok
	Reddit
	Alumnus of CGI U
	Professor or Administrator
	Friend
	Media or News Coverage

☐ Conference or Meeting☐ Verizon☐ VentureWell
☐ IBM☐ Peterson Foundation / Net Impact / Up to Us☐ Other
[Team Members Fill Out Separately] 32. VERIFICATION: Faculty or administrator full name * Please provide the full name of a faculty or administrator at the institution of higher learning where you are currently enrolled who can verify your enrollment.
0 / 99 characters
[Team Members Fill Out Separately] 33. VERIFICATION: Faculty or administrator job title * Please provide the job title of the faculty or administrator at the institution of higher learning where you are currently enrolled who can verify your enrollment.
0 / 99 characters
[Team Members Fill Out Separately] 34. VERIFICATION: Faculty or administrator email * Please provide the email address of the faculty or administrator at the institution of higher learning where you are currently enrolled who can verify your enrollment.
0 / 99 characters
[Team Members Fill Out Separately] 35. TERMS & CONDITIONS * By applying to the Clinton Global Initiative University ("CGI U") for 2022, you agree to and accept the following terms and conditions: https://cgiulink.org/3kzCMI0 ☐ By checking this box, you agree that you meet the eligibility requirements, and have read, and agree to abide by, the foregoing releases, rules, terms and conditions.